

# MAURA R. KRAEMER (she/they)

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## SKILLS & INTERESTS

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- Interests: Sociology of Education; Quantitative Methods; Race & Ethnicity; Identity Formation & Socialization
- Skills: Project Management, Research Design, Quantitative Methods, Data Collection & Analysis
- Technical Proficiencies & Qualifications: STATA, R, HLM, Qualtrics, MS Office Suite, Citi Certification (2024)
- Languages: Spanish (Proficient in writing, speaking, and reading)

## EDUCATION

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### University of Notre Dame IN

Current

*Doctoral Candidate in The Department of Sociology*

*Minor in Quantitative Methods*

*Center for Research on Educational Opportunity (CREO)*

*Program for Interdisciplinary Education Research (PIER)*

*Initiative on Race and Resilience (IRR)*

*Lucy Family Institute for Data & Society*

Dissertation: “A Longitudinal Study of Undergraduate Students’ Racial Conceptualizations and Epistemes of Racial Knowledge within White University Spaces”

Committee: Anna R. Haskins, Ph.D. (Chair); Molly Copeland, Ph.D.; Amy Langenkamp, Ph.D.; Ann Morning, Ph.D.

Thesis: “Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations”

Committee: Anna R. Haskins, Ph.D. (Chair); Ricardo Martinez-Schuldt, Ph.D.; Calvin Zimmermann, Ph.D.

### University of Chicago, Chicago IL

August 2020

*Master of Arts, Social Sciences; Concentration: Sociology*

*Certificate in Education & Society*

Thesis: “Racial Pride as an Academic Support for Black Students: A Longitudinal Study on the Impact of Parent Racial Socialization Processes”

Advisor: Stephen W. Raudenbush, Ph.D.

### University of Michigan, Ann Arbor MI

December 2019

*Bachelor of Arts, Sociology and Spanish with Honors*

## RESEARCH EXPERIENCE

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### University of Notre Dame, Department of Sociology, Notre Dame IN

September 2021 – July 2024

*Graduate Research Assistant to Dr. Anna Haskins*

### University of Chicago, Committee on Education, Chicago IL

July 2020 – December 2021

*Graduate Student Researcher*

*Team Leader of Education and Society Data Archive to Dr. Stephen Raudenbush*

### University of Michigan, School of Education, Ann Arbor MI

May 2019 – November 2019

*Lab Manager*

*Advancing Critical Consciousness, Methods, & Equity Lab to Dr. Matt Diemer*

**Population Studies Center, UM Institute for Social Research, Ann Arbor MI**

August 2018 – November 2018

*Research Assistant to Dr. Paula Fomby*

**University of Michigan, Department of Sociology, Ann Arbor MI**

January 2018 – May 2018

*Research Assistant to Dr. Deirdre Bloome*

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### **TEACHING EXPERIENCE**

**University of Notre Dame, Department of Sociology, Notre Dame IN**

January 2025 – May 2025

Instructor on Record for *Methods of Sociological Research* (SOC 30902)

**University of Notre Dame, Department of Sociology, Notre Dame IN**

August 2024 – December 2023

Teaching Assistant to Dr. Richard's Williams' *Categorical Data Analysis Lab* (SOC 71994)

**University of Notre Dame, Department of Sociology, Notre Dame IN**

January 2023 – May 2023

Teaching Assistant to Dr. Anna Haskins' *Systems and Schools Research Lab* (SOC 40289)

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### **HONORS, AWARDS, & FELLOWSHIPS**

Graduate Student Affiliate, Initiative on Race and Resilience

2023 - Present

University of Notre Dame

\$4,500 Fall 2023 Graduate Student Research Grant

Burns Fellow, Program for Interdisciplinary Education Research (PIER)

2021 - Present

Institute for Educational Initiatives, University of Notre Dame

\$8,500 annually

Graduate Student Research Award, Institute for Scholarship in the Liberal Arts

2023-2024

University of Notre Dame

\$3,750 Fall 2023

Lucy Scholar, Lucy Family Institute for Data & Society

2022-2024

University of Notre Dame

\$3,300 annually

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### **PEER-REVIEWED PUBLICATIONS**

Marchand, A. D., Frisby, M.R., **Kraemer**, M. R., Mathews, C. J., Diemer, M. A., & Voight, A. M. (2021). "Sociopolitical participation among marginalized youth: Do political identification and ideology matter?" *Journal of Youth Development* 16(5): 41-63. <https://doi.org/10.5195/jyd.2021.1089>

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### **WORKING PAPERS**

**Kraemer**, M. R. (2024). "*Race, Parents, and Schools: Understanding how Parental Racial Socialization Operates within Schools as Racialized Organizations.*" (Revise and Resubmit at *Social Science Research*)

**Kraemer**, M. R. (2024). "*The Racialized Field of Education: Students' Racialized Cultural Capital and the Meaning-Making of Race in Schools.*" (Revise and Resubmit at *Sociology of Race and Ethnicity*)

**Kraemer**, M. R. (2024). "*The Production of Racial Knowledge vs. Experiencing Race as Knowledge within White University Spaces.*" (Under Review)

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### **CONFERENCE PAPER PRESENTATIONS**

**Kraemer**, M. R. (2024, November). *First-Year Undergraduate Students' Understandings of Race at the Junction Between Family and School*. Poster Presented at National Council for Family Relations Annual Conference 2024, Children and Youth Roundtable, Bellevue, Washington.

**Kraemer, M. R. (2024, October).** *Differences in Affirmative Action Attitudes among University Students*. Paper Presented at Midwest Sociology of Education Annual Conference 2024, Northwestern University, Evanston, IL.

**Kraemer, M. R. (2024, August).** *Student Racial Conceptualization: Tracing its Roots and Impacts as Students Navigate Elite White Institutional Spaces Presentation*. Paper Presented at American Sociological Association Annual Meeting 2024, Children and Youth Roundtable, Montréal, Canada.

**Kraemer, M. R. (2023, August).** *The Racialized Field of Education and the Meaning-Making of Race within Schools*. Paper Presented at American Sociological Association Annual Meeting 2023, Race and Education Roundtable, Philadelphia, PA.

**Kraemer, M. R. (2023, April).** *Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations*. Paper Presented at the American Educational Research Association Annual Meeting 2023, Chicago, IL.

**Kraemer, M. R. (2022, October).** *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at Midwest Sociology of Education Annual Conference 2022, University of Notre Dame, Notre Dame, IN.

**Kraemer, M. R. (2022, February).** *Racial Pride as an Academic Support*. Paper Presented at the Sociology of Education Association Annual Conference 2022 (virtual).

#### **CAMPUS PAPER PRESENTATIONS**

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**Kraemer, M. R. (2023, October).** *Student Racial Conceptualization: Understanding its Roots and Impacts within White Institutional Spaces*. Paper Presented at The Program for Interdisciplinary Education Research, University of Notre Dame, Notre Dame, IN.

**Kraemer, M. R. (2023, September).** *Student Racial Conceptualization: Understanding its Roots and Impacts within White Institutional Spaces*. Poster Presented at The Lucy Family Institute for Data & Society 2023 Symposium Poster Session, University of Notre Dame, Notre Dame, IN.

**Kraemer, M. R. (2022, October).** *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at The Program for Interdisciplinary Education Research, University of Notre Dame, Notre Dame, IN.

**Kraemer, M. R. (2022, October).** *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Poster Presented at The Lucy Family Institute for Data & Society 2022 Symposium Poster Session, University of Notre Dame, Notre Dame, IN.

**Kraemer, M. R. (2022, October).** *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at The Center for Research on Educational Opportunity, University of Notre Dame, Notre Dame, IN.

**Kraemer, M. R. (2022, January).** *Racial pride as an academic support*. Paper Presented at The Center for Research on Educational Opportunity, University of Notre Dame, Notre Dame, IN.

**Kraemer, M. R. (2020, June).** *Racial pride as an academic support for Black students: A longitudinal study on the impact of parent racial socialization processes*. Paper presented at the University of Chicago MAPSS Academic Conference, Chicago, IL.

**Kraemer, M. R.** (2020, June). *Racial pride as an academic support for Black students: A longitudinal study on the impact of parent racial socialization processes*. Paper presented at the University of Chicago Education & Society Conference, Chicago, IL.

### **PROFESSIONAL AFFILIATIONS**

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Member, American Sociological Association  
Member, American Educational Research Association  
Member, Society for Research on Adolescence  
Member, Society for Research on Educational Effectiveness  
Member, National Council on Family Relations

### **PUBLIC SERVICE**

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Math Tutor, Tutor ND, Notre Dame	August 2023 – Present
Organizer, Quantitative Training Seminar, Department of Sociology, Notre Dame	August 2022 – May 2023
Student Faculty Meeting Representative, Department of Sociology, Notre Dame	August 2022 – May 2023