

# Julie W. Dallavis

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## ACADEMIC POSITION

2018-present      Assistant Professor of the Practice, University of Notre Dame  
Associate Director, IEI Program Evaluation and Research  
Associate Director, Program in Interdisciplinary Educational Research  
Instructor, Education, Schooling and Society Minor

## EDUCATION

Ph.D.      Sociology, University of Notre Dame, 2019  
M.A.      Sociology, University of Notre Dame, 2015  
M.Ed.      Middle School Language Arts, University of Notre Dame, 2002  
B.A.      Program of Liberal Studies, University of Notre Dame, 2000

## RESEARCH INTERESTS

Education, Evaluation, Mixed Methods, Organizations, Religion, Policy

## PEER REVIEWED PUBLICATIONS

\*indicates equal authorship

- 2024      Ponisciak, Stephen M. and **Julie W. Dallavis**.\* “Student Achievement Growth Before and During COVID-19: Comparing In-Person and Remote Learning in a School Sector Analysis.” *Journal of Catholic Education*, 27(2): 76-106.  
<https://doi.org/10.15365/joce.2702052024>
- 2024      **Dallavis, Julie W.** and Stephen M. Ponisciak.\* “COVID-19 Disruptions and Choice: Student Movement and Academic Outcomes in Indiana during the Pandemic.” *Journal of School Choice*. <https://doi.org/10.1080/15582159.2024.2386745>
- 2024      Jones, Mary Frances, and **Julie W. Dallavis**.\* “Tensions in Data Use for Mission: Academic Data within Holistic Education.” *Journal of Educational Administration* 1-15. <https://doi.org/10.1108/JEA-11-2023-0265>
- 2024      **Dallavis, Julie W.** “Examining School Sector and Mission in a Landscape of Parental Choice.” *Education Policy Analysis Archives* 32(7): 1-30.  
<https://doi.org/10.14507/epaa.32.8331>
- 2023      **Dallavis, Julie W.** “Becoming a STEM-Focused Catholic School: Insights into Adopting a Curricular Specialization.” *Journal of Catholic Education* 26(2): 85-107.  
<https://doi.org/10.15365/joce.2602052023>
- 2023      **Dallavis, Julie W.** and Stephen M. Ponisciak.\* “Catholic and Public Schools Compared: Examining Achievement Growth in an Urban Center. *Religion & Education* 1-23. <https://doi.org/10.1080/15507394.2023.2268486>
- 2023      **Dallavis, Julie W.** 2023. “Data at the Diocesan Level: Common Data Practices and Challenges Among U.S. Catholic School Superintendents.” *Journal of Catholic Education* 26(1): 23-44. <https://doi.org/10.15365/joce.2601022023>

- 2023 Kowalski, Monica, **Julie W. Dallavis**, Stephen M. Ponisciak, and Gina Svarovsky. 2023. "Measuring Students' Sense of School Catholic Identity." *Journal of Catholic Education* 26(1): 83-101. <https://doi.org/10.15365/joce.2601052023>
- 2023 **Dallavis, Julie W.**, and Mark Berends.\* "Charter Schools After Three Decades: Reviewing the Research on School Organizational and Instructional Conditions." *Education Policy Analysis Archives* 31(1): 1-30. <https://doi.org/10.14507/epaa.31.7364>
- 2022 Corner, Shanna and **Julie W. Dallavis**.\* "Socialization in Religious High Schools and Gender-Role Beliefs and Behaviors in Adulthood." *Review of Religious Research* 64(4): 739-769. <https://doi.org/10.1007/s13644-022-00514-0>
- 2022 Ponisciak, Stephen M. and **Julie W. Dallavis**. "Student Performance on Renaissance STAR Assessments in Catholic and Public Schools." *Religion & Education* 49(2): 212-233. <https://doi.org/10.1080/15507394.2022.2069453>
- 2021 **Dallavis, Julie W.**, Kuhfeld, Megan, Tarasawa, Beth, & Ponisciak, Stephen. "Achievement Growth in K-8 Catholic Schools Using NWEA Data." *Journal of Catholic Education* 24(2): 1-19. <https://doi.org/10.15365/joce.2402012021>
- 2017 Kloser, Matthew, Matthew Wilsey, Dawn Hopkins, **Julie W. Dallavis**, Erin Lavin, and Michael Comuniello. "Dual Identities: Toward a Framework for STEM-Focused Catholic Schools." *Cultural Studies in Science Education* 13: 549-579. <https://doi.org/10.1007/s11422-017-9819-z>

#### MANUSCRIPTS UNDER REVIEW

\*indicates equal authorship

#### MANUSCRIPTS IN PREPARATION

**Dallavis, Julie W.** and Mary F. Jones. "Examining Data Cultures and Access in Catholic Schools."

**Dallavis, Julie W.** "Navigating the Hidden Curriculum During COVID-19: How Parents Experienced School Expectations During Remote Learning."

**Dallavis, Julie W.** "Do Schools Use Mission? Mission Statement Familiarity, Salience, and Resonance in K-8 Schools across Sector."

**Dallavis, Julie W.** "School Mission as a Moderating Influence on Voucher Outcomes in Indiana."

#### PEER REVIEWED BOOK CHAPTERS

*In press* **Dallavis, Julie W.**, Anne Roycroft, Paige Hamilton, and Kati Macaluso. Exploring completers' contributions to student growth: Combining surveys, interviews, artifacts, and evidence in a case study design. In *Recipe for Success: Building a Sustainable Quality Assurance System Proposal Decision* (edited by M. Monaco, E. Thorne, and C. Tanguay). Information Age Press.

- 2023 **Dallavis, Julie W.**, and Mark Berends. "Parent Involvement in Education through a Sociological Lens." *The Sage Handbook of Sociology of Education*, edited by Mark Berends et al. Los Angeles, SAGE.
- 2018 **Dallavis, Julie W.** and Mark Berends. "Parental Involvement in Schools as Organizations: Examining Consistent Benefits, Persistent Challenges, and Emerging Issues." In *International Handbook of School Organization*, edited by Michael Connolly, David Eddy Spicer, Chris James, and Sharon D. Kruse. Los Angeles, SAGE. <https://doi.org/10.4135/9781526465542.n29>

#### OTHER PUBLICATIONS

- 2024 **Dallavis, Julie W.**, and **Frankie (Mary Frances) Jones**. "Leveraging the Strengths of Catholic Schools to Build a Strong Data Culture." *Momentum Magazine, Winter 2024*.
- 2022 **Dallavis, Julie W.** "Fostering Parent Involvement in Catholic Schools." *Momentum Magazine, Fall 2022*.
- 2022 **Dallavis, Julie W.** "Centralizing Data, Monitoring School Vitality, and Building Data Culture: Best Practices from the Diocesan Data Study." *Momentum Magazine, Summer 2022*.
- 2021 **Dallavis, Julie W.** and Gina Navoa Svarovsky. "The National Data Project for Catholic Schools: A Collaborative Effort between NCEA and the University of Notre Dame." *Momentum Magazine, Spring 2021*.
- 2014 Pennings, Ray, David Sikkink, Ashley Berner, Christian Smith, Mark Berends, **Julie Dallavis**, and Sara Skiles. 2014. *Cardus Education Survey: 2014 Report*. Hamilton, Ontario: Cardus.

#### GRANTS AND SCHOLARSHIPS

- 2023 **Faculty Initiation Grant** for "Exploring Ways to Measure and Improve Data Culture in Catholic Schools" with Mary Frances Jones (equal contributors). University of Notre Dame, Research and Sponsored Programs (\$10,000)
- 2017 **Research Grant** for "School Mission: Explicit Statements, Underlying Beliefs, and the Influence of Shared Mission on Student Achievement." Center for the Study of Religion and Society, University of Notre Dame (\$1,000)
- 2016 **Graduate Student Research Award** for "School Mission: Explicit Statements, Underlying Beliefs, and the Influence of Shared Mission on Student Achievement." Competitive. Institute for Scholarship in the Liberal Arts, University of Notre Dame (\$3,500)
- 2016 **Scott R. Eliason Scholarship to Arizona Methods Workshop**. Competitive. University of Arizona (\$350)

## AWARDS AND HONORS

- 2019        **Outstanding Dissertation Award**, Catholic Education Special Interest Group, American Educational Research Association
- 2017        **David L. Dodge Memorial Award for Excellence in Teaching**, Department of Sociology, University of Notre Dame
- 2017        **David L. Clark Fellow** and Participant in the 37th Annual David L. Clark National Graduate Student Research Seminar in K-12 Educational Administration and Policy, San Antonio, TX, April 26-27, 2017

## CONFERENCE PAPERS

- 2024        **Dallavis, Julie W.**, and Mary Frances Jones. "Examining Data Cultures and Access in Catholic Schools." *Meeting of the American Educational Research Association*, Pittsburgh, PA (April 2024)
- 2024        **Dallavis, Julie W.**, and Mary Frances Jones. "Leveraging the Strengths of Catholic Schools to Build Data Culture." *National Catholic Education Association Convention*, Philadelphia, PA (April 2024)
- 2024        Ponisciak, Stephen M., and **Julie W. Dallavis**. Student performance on AP exams in Indiana Catholic and public schools. *American Education Finance and Policy Conference* (March 2024)
- 2023        **Jones, Frankie, and Julie W. Dallavis**. (2023). Data-informed leadership. Annual Conference University Council on Educational Administration, Minneapolis, MN (November 2023)
- 2023        **Dallavis, Julie W.**, and Steven M. Ponisciak. "Achievement in Indiana Public and Catholic Schools: A Statewide Analysis in a School Choice Environment." *Annual Meeting of the American Educational Research Association*, Chicago, IL (April 2023)
- 2023        Kowalski, Monica, **Julie W. Dallavis**, Steven Ponisciak, and Gina Svarovsky. "Development and Validation of the Sense of School Catholic Identity Measure." *Annual Meeting of the American Educational Research Association*, Chicago, IL (April 2023)
- 2022        **Dallavis, Julie W.** "Navigating the Hidden Curriculum During COVID-19: How Parents Experienced School Expectations During Remote Learning." *Annual Meeting of the American Educational Research Association*, San Diego, CA (April 2022)
- 2022        **Dallavis, Julie W.**, and Mark Berends.\* "Charter Schools After Three Decades: Reviewing the Research on School Organizational and Instructional Conditions." *International School Choice and Reform Conference*, Dublin, Ireland (January 2022).
- 2021        **Dallavis, Julie W.** "Data Practices, Challenges, and Aspirations in Arch/Diocesan Central Offices." *Catholic Leadership Summit*, virtual (October 2021).

- 2021 Corner, Shanna and **Julie W. Dallavis**.\* “Socialization in Religious High Schools and Gender-Role Beliefs and Behaviors in Adulthood.” *Annual Meeting of the American Sociological Association*, virtual (August 2021)
- 2021 **Dallavis, Julie W.** “Parental Engagement During COVID-19: Preliminary Findings.” *National Catholic Educational Association Convention*, virtual (April 2021).
- 2019 **Dallavis, Julie W.** “Use of Productive Methods in Focus Groups.” *American Evaluation Association*, Minneapolis, MN (November 14, 2019)
- 2019 Waddington, R. Joseph, Audrey Conway Roberts, Mark Berends, and **Julie W. Dallavis**. “Understanding the Moderating Impacts of Effective Schools’ Characteristics on Voucher Program-Participating Students’ Achievement in Indiana.” *American Education Finance and Policy*, Kansas City, MO (March 23, 2019)
- 2019 **Dallavis, Julie W.**, Mark Berends, and R. Joseph Waddington. “School Mission as a Moderating Influence on Voucher Outcomes in Indiana.” *American Education Finance and Policy*, Kansas City, MO (March 21, 2019)
- 2018 **Dallavis, Julie W.** “School Mission and Choice: Examining Change Between Sectors and Over Time.” *International School Choice and Reform Conference*, Fort Lauderdale, Florida (January 14, 2018)
- 2017 **Dallavis, Julie W.** “Teacher Engagement in the Transition to a STEM-Focused School.” *Annual Meeting of the American Educational Research Association*, San Antonio, Texas (May 1, 2017)
- 2016 Austin, Megan and **Julie W. Dallavis**. “Status Differentiation through Student Track Placement: Race and SES Differences in STEM Identity Formation.” *Annual Meeting of the American Sociological Association*, Seattle, Washington (August 21, 2016)
- 2015 **Dallavis, Julie W.** “Religious High Schools, Gender Socialization, and Postsecondary Outcomes.” *Annual Meeting of the American Sociological Association*, Chicago, Illinois (August 21, 2015)
- 2015 **Dallavis, Julie W.** “Commitment to a STEM Career: Gender, Identity and High School STEM Enrichment Programs.” Graduate Student Roundtable, *Annual Meeting of the American Educational Research Association*, Chicago, Illinois (April 17, 2015)
- 2014 **Dallavis, Julie W.** “Common Good Initiative Panel on Graduate Education and Community-Based Learning in Haiti.” *Haitian Studies Association Conference*, Notre Dame, Indiana (November 7, 2014)

#### INVITED PRESENTATIONS

- 2022 **Dallavis, Julie W.** and Stephen Ponisciak. “Academic Achievement Panel.” NCEA Catholic Leadership Summit, Arlington, VA (October 17, 2022).

- 2022 **Dallavis, Julie W.** and Stephen Ponisciak. "Data and Achievement in Catholic and Public Schools." Catapult Consultants, Diocesan Superintendents' Professional Learning Community, virtual (September 1, 2022).
- 2022 **Dallavis, Julie W.** "Best Practices from the Diocesan Data Study." NCEA Monthly Data Meeting, virtual, (March 22, 2022).
- 2021 **Dallavis, Julie W.** and Stephen Ponisciak. "Catholic Education Data Study: Principal Survey." NCEA Webinar, virtual (September 15, 2022).

### RESEARCH EXPERIENCE

- 2020-present PI: Parent Engagement in Catholic Schools During COVID Study
- 2019-present PI: Catholic Education Diocesan and School Data Study
- 2015-2018 Research Assistant to Mark Berends, Center for Research on Educational Opportunity  
School Effectiveness in Indiana Study  
Indiana Choice Scholarship Program Follow-Up Study
- 2013-2015 Research Assistant to David Sikkink, Cardus Religious Schools Initiative  
Cardus Education Survey 2014

### TEACHING EXPERIENCE

#### Undergraduate

- 2021, 2023 *ESS Research Lab*
- 2021-present *Faith-Based Schools: Community, Culture, and Outcomes*, Univ. of Notre Dame
- 2019-present *ESS Senior Research Seminar*, University of Notre Dame
- 2017 *Understanding Societies*, University of Notre Dame
- 2016 *Understanding Societies*, Teaching Assistant (Instructor: Kraig Beyerlein)
- 2012 *Field Experience in Education*, University of Notre Dame
- 2004 *First-Year Composition*, University of Notre Dame

#### Graduate

- 2022-2023 *ND PIER Colloquium*, University of Notre Dame

#### K-12

- 2000-2002 Grades 6-8, Language Arts, St. Peter Claver Catholic School, Decatur, GA

### UNDERGRADUATE THESIS ADVISING

- 2020 Samuel Adofo, Educational Schooling and Society Minor

### DEPARTMENT AND UNIVERSITY SERVICE

- 2024-present Chair, Catholic Education Research Committee, IEI, Notre Dame
- 2022-2023 Acting Director, ND PIER
- 2021-present IEI Representative to CHESCS

## **PROFESSIONAL SERVICE**

2024-25 Chair, Catholic Education SIG, AERA  
2023-24 Program Chair, Catholic Education SIG, AERA  
2022-23 Secretary/Treasurer, Catholic Education SIG, AERA  
2016-present Reviewer, Catholic Education SIG; Sociology of Education SIG; *Review of Religious Research*; *Review of Education Research*; *AERA Open*; *Journal for the Scientific Study of Religion*; *Journal of Catholic Education*; *Education Policy Analysis Archives*; *Sociology of Education*; *American Educational Research Journal*; *American Sociological Review*

## **RELATED ACADEMIC AND PROFESSIONAL EXPERIENCE**

2017-2018 Coordinator, ND Program in Interdisciplinary Educational Research  
2012-2013 Assoc. Dir., Minor in Education, Schooling & Society, University of Notre Dame  
2008-2013 Publications Editor, Alliance for Catholic Education Press  
2003-2008 Managing Editor, *Journal of Catholic Education*  
2002-2003 Associate Director, ACE Educational Outreach, University of Notre Dame

## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
Special Interest Group Member: Sociology of Education, Catholic Education, Data-Driven Decision Making, Division L  
National Catholic Educational Association