

MEAGHAN MINGO

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ACADEMIC APPOINTMENTS

2024- Postdoctoral Research Associate, Center for Research on Educational Opportunity,
University of Notre Dame

EDUCATION

2023 Ph.D., Sociology, Cornell University
Dissertation: *Prepare and Punish: Schooling and Discipline in the Black Belt*
Area Exams: Race and Ethnicity; Inequality, Stratification, and Mobility
Committee: Anna R. Haskins (chair), Kendra Bischoff, Laura Tach, Peter Rich

2019 M.A., Sociology, Cornell University

2013 M.P.H., Community Health and Prevention, Drexel University

2010 B.A., Sociology, Emmanuel College

RESEARCH AND TEACHING AREAS

Sociology of Education, Race and Ethnicity, Social Inequality, Rural Sociology, Sociology of Punishment, Qualitative Methods

PEER REVIEWED PUBLICATIONS

2024 [Forthcoming] **Mingo, Meaghan**. “Stay in a Child’s Place: Adult Authority and Schooling in the Louisiana Delta.” *Sociology of Race and Ethnicity*. doi: [10.1177/23326492241282313](https://doi.org/10.1177/23326492241282313)

- ◆ **Winner:** 2022 Robin M. Williams, Jr. Best Paper Award on Race and Ethnicity, Department of Sociology, Cornell University
- ◆ **Honorable Mention:** 2023 David Lee Stevenson Graduate Student Paper Award, Sociology of Education section of American Sociological Association

2020 **Mingo, Meaghan** and Anna R. Haskins. “Mass Incarceration in the U.S. and Its Collateral Consequences.” In *Oxford Bibliographies in Sociology*. Ed. Lynette Spillman. New York: Oxford University Press.

2020 Waller, Maureen, Lenna Nepomnyaschy, Daniel R. Miller, and **Meaghan Mingo**. “Using a Narrative Approach to Analyze Longitudinal Mixed Methods Data.” *Journal of Mixed Methods Research*.

2018 Haskins, Anna, Mariana Amorim, and **Meaghan Mingo**. “Parental Incarceration and Child Outcomes: Those at Risk, Evidence of Impacts, Methodological Insights, and Areas of

Future Work.” *Sociology Compass* 12(3).

◆ **Acknowledgement.** Mentioned as one of Sociology Compass top cited articles (Jan 2020)

2013 Bowleg, Lisa, **Meaghan Mingo**, and Jenné S. Massie. ““The Skill Is Using Your Big Head Over Your Little Head’: What Black Heterosexual Men Say They Know, Want, and Need to Prevent HIV.” *American Journal of Men’s Health* 7(4):31S–42S.

UNDER REVIEW AND IN PROGRESS

Mingo, Meaghan. “That Camera Sees Everything and Hears Everything: Surveillance, Power, and Schooling.” [under review]

◆ **Winner.** 2023 Robin M. Williams, Jr. Best Paper Award on Race and Ethnicity, Department of Sociology, Cornell University

Haskins, Anna R. and **Meaghan Mingo.** “School Actors’ Views of System Involved Families’ School Engagement.” [under review]

Mingo, Meaghan. “Prepare and Punish: Discipline and Schooling in the Black Belt.” [book manuscript in progress]

OTHER PUBLICATIONS

2018 **Mingo, Meaghan** and Anna Haskins. “Teaching & Learning Guide for: Parental incarceration and child outcomes: Those at risk, evidence of impacts, methodological insights, and areas of future work.” *Sociology Compass*.

HONORS AND AWARDS

2024 Dissertation of the Year Award, Rural Education Special Interest Group, American Educational Research Association

2019 Nominee, Toni Morrison Award for Graduate Mentorship, Office of Academic Diversity Initiatives, Cornell University

2011-12 Opening Doors Health Disparities Research Fellow, Drexel University

2011-13 Dean’s Award Scholarship, Drexel University

2009-10 President Sr. Janet Eisner Scholarship, Emmanuel College

2009 Alpha Kappa Delta International Sociology Honor Society

GRANTS

- 2020 2020 Qualitative and Interpretive Research Institute Small Research Grant, Cornell University.
- 2020 2020 COVID-19 Crisis Grants. Sociology of Culture Section, American Sociological Association.
- 2020 Graduate Student Travel Award. Sociology of Education Association.
- 2019 American Studies Graduate Research Grant, American Studies Program, Cornell University.
- 2018 Graduate Student Seed Grant, Center for the Study of Inequality, Cornell University.
- 2018 American Studies Graduate Research Grant, American Studies Program, Cornell University.
- 2018 Graduate Student Travel Grant for Population Association of America Meeting, Cornell Population Center, Cornell University

SELECTED INVITED TALKS

- 2025 “A Child’s Place.” Sociology of Education, Instructor: Uriel Serrano. Department of Sociology, California State University - Los Angeles.
- 2024 “On Witnessing: Care and Justice Informed Ethnography in Schools” Advanced Qualitative Methods, Instructor: Emily Parker. Edward J. Bloustein School of Planning and Public Policy, Rutgers University. New Brunswick, NJ.

SELECTED PRESENTATIONS

- 2025 **Meaghan Mingo.** “I’m Watching You”: Surveillance and Control in Schooling.
- Panel presentation at the American Educational Research Association annual meeting. Denver, CO. (2025)
 - Panel presentation at the Midwest Sociology of Education annual conference. Chicago, IL. (2024)
- 2023 **Meaghan Mingo.** ““Don’t Let Me Lose My Students”: Education Policy, Stigma, and Disciplinary Decisions in the Rural South.” Presentation at the American Sociological Association Annual Meeting, Philadelphia, PA.
- 2022 **Meaghan Mingo.** “That Camera Sees Everything and Hears Everything.” Presentation at the Southern Sociological Society Annual Meeting, Birmingham, AL.
- 2021 **Meaghan Mingo.** ““Stay in a Child’s Place” Adult Authority, Disrespect, and Schooling in the Black Belt.”
- Panel presentation at the American Sociological Association annual meeting. Virtual.
 - Panel presentation at the Southern Sociological Society Annual Meeting Virtual.

- Presentation at the Center for the Study of Inequality Discussion Group, Cornell University.
- 2020 **Meaghan Mingo**. “They Want Good Numbers”: How Race, Political Context, and Public Data Shape Views of Discipline in Middle Schools." Poster presentation at the Sociology of Education Association Annual Conference, Pacific Grove, CA.
- 2019 **Meaghan Mingo**. “Teacher Perceptions of Student Behavior in Multi-Racial Middle Schools.” Panel presentation at the Punishing Trauma Conference, Columbia University.
- 2019 **Meaghan Mingo**. “Structures and Stereotypes: Teachers' Views and Use of Discipline in Middle Schools.” Presentation at the Inequality Discussion Group, Cornell University.
- 2018 Waller, Maureen, Lenna Nepomnyaschy, Daniel Miller, and **Meaghan Mingo**. “Examining Fathering Trajectories through a Case-Based, Mixed Method Analysis.” Panel presentation at the Population Association of America Meeting, Denver, CO.
- 2017 **Mingo, Meaghan**. “The Race for a Republican Presidential Nominee: A Lone Voice of Threat and Decline.” Panel Presentation at the American Sociological Association Meeting, Montreal, Quebec, Canada.
- 2015 Bozeman, Holly, Jennifer Flynn, **Meaghan Mingo**, and Maura Spiegelman. “How Programmatic Decisions Relate to Student Achievement: Observations from a 5-year Evaluation of Title I Services for Non-Public School Students.” Panel presentation at the American Educational Research Association Meeting, Chicago, IL.
- 2012 **Mingo, Meaghan**, Lisa Bowleg, and Jenne Massie. ““There’s No Cure Unless You’re Magic Johnson”: What Black Heterosexual Men Say They Know, Want, and Need to Prevent HIV.” Poster at Science of Eliminating Health Disparities Summit, National Harbor, MD.
- 2009 Kriz, Katrin and **Meaghan Mingo**. “Trans/national Family Matters: Network Support in Low-Income Immigrant Families.” Eastern Sociological Society Meeting, Baltimore, MD.

UNIVERSITY RESEARCH EXPERIENCE

- 2018-21 Systems and Schools Study Graduate Lead Research Assistant (Anna Haskins), Cornell University
- 2017-18 Research Assistant (Maureen Waller), Cornell University
- 2012-13 Research Fellow (Lisa Bowleg), Opening Doors Health Disparities Research Training Program, Drexel University
- 2008-09 Research Assistant (Katrin Kriz), Department of Sociology, Emmanuel College

EMPLOYMENT AND CONSULTING

- 2020-2024 Director of Global Diversity, Equity, and Inclusion, Warner Music Group

- 2019-2022 Consultant, My Brother's Keeper Initiative, Brooklyn North High Schools Districts 13, 14, 15, 16, 19, 23, and 32
- 2020-2021 Consultant, DEI and Community Engagement, Brooklyn Nets/BSE Global
- 2019-2020 Consultant, Diversity, Equity, and Inclusion, Cleveland State University
- 2013-17 Research Analyst, Education and Public Health Studies, Westat
- 2012-14 Research Assistant, National Office, Big Brother Big Sister of America
- 2010-11 Research Assistant for Program Evaluation, Facing History and Ourselves

TEACHING

Cornell University

- 2019 Teaching Assistant, Health in Social Context (Professor Erin York Cornwell)
- 2018 Teaching Assistant, Sociology of Sex and Gender (Professor Vida Maralani)
- 2017 Teaching Assistant, Controversies about Inequality (Professor Anna Haskins)
- 2017 Grading Assistant, Social Problems (Professor Peter Rich)

Drexel University

- 2013 Teaching Assistant, Community-Based Prevention Principles & Practices (Professor Toti Villanueva)

SERVICE

- 2025 Selection Committee, Graduate Student Paper Award, Sociology of Education Section of American Sociological Association
- 2024 Selection Committee, Outstanding Book Award, Inequality, Poverty, and Mobility Section of American Sociological Association
- 2023 Presider, Rural Invisibility and the Implications for Inequality, American Sociological Association Annual Meeting.
- 2020 Steering Committee, Collaborative Virtual Inequality Brownbag, University of Michigan Center for Inequality Dynamics
- 2019- Reviewer, *American Journal of Sociology*, *Sociology of Education*, *Social Forces*, *Social Problems*
- 2017-21 Mentor, Graduate Students Mentoring Undergraduates Program, Office of Academic Diversity Initiatives, Cornell University
- 2017-19 Co-Chair and Social Events Chair, Sociology Graduate Student Association, Cornell University

ACADEMIC AND PROFESSIONAL AFFILIATIONS

American Sociological Association

American Educational Research Association

Sociology of Education Association

Southern Sociological Society

Affiliate, Center for the Study of Inequality, Cornell University

Affiliate, Cornell Center for the Social Sciences

Affiliate, Causes, Consequences, and Future of Mass Incarceration project, Cornell University