

Amy G. Langenkamp

Center for Research on Educational Opportunity (CREO)

Department of Sociology

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ACADEMIC POSITIONS

Interim Director, Center for Research on Educational Opportunity (CREO). University of Notre Dame. July 2023 – present

Associate Professor, Department of Sociology. University of Notre Dame. July 2019 – present

Faculty Member, Center for Research on Educational Opportunity (CREO), University of Notre Dame. 2011 – present

Faculty Fellow, Institute of Educational Initiatives, University of Notre Dame. 2011 – present

Faculty Fellow, Institute of Latino Studies, University of Notre Dame. 2012 – present

Faculty Fellow, Notre Dame Program for Interdisciplinary Education Research (ND PIER), University of Notre Dame. 2017 – present

O'Shaughnessy Assistant Professor Chair of Educational Studies, Department of Sociology. University of Notre Dame. August 2011 – June 2019

Assistant Professor, Department of Sociology. Georgia State University. August 2008 – 2011

Postdoctoral Fellow, Population Research Center. The University of Texas at Austin. June 2007 - July 2008

EDUCATION

Ph.D., University of Texas at Austin, May 2007 (Sociology)

M.A., University of Texas at Austin, December 2001 (Sociology)

B.A., Villanova University, May 1997 (*cum laude*, Sociology and Spanish)

PUBLICATIONS (peer reviewed)

Blake, Mary Kate[@] and **Amy G. Langenkamp** (Equal First Authors). 2021. "Latino/a-White Differences in College-Going Behavior." *Research in Higher Education*:

<https://doi.org/10.1007/s11162-021-09648-6> [impact factor: 2.977]

[@] graduate student

Langenkamp, Amy G. and Nicole Perez.[@] 2020. "[Latinx/White Differences in Postsecondary Trajectories: The Role of Parents' Preferences.](#)" *International Journal of Contemporary Education*: 3(1): doi:10.11114/ijce.v3i1.4750

[@] graduate student

- Langenkamp, Amy G.** and William Carbonaro. 2018. "[How School Socioeconomic Status Affects Achievement Growth across School Transitions in Early Educational Careers.](#)" *Sociology of Education*: 91(4):358-378. [impact factor: 6.384]
- Sutton, April, **Amy G. Langenkamp**, Kathryn S. Schiller and Chandra Muller. 2018. "[Who Gets Ahead and Who Falls Behind? Academic Performance at the Intersection of Race/Ethnicity and Gender.](#)" *Social Problems*: 65(2):154-173. [impact factor: 5.397]
- Langenkamp, Amy G.** and Dara Shifrer. 2018. "[Family Legacy or Family Pioneer? Social Class Differences in the Way Adolescents Construct College-Going.](#)" *Journal of Adolescent Research*: 33(1):58-89. [impact factor: 3.173]
- Langenkamp, Amy G.** and Andrew D. Hoyt. [@] 2017a. "[Leaks in Latina/o Students' College-Going Pipeline: Consequences of Educational Expectation Attrition.](#)" *Journal of Hispanic Higher Education*: DOI: 10.1177/1538192717749878. [impact factor: 2.433]
^{@ graduate student}
- Langenkamp, Amy G.** and Andrew Hoyt. 2017b. [@] "[The Stratification of College-Going Latinos' Postsecondary Destinations.](#)" *Social Science Research* 67:176-92. [impact factor: 2.617]
^{@ graduate student}
- Langenkamp, Amy G.** 2017. "[Latino/a Immigrant Parents' Educational Aspirations for their Children.](#)" *Race, Ethnicity and Education*:1-19. [impact factor: 3.514]
- Langenkamp, Amy G.** and Dara Shifrer. 2016. "[How Parents' Education Shapes College Preparation: Distinctions between Pioneers and Legacies.](#)" *Research in Higher Education Journal* 31(December):1-25. [impact factor: 3.593]
- Langenkamp, Amy G.** 2016. "[Effects of School Mobility on Adolescent Social Ties and Academic Adjustment.](#)" *Youth & Society* 48(6):810-33. [impact factor: 3.288]
- Sutton, April, Chandra Muller, and **Amy G. Langenkamp**. 2013. "[High School Transfer Students and the Transition to College: Timing and the Structure of the School Year.](#)" *Sociology of Education* 86(1):63-82. [impact factor: 6.384]
- Langenkamp, Amy G.** 2011. "[Effects of Educational Transitions on Students' Academic Trajectory: A Life Course Perspective.](#)" *Sociological Perspectives* 54(4):497-520.* [impact factor: 1.771]

* Lead article; Winner of the Pacific Sociological Association's 2011 Distinguished Contribution to *Sociological Perspectives* Award

- Langenkamp, Amy G.** 2010. "[Academic Vulnerability and Resilience during the Transition to High School: The Role of Social Relationships and District Context.](#)" *Sociology of Education* 83(1): 1-19.* [impact factor: 6.384]
* Lead article
- Langenkamp, Amy G.** 2009. "[Following Different Pathways: Social Relationships, Academic Adjustment and the Transition to High School.](#)" *American Journal of Education* 116(1): 69-98. [impact factor: 3.027]
- Langenkamp, Amy G.** and Michelle L. Frisco. 2008. "[Family Transitions and Adolescent Severe Emotional Distress: The Salience of Family Context.](#)" *Social Problems* 55(2): 238-253. [impact factor: 5.397]
- Langenkamp, Amy G.** 2005. "[Latino Children's Integration into American Society: The Dynamics of Bilingual Education.](#)" *Sociological Focus* 38(2):115-31. [impact factor: 1.14]

PUBLICATIONS (book chapters)

- Langenkamp, Amy G.** 2013. "School Transitions." Pp. 808-809 in *Sociology of Education: An A-to-Z Guide*, edited by J.A. Ainsworth. Thousand Oaks, CA: Sage Publications, Inc.
- Langenkamp, Amy G.** and Federico Subervi-Vélez. 2008. "La Mala Educación of Network Media and National Politics: A Textual Analysis of the Education Issue in the 2000 Presidential Election." Pp. 256-270 in *The Mass Media and Latino Politics*, Editor Federico Subervi-Vélez. New York: Lawrence Earlbaum.
- Langenkamp, Amy G.** 2007. "Magnet Schools." Pp. 4042-45 in *The Blackwell Encyclopedia of Sociology*, vol. 8, Editor George Ritzer. Oxford: Blackwell Publishing.

MANUSCRIPTS UNDER REVIEW / IN PREPARATION

Carbonaro, William, **Amy G. Langenkamp**, and Kenya Lee. "Racial-ethnic Inequality in 8th Grade Course-Taking: Unequal Access to Advanced Math Courses in Indiana" *Revised resubmission*

GRANTS

- | | |
|---|-----------|
| Institute for Scholarship in Liberal Arts Small Grants Program (\$2,471). | 2020 |
| Institute for Scholarship in Liberal Arts Annual Pilot Fund for Social Science Research (\$6,500). | 2011 |
| Principal Investigator. <i>Unbundling Youth, Family and Community Involvement in College Access</i> . Bill and Melinda Gates Foundation (\$269,000).
Principal Investigators: Amy G. Langenkamp and Jim Walker | 2006-2008 |
| American Education Research Association (AERA) Dissertation Grant (\$15,000). | 2004 |

University Continuing Bruton Fellowship (\$1,000). 2002, 2004

RESEARCH REPORTS AND REVIEWS

Langenkamp, Amy G., Jim Walker and Dara Shifrer. 2012 “Unbundling Youth, Family, and Community Involvement in College Access.” Report for Pathways to College Network, directed by The Institute for Higher Education Policy.

Langenkamp, Amy G., Jim Walker, Dara Shifrer and Kelly Fulton. 2008. “Unbundling Youth, Family, and Community Involvement in College Access.” Final Funding Report for Bill and Melinda Gates Foundation and The Education Research Institute (TERI).

Langenkamp, Amy G. 2003. "Sociology of Education Section's Professional Workshop for Young Scholars." *Footnotes: Newsletter of the American Sociological Association* 31(8).

Worthy, Jo and **Amy G. Langenkamp**. 2001-2003. “Final Evaluation of Reform Efforts in an Annenberg Beacon School.” Annual Technical Reports prepared for the Annenberg Foundation.

OTHER FUNDED ACTIVITY

Project Coordinator. Adolescent Health and Academic Achievement. 2002-2004

Program Consultant. Long Beach City College Upward Bound Program. 2001- 2003

Invited Lectures

2018 Langenkamp, Amy G. “Latina/o Education in Stratified America.” Department of Sociology Colloquium for Graduate Student Visit Day. February 16.

2014 Langenkamp, Amy G. “Latino Families Educational Aspirations.” Indiana Latino Education Summit: Solutions That Work sponsored by the Indiana Latino Institute. Indianapolis, IN. November 12.

2014 Langenkamp, Amy G. and Andrew D. Hoyt. “Latinos’ Pathway to College: How Culture and Structural Barriers Influence the Postsecondary Transition.” Institute for Latino Studies Latino Studies Seminar. Notre Dame, IN. November 4.

2008 Langenkamp, Amy G. “Vulnerability and Resilience During the Transition to High School: The Role of Social Relationships and Opportunity” Doctoral Conference, American Educational Research Association. Washington, D.C. September 26.

Professional Presentations

2022

- Annual Meetings of the American Sociological Association (Los Angeles, CA). “Black-White Inequality in Returns to Advanced Math Courses in Middle School” (with William Carbonaro and Kenya Lee)

2019

- Midwest Sociology of Education Association (Evanston, IN). “Racial-Ethnic Inequality in Course-Taking: Unequal Access and Returns to Advanced Math Courses” (with William Carbonaro)
- Annual Meetings of the Population Association of America (Austin, TX). “Rural Latinx Achievement Growth in a New Immigrant Destination” (with Nicole Perez)

2018

- Annual Meetings of the American Educational Research Association (New York City, NY). “Effects of School Composition on Achievement Growth in a New Immigrant Destination” (with Mette Evelyn Bjerre and Brian Fitzpatrick)
- Annual Meetings of the Population Association of America (Denver, CO). “Effects of School Composition on Achievement Growth in a New Immigrant Destination” (with Mette Evelyn Bjerre and Brian Fitzpatrick)

2017

- Annual Meetings of the American Educational Research Association (San Antonio, TX). “Changing Contexts, Changing Scores: Rethinking How School Transitions Matter” (with William Carbonaro)
- Annual Meetings of the Sociology of Education Association (Asilomar, CA). “Changing Contexts, Changing Scores: Rethinking How School Transitions Matter” (with William Carbonaro)

2016

- Annual Meetings of the American Sociological Association (Seattle, WA). “Ethnoracial Differences in How Living at Home during College Affects Postsecondary Trajectories”
- Midwest Sociology of Education Association (Bloomington, IN). “Changing Contexts, Changing Scores: Rethinking How School Transitions Matter” (with William Carbonaro)
- Midwest Sociology of Education Association (Bloomington, IN). “Leaks in Latino/as' College-Going Pipeline: Consequences of Educational Expectation Attrition” (with Andrew Hoyt)

2015

- Annual Meetings of the American Sociological Association (Chicago, IL). “Latino/White Differences in Educational Expectations.” (with Andrew D. Hoyt)
- Annual Meetings of the American Educational Research Association (Chicago, IL). “Latinos' Pathway to College: Distinctions in the Status Attainment Process” (with Andrew D. Hoyt)
- Annual Meetings of the Sociology of Education Association (Asilomar, CA). “Latinos' Transition to College: Distinct Trajectories for Academically Qualified Adolescents” (with Andrew D. Hoyt)

- Midwest Sociology of Education Association (Iowa City, IA). “How Social Class Shapes College Preparation” (with Dara Shifrer)

2014

- Midwest Sociology of Education Association (Notre Dame, IN). “Latinos’ Pathway to College: How Culture and Structural Barriers Influence the Postsecondary Transition”

2013

- Annual Meetings of the American Sociological Association (New York City, NY). “Latino Parents Educational Aspirations.”

2011

- Annual Meetings of the American Sociological Association (Las Vegas, NV). “Developing a College-Going Habitus: How Families and Schools Influence First Generation Students.”

2010

- Georgia Sociology of Education Collective (Athens, GA). “The Process of Preparing for College: the Role of Families and Schools for First Generation Students.”

2009

- Annual Meetings of the Sociology of Education Association (Asilomar, CA). Regular Session Presentation, “Why Are Minority Youth More Vulnerable during School Transitions? Gender, Social Relationships, and School Climate.”

2008

- Annual Meetings of the Sociology of Education Association (Asilomar, CA). Regular Session Presentation with second author Dara Shifrer, “How Social Support Influences Students’ Plans after High School: Differences for First-Generation College-Going Youth.”
- Annual Meetings of the American Educational Research Association (New York City, NY). Regular Session Presentation, “Why Are Minority Youth More Vulnerable during School Transitions? The Role of Social Opportunity and School Climate.”

2007

- Annual Meetings of the Sociology of Education Association (Asilomar, CA). Regular Session Presentation, “Effects of Social Opportunity and High School Climate on Academic Adjustment for Incoming Freshman.”
- Annual Meetings of the American Sociological Association (New York City, NY). Roundtable Presentation, “Academic Vulnerability and Resilience in the Transition to High School: The Role of Social Relationships and Social Opportunity.”
- Annual Meetings of the National Association for College Admission Counseling (Austin, TX). Regular Session Presentation with first-author Ann Coles and Jim Walker, "Promoting College Access through Community Connections."

2006

- Annual Meetings of the American Education Research Association (San Francisco, CA). Regular Session Presentation, “The Impact of Transferring School on Social Relationships.”

- Annual Meetings of the American Sociological Association (Montreal, Canada). Roundtable Presentation, "Academic Vulnerability during School Transitions: Which Transitions Are Most Harmful?"

2005

- Annual Meetings of the American Education Research Association (Montreal, Canada). Regular Session Presentation, "What Gets Left Behind: Effects of Middle School Relationships and the Transition to High School on Beginning High School Achievement."
- Annual Meetings of the American Sociological Association (Philadelphia, PA). Regular Session Presentation, "Effects of School Connections and School Transitions on High School Achievement."

2004

- Annual Meetings of the American Sociological Association (San Francisco, CA). Regular Session Presentation, "School Attachment and the Institutional Context during the Transition to High School."

2003

- Annual Meetings of the Population Association of America (Minneapolis, MN). Regular Session Presentation with co-author Michelle L. Frisco, "Stability Versus Change: Relationships between Family Structure and Adolescent Well-Being."
- Invited Presentation with co-author Michelle L. Frisco (Austin, TX), Human Development and Family Science Speaker Series "Family Structure, Maternal-Adolescent Relationships and Emotional Distress among Teenage Boys and Girls."
- Annual Meetings of the American Sociological Association (Atlanta, GA). Regular Session Presentation, "School and Residential Changes: The Impact of Disruption on the High School Educational Trajectory."

2002

- Annual Meetings of the American Sociological Association (Chicago, IL). Regular Session Presentation, "Crippled From Within and Without: One Schools' Challenges With Bilingual Education."

2001

- Annual Meetings of the American Sociological Association (Anaheim, CA). "La Mala Educación of Network Media and National Politics: A Textual Analysis of the Education Issue in the 2000 Presidential Campaign."

TEACHING AND MENTORING

University of Notre Dame

SOC 10002: Understanding Societies (Fall 2011; Spring 2012; Fall 2012; Spring 2013; Spring 2018; Fall 2020)

SOC 13181: Social Science Seminar (Fall 2021; Fall 2023)

SOC 20228: Social Inequality in American Education (Spring 2013; Spring 2014; Fall 2014; Fall 2015; Fall 2016; Fall 2017; Fall 2018; Fall 2019; Fall 2020; Fall 2021; Fall 2022; Fall 2023)

SOC 21736: Social Science Seminar (Spring 2016; Spring 2018)

SOC 35900: Sociology Research Apprentices (Fall 2013; Spring 2014; Fall 2014; Spring 2015)

SOC 43821: Racial/Ethnic Educational Inequality (Fall 2014; Fall 2015; Fall 2017; Fall 2018)

SOC 43959: How Did I Get Here? Where Am I Going? (Spring 2016; Spring 2017; Spring 2019; Spring 2020)

SOC 48000: Directed Research in Sociology (Fall 2014; Spring 2015)

SOC 48009: Senior Thesis Capstone Project

Emily Geiger-Medina, 2015

Brian Gatter, 2021

Maggie Roop, 2022

Bethany Cummings, 2023

Faculty Advisor for Minor in International Developmental Studies research project for Sarah Khan, 2016-2017

HESB 48000: Independent Capstone Research Project for Daniel Bannon, Spring 2021

SOC 63239: Sociology of Education (Fall 2012; Spring 2017; Spring 2019; Fall 2020; Fall 2022)

SOC 63279: CREO Seminar (2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023)

SOC 63959: Sociology of the Life Course (Fall 2016)

SOC 76097: Directed Readings in Sociology (Summer 2014)

Georgia State University

SOC 1101: Introduction to Sociology (Fall 2008; Fall 2009; Fall 2010; Spring 2010; Summer 2010; Spring 2011; Summer 2011)

SOC 4380: Sociology of Education (Fall 2010)

SOC 3020: Social Research Methods (Spring 2009)

SOC 8201: Social Inequality (Spring 2010)

SOC 8102: Life Course Sociology (Fall 2010)

The University of Texas at Austin

SOC 302: Introduction to Sociology (Spring 2006; Spring 2008)

SOC 321L: Sociology of Education (Fall 2007)

Advising:

Dissertation Committee Member: Patrick Graff (Sociology; University of Notre Dame)

Completed Dissertation

Jacob Dillabaugh, March 2023 (Sociology; University of Notre Dame)

Mette Evelyn Bjerre, July 2022 (Sociology; University of Notre Dame), *member*

Andrew Hoyt, March 2022 (Sociology; University of Notre Dame), *chair*

Nicole Perez, March 2019 (Sociology; University of Notre Dame), *member*

Chris Quiroz, March 2019 (Sociology; University of Notre Dame), *member*
Julie Dallavis, October 2018 (Sociology; University of Notre Dame), *member*
Kristi Donaldson, April 2017 (Sociology; University of Notre Dame), *member*
Joseph Workman, June 2014 (Sociology; University of Notre Dame), *member*
Jessica Mikels, May 2014 (Sociology; University of Notre Dame), *member*
Mia Horace, December 2012 (Sociology; Georgia State University), *member*

Completed Master's:

Sofia Duenas, May 2023 (Sociology; University of Notre Dame)
Kayla Knox, July 2021 (Sociology; University of Notre Dame); *member*
Constance Davis, November 2021 (Sociology; University of Notre Dame); *member*
Velena Hernandez, August 2020 (Sociology; University of Notre Dame); *chair*
Patrick Graff, March 2019 (Sociology; University of Notre Dame); *member*
Andrew Hoyt, July 2015 (Sociology; University of Notre Dame); *chair*
Nicole Perez, March, 2015 (Sociology; University of Notre Dame), *member*
Katie Condit, May 2014 (Sociology; University of Notre Dame), *member*
Megan Austin, June 2013 (Sociology; University of Notre Dame), *member*
Mary Kate Blake, April 2013 (Sociology; University of Notre Dame), *member*

PROFESSIONAL LEADERSHIP & SERVICE

To the Discipline and Community

Technical review panel (TRP) for High School and Beyond:2020 (HS&B:20), National Center for Education Statistics (NCES) within the Institute of Education Sciences, U.S. Department of Education 2018-2023

Editorial Board Member, *Sociology of Education*. 2014-2017; 2019-present

Maureen Hallinan Outstanding Graduate Paper Award Committee Member for the Sociology of Education Section of the American Sociological Association. 2018

Treasurer, Sociology of Education SIG, American Education Research Association (AERA). 2015-2017

Program Chair for the Sociology of Education Section paper sessions of the American Sociological Association. 2014, 2017

Program Chair for the Regular Sociology of Education paper sessions of the American Sociological Association. 2020

Reviewer for the Sociology of Education Section paper sessions of the American Sociological Association. 2012, 2013

Graduate Student Paper Award Committee Member for the Sociology of Children and Youth Section of the American Sociological Association. 2012

David Stevenson Outstanding Graduate Paper Award Committee Member for the Sociology of Education Section of the American Sociological Association. 2009

External Reviewer for the journals below. 2007- present

Sociology of Education; American Sociological Review; Social Problems; Social Forces; Social Science Research; Journal of Marriage and Family; Journal of Youth and Adolescence; Review of Educational Research; The Sociological Quarterly; Journal of Research on Adolescence; American Journal of Education; Educational Evaluation and Policy Analysis; Social Psychological Quarterly; Sociological Spectrum; Comparative

Education Review; Developmental Psychology; High School Journal; Journal of Family Issues; Educational Evaluation and Policy Analysis, American Education Research Journal, Journal of Adolescent Research; Youth & Society; Sociological Focus

University of Notre Dame

Arts & Letters College Council (elected). 2020-present

Sociology Department Committee on Appointments and Promotions Executive Committee (CAP-EC) (elected). 2019-present

Committee for the Advancement of Diversity and Inclusion (CADI). 2019-2020

Chair, Sociology of Education Comprehensive Exam Committee, Department of Sociology. 2020-present

Chair, Placement Committee, Department of Sociology. 2012-2017; 2023

Member, Sociology of Education Comprehensive Exam Committee, Department of Sociology. 2012-2019

Gender Comprehensive Exam Committee, Department of Sociology, 2017

Race Comprehensive Exam Committee, Department of Sociology, 2015-2016, 2018

Advisory Group Member, Templeton Virtuous Scientist Project, 2015-2016

Georgia State University

Research Committee Member, Department of Sociology. 2009, 2010

Research Methods Qualifying Exam Committee, Department of Sociology. 2010

Community Outreach Committee Member, Department of Sociology. 2010

Colloquium Committee Member, Department of Sociology. 2009

The University of Texas at Austin

Orientation Director. Sociology Graduate Student Orientation. 2002

Professional Association Memberships

- American Sociological Association (ASA)
- American Educational Research Association (AERA)
- Sociology of Education Association (SEA)
- Society of Women Sociologists (SWS)
- Population Association of America (PAA)