

MAURA R. KRAEMER (she/they)

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SKILLS & INTERESTS

- Interests: Sociology of Education; Quantitative Methods; Race & Ethnicity; Identity Formation & Socialization
- Skills: Project Management, Research Design, Quantitative Methods, Data Collection & Analysis
- Technical Proficiencies & Qualifications: STATA, SPSS, R, HLM, Qualtrics, MS Office Suite, Citi Certification (2024)
- Languages: Spanish (Proficient in writing, speaking, and reading)

EDUCATION

University of Notre Dame IN

Current

Doctoral Candidate in The Department of Sociology

Minor in Quantitative Methods

Center for Research on Educational Opportunity (CREO)

Program for Interdisciplinary Education Research (PIER)

Initiative on Race and Resilience (IRR)

Lucy Family Institute for Data & Society

Dissertation: “A Longitudinal Study of Undergraduate Students’ Racial Conceptualizations and Epistemes of Racial Knowledge within White University Spaces”

Committee: Anna R. Haskins, Ph.D. (Chair); Molly Copeland, Ph.D.; Amy Langenkamp, Ph.D.; Ann Morning, Ph.D.

Thesis: “Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations”

Committee: Anna R. Haskins, Ph.D. (Chair); Ricardo Martinez-Schuldt, Ph.D.; Calvin Zimmermann, Ph.D.

University of Chicago, Chicago IL

August 2020

Master of Arts, Social Sciences; Concentration: Sociology

Certificate in Education & Society

Thesis: “Racial Pride as an Academic Support for Black Students: A Longitudinal Study on the Impact of Parent Racial Socialization Processes”

Advisor: Stephen W. Raudenbush, Ph.D.

University of Michigan, Ann Arbor MI

December 2019

Bachelor of Arts, Sociology and Spanish with Honors

RESEARCH EXPERIENCE

University of Notre Dame, Department of Sociology, Notre Dame IN

September 2021 – July 2024

Graduate Research Assistant to Dr. Anna Haskins

University of Chicago, Committee on Education, Chicago IL

July 2020 – December 2021

Graduate Student Researcher

Team Leader of Education and Society Data Archive to Dr. Stephen Raudenbush

University of Michigan, School of Education, Ann Arbor MI

May 2019 – November 2019

Lab Manager

Advancing Critical Consciousness, Methods, & Equity Lab to Dr. Matt Diemer

Population Studies Center, UM Institute for Social Research, Ann Arbor MI

August 2018 – November 2018

Research Assistant to Dr. Paula Fomby

University of Michigan, Department of Sociology, Ann Arbor MI

January 2018 – May 2018

Research Assistant to Dr. Deirdre Bloome

TEACHING EXPERIENCE

University of Notre Dame, Department of Sociology, Notre Dame IN

January 2025 – May 2025

Instructor on Record for *Methods of Sociological Research* (SOC 30902)

University of Notre Dame, Department of Sociology, Notre Dame IN

August 2024 – December 2023

Teaching Assistant to Dr. Richard's Williams' *Categorical Data Analysis Lab* (SOC 71994)

University of Notre Dame, Department of Sociology, Notre Dame IN

January 2023 – May 2023

Teaching Assistant to Dr. Anna Haskins' *Systems and Schools Research Lab* (SOC 40289)

HONORS, AWARDS, & FELLOWSHIPS

Graduate Student Research Award, Institute for Scholarship in the Liberal Arts

2023-2024

University of Notre Dame

\$3,750 Fall 2023

Graduate Student Affiliate, Initiative on Race and Resilience

2023 - Present

University of Notre Dame

\$4,500 Fall 2023 Graduate Student Research Grant

Burns Fellow, Program for Interdisciplinary Education Research (PIER)

2021 - Present

Institute for Educational Initiatives, University of Notre Dame

\$8,500 annually

Lucy Scholar, Lucy Family Institute for Data & Society

2022-2024

University of Notre Dame

\$3,300 annually

PEER-REVIEWED PUBLICATIONS

Kraemer, M. R. (2025). "Race, Parents, and Schools: Understanding how Parental Racial Socialization Operates within Schools as Racialized Organizations." *Social Science Research* 127. <https://doi.org/10.1016/j.ssresearch.2024.103137>

Marchand, A. D., Frisby, M.R., **Kraemer, M. R.**, Mathews, C. J., Diemer, M. A., & Voight, A. M. (2021). "Sociopolitical participation among marginalized youth: Do political identification and ideology matter?" *Journal of Youth Development* 16(5): 41-63. <https://doi.org/10.5195/jyd.2021.1089>

WORKING PAPERS

Kraemer, M. R. (2025). "*The Racialized Field of Education: Students' Racialized Cultural Capital and the Meaning-Making of Race in Schools.*" (Revise and Resubmit at *Sociology of Race and Ethnicity*)

Kraemer, M. R. (2024). "*The Production of Racial Knowledge vs. Experiencing Race as Knowledge within White University Spaces.*" (Under Review)

CONFERENCE PAPER PRESENTATIONS

Kraemer, M. R. (2025, February). *The Racialized Field of Education: Students' Racialized Cultural Capital and the Meaning-Making of Race in Schools.* Paper Presented at the Sociology of Education Association Annual Conference 2025, Asilomar, CA.

Kraemer, M. R. (2024, November). *First-Year Undergraduate Students' Understandings of Race at the Junction Between Family and School*. Poster Presented at National Council for Family Relations Annual Conference 2024, Children and Youth Roundtable, Bellevue, WA.

Kraemer, M. R. (2024, October). *Differences in Affirmative Action Attitudes among University Students*. Paper Presented at Midwest Sociology of Education Annual Conference 2024, Northwestern University, Evanston, IL.

Kraemer, M. R. (2024, August). *Student Racial Conceptualization: Tracing its Roots and Impacts as Students Navigate Elite White Institutional Spaces Presentation*. Paper Presented at American Sociological Association Annual Meeting 2024, Children and Youth Roundtable, Montréal, Canada.

Kraemer, M. R. (2023, August). *The Racialized Field of Education and the Meaning-Making of Race within Schools*. Paper Presented at American Sociological Association Annual Meeting 2023, Race and Education Roundtable, Philadelphia, PA.

Kraemer, M. R. (2023, April). *Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations*. Paper Presented at the American Educational Research Association Annual Meeting 2023, Chicago, IL.

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at Midwest Sociology of Education Annual Conference 2022, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, February). *Racial Pride as an Academic Support*. Paper Presented at the Sociology of Education Association Annual Conference 2022 (virtual).

CAMPUS PAPER PRESENTATIONS

Kraemer, M. R. (2023, October). *Student Racial Conceptualization: Understanding its Roots and Impacts within White Institutional Spaces*. Paper Presented at The Program for Interdisciplinary Education Research, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2023, September). *Student Racial Conceptualization: Understanding its Roots and Impacts within White Institutional Spaces*. Poster Presented at The Lucy Family Institute for Data & Society 2023 Symposium Poster Session, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at The Program for Interdisciplinary Education Research, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Poster Presented at The Lucy Family Institute for Data & Society 2022 Symposium Poster Session, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at The Center for Research on Educational Opportunity, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, January). *Racial pride as an academic support*. Paper Presented at The Center for Research on Educational Opportunity, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2020, June). *Racial pride as an academic support for Black students: A longitudinal study on the impact of parent racial socialization processes*. Paper presented at the University of Chicago MAPSS Academic Conference, Chicago, IL.

Kraemer, M. R. (2020, June). *Racial pride as an academic support for Black students: A longitudinal study on the impact of parent racial socialization processes*. Paper presented at the University of Chicago Education & Society Conference, Chicago, IL.

PROFESSIONAL AFFILIATIONS

Member, American Sociological Association
Member, American Educational Research Association
Member, Society for Research on Adolescence
Member, Society for Research on Educational Effectiveness
Member, National Council on Family Relations

PUBLIC SERVICE

Math Tutor, Tutor ND, Notre Dame	August 2023 – Present
Organizer, Quantitative Training Seminar, Department of Sociology, Notre Dame	August 2022 – May 2023
Student Faculty Meeting Representative, Department of Sociology, Notre Dame	August 2022 – May 2023