

MAURA R. KRAEMER (she/they)

Ph.D. Candidate
Department of Sociology
Center for Research on Educational Opportunity (CREO)
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EDUCATION

Ph.D., Sociology, University of Notre Dame, expected May 2027

Dissertation: “A Mixed-Methods Longitudinal Study of Undergraduate Students’ Racial Conceptualizations and Epistemes of Racial Knowledge within White University Spaces”

Committee: Anna R. Haskins (chair); Molly Copeland; Amy Langenkamp; Ann Morning

M.A., Sociology, University of Notre Dame, 2023, with Minor in Quantitative Methods

Thesis: “Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations”

Committee: Anna R. Haskins (chair); Ricardo Martinez-Schuldt; Calvin Zimmermann

M.A., Social Sciences, University of Chicago, 2020, with Certificate in Education & Society

Thesis: “Racial Pride as an Academic Support for Black Students: A Longitudinal Study on the Impact of Parent Racial Socialization Processes”

Advisor: Stephen W. Raudenbush

B.A., Sociology and Spanish, University of Michigan-Ann Arbor, 2018, with Honors

RESEARCH SKILLS AND TEACHING INTERESTS

Interests: Sociology of Education, Race and Ethnicity, Methods

Skills: Project Management, Research Design, Mixed Methods, Data Collection & Analysis

Technical Proficiencies: STATA, R, HLM, SPSS, MaxQDA, Qualtrics, MS Office Suite

Certifications: Citi Certification (2024), Teaching Everyone: Designing More Inclusive Courses (2025)

Languages: Spanish (Proficient in writing, speaking, and reading)

PEER-REVIEWED PUBLICATIONS

Kraemer, Maura R. (Forthcoming 2027). “Undergraduate Students’ (Alternative) Epistemes of Racial Knowledge within Digital University Whitespaces.” In Brunsmma, David, Joong Won Kim, Letisha Engracia Cardoso Brown, and Elizabeth Roberts (Eds.) *Whitespaces*. Lanham, MD: Lexington Books.

Kraemer, Maura R. 2025. “The Racialized Field of Education: Students’ Racialized Cultural Capital and the Meaning-making of Race in Schools.” *Sociology of Race and Ethnicity* 0(0):1-20.

<https://doi.org/10.1177/23326492251346427>

Kraemer, Maura R. 2025. “Race, Parents, and Schools: Understanding how Parental Racial Socialization Operates within Schools as Racialized Organizations.” *Social Science Research* 127(103137):1-17.

<https://doi.org/10.1016/j.ssresearch.2024.103137>

- **Honorable Mention:** Sociology of Education David Lee Stevenson Best Graduate Student Paper Award: American Sociological Association 2025

Marchand, Aixa D., Michael R. Frisby, **Maura R. Kraemer**, Channing J. Mathews, Matthew A. Diemer, and Adam M. Voight. 2021. "Sociopolitical Participation among Marginalized Youth: Do Political Identification and Ideology Matter?" *Journal of Youth Development* 16(5): 41-63. <https://doi.org/10.5195/jyd.2021.1089>

PAPERS UNDER REVIEW

Kraemer, Maura R. 2025. "The Convergence of Colorblind Racism and Genetic Essentialism: Undergraduates' Racial Conceptualizations and Racial Attitudes During the Sociopolitical Context of 2016-2023." (*Under Review*)

PAPERS IN PREPARATION

Kraemer, Maura R. "Dominant Racial Discourses and Persistent Race Concepts During the Sociopolitical Context of 2016-2023." (dissertation chapter)

Kraemer, Maura R. "The Production of Racial Knowledge vs. Experiencing Race as Knowledge." (dissertation chapter)

Kraemer, Maura R. "White University Spaces' Moderation of Students' Racial Conceptualization." (dissertation chapter)

Carbonaro, William, Catherine Riegler-Crumb, and **Maura R. Kraemer**. "The Intersectional Effects of Race-Ethnicity and Family Background on Educational Outcomes."

FELLOWSHIPS, GRANTS, HONORS, AND AWARDS

David L. Dodge Memorial Teaching Award, Department of Sociology 2025
University of Notre Dame

John J. Kane Memorial Outstanding Graduate Student Award, Department of Sociology 2025
University of Notre Dame

Graduate Student Research Award, The Franco Institute for Liberal Arts and the Public Good
University of Notre Dame
\$3,370 Fall 2025
\$4,000 Spring 2025
\$3,750 Fall 2023

Travel Award for "Complexity in the Social World: The Challenging Case of Structural Racism" Conference
University of Michigan, Institute for Social Research
\$1,000 Fall 2025

Graduate Student Research Grant, Initiative on Race and Resilience
University of Notre Dame
\$880 Spring 2025
\$4,500 Fall 2023

Burns Fellow, Program for Interdisciplinary Education Research (PIER) 2021 - Present
Institute for Educational Initiatives, University of Notre Dame
\$8,500 annually

Lucy Scholar, Lucy Family Institute for Data & Society 2022 - 2024
University of Notre Dame
\$3,300 annually

CONFERENCE PAPERS AND INVITED PRESENTATIONS

“The Intersectional Effects of Race-Ethnicity and Family Background on Educational Outcomes” with William Carbonaro and Catherine Riegle-Crumb

- Midwest Sociology of Education Annual Conference, Notre Dame, IN: October 2025

“Undergraduate Students’ (Alternative) Epistemes of Racial Knowledge within Digital University Whitespaces”

- Midwest Sociology of Education Annual Conference, Notre Dame, IN: October 2025

“White University Spaces and the Production of Racial Knowledge vs. Experiencing Race as Knowledge Itself”

- American Sociological Association Annual Meeting, Chicago, IL: August 2025

“Racialized Field of Education: Students’ Racialized Cultural Capital and the Meaning-Making of Race in Schools”

- Sociology of Education Association Annual Conference, Asilomar, CA: February 2025

“A Longitudinal Study of Undergraduate Students’ Racial Conceptualizations and Epistemes of Racial Knowledge within White University Spaces”

- The Initiative on Race and Resilience Walk the Walk Week Panel, Notre Dame, IN: February 2025

“First-Year Undergraduate Students’ Understandings of Race at the Junction Between Family and School”

- National Council for Family Relations Annual Conference, Bellevue, WA: November 2024

“Differences in Affirmative Action Attitudes among University Students”

- Midwest Sociology of Education Annual Conference, Evanston, IL: October 2024

“Student Racial Conceptualization: Tracing its Roots and Impacts as Students Navigate Elite White Institutional Spaces”

- American Sociological Association Annual Meeting, Montréal, Canada: August 2024
- The Lucy Family Institute for Data & Society Symposium, Notre Dame, IN: September 2023

“The Racialized Field of Education and the Meaning-Making of Race within Schools”

- American Sociological Association Annual Meeting, Philadelphia, PA: August 2023

“Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations”

- American Educational Research Association Annual Meeting, Chicago, IL: April 2023

“Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom”

- Midwest Sociology of Education Annual Conference, Notre Dame, IN: October 2022
- The Lucy Family Institute for Data & Society Symposium, Notre Dame, IN: October 2022

“Racial pride as an academic support for Black students: A longitudinal study on the impact of parent racial socialization processes”

- Sociology of Education Association Annual Conference, virtual: February 2022
- University of Chicago MAPSS Academic Conference, Chicago, IL: June 2020
- University of Chicago Education & Society Conference, Chicago, IL: June 2020

TEACHING EXPERIENCE

<i>Instructor on Record</i> , Department of Sociology, University of Notre Dame	
SOC 30902: Methods of Sociological Research	August 2025 - December 2025
SOC 20902: Methods of Sociological Research	January 2025 - May 2025
<i>Teaching Assistant</i> , Department of Sociology, University of Notre Dame	
SOC 61997: Linear Regression Lab (under Steven Alvarado)	January 2026 - May 2026
SOC 71994: Categorical Data Analysis Lab (under Richard Williams)	August 2024 - December 2023
SOC 40289: Systems and Schools Research Lab (under Anna Haskins)	January 2023 - May 2023

RESEARCH EXPERIENCE

University of Notre Dame, Department of Sociology, Notre Dame IN	September 2021 - July 2024
<i>Graduate Research Assistant to Anna Haskins</i>	
University of Chicago, Committee on Education, Chicago IL	July 2020 - December 2021
<i>Graduate Student Researcher</i>	
<i>Team Leader of Education and Society Data Archive to Stephen Raudenbush</i>	
University of Michigan, School of Education, Ann Arbor MI	May 2019 - November 2019
<i>Lab Manager of Advancing Critical Consciousness, Methods, & Equity Lab</i>	
<i>Research Assistant to Matthew Diemer</i>	
Population Studies Center, UM Institute for Social Research, Ann Arbor MI	August 2018 - November 2018
<i>Research Assistant to Paula Fomby</i>	
University of Michigan, Department of Sociology, Ann Arbor MI	January 2018 - May 2018
<i>Research Assistant to Deirdre Bloome</i>	

UNIVERSITY AND DEPARTMENT SERVICE

Prospective Student / Visit Weekend, Department of Sociology, University of Notre Dame	2024 - 2026
Math Tutor, Tutor ND, University of Notre Dame	2023
Organizer, Quantitative Training Seminar, Department of Sociology, University of Notre Dame	2022 - 2023
Student Faculty Meeting Representative, Department of Sociology, University of Notre Dame	2022 - 2023

ACADEMIC MEMBERSHIPS

American Sociological Association (ASA), American Educational Research Association (AERA), Society for Research on Adolescence (SRA), Society for Research on Educational Effectiveness (SREE), National Council on Family Relations (NCFR)