Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Test Number	Test Name (code)	State Total Number of Attempts	State Average	American College of Education	Anderson University	Ball State University	Bethel University	Butler University	Calumet College of Saint Joseph	DePauw University	Earlham College	Franklin College	Goshen College	Grace College	Hanover College	Holy Cross College	Huntington University	Indiana State University	Indiana University Bloomington	Indiana University East	Indiana University Kokomo	Indiana University Northwest	Indiana University - Purdue University Columbus	Indiana University - Purdue University Indianapolis	Indiana University South Bend	Indiana University Southeast	Indiana Wesleyan University	Ivy Tech	Manchester University	Marian University	Martin University	Noble Education Initiative	Oakland City University	Purdue University Fort Wayne	Purdue University	Purdue University Northwest	Relay Graduate School of Education	Saint Mary's College	Saint Mary-of-the-Woods College	Taylor University	Teachers of Tomorrow	Trine University	University of Evansville	University of Indianapolis	University of Notre Dame	University of Saint Francis	University of Southern Indiana	Valparaiso University	Vincennes University	Wabash College	Western Governors University Indiana
Average Scaled/Standard Score of Program Completers* Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge																																																			
Average Scaled/Standard Score of Program Completers*:Core Academic Skills Assessment (CASA)																																																			
001	CASA Reading	1843	242	<10	242	247	247	233	<10		<10	246	<10	242	<10	<10	243	233	247	233	237	242	234		241	246	250		243	247			242	251	242	236		<10		252	260	<10	241	231	<10	250	236	232	229		250
002	CASA Math	2258	233	<10	228	236	233	229	<10		<10	234	<10	233	<10	<10	229	227	242	228	228	230	228		234	238	257		250	232			233	235	243	225		<10		234	252	<10	223	228	<10	217	231	239	226		257
003	CASA Writing	2299	230	<10	235	232	231	230	<10		<10	240	<10	228	<10	<10	234	226	231	226	226	233	228		225	229	244		236	233			222	233	232	225		<10		235	247	<10	233	228	<10	224	228	222	223		244
Average Scaled/Standard Score of Program Completers: Pedagogy/Developmental (Pearson)																																																			
004	Early Childhood Education	105	230			242		<10											<10	<10	<10				<10		<10						<10	<10	237	<10			<10								232				
005	Elementary Education	1343	243	<10	241	243	246	242	<10			<10	<10	258	<10	<10	252	229	255	246	239	225	234	238	239	241	253	<10	<10	243			<10	244	244	232		262	232	252	259	228	260	250	268	229	245	242	<10		247
006	Secondary Education	700	253	<10	<10	253	250	263	<10		<10	<10	<10	260	<10		<10	241	256	<10	<10	<10		254	<10	241	256	<10	<10	259			<10	255	251	242		<10	<10	251	<10	<10	259	256	274	240	240	261	<10	<10	
007	P-12 Education	330	249	<10	233	251	<10	<10				<10	<10	<10			<10	234	251		<10	<10		241	<10	<10	255		<10	258			<10	<10	263	<10		<10	<10	254	<10	<10	<10	<10	<10	<10	239	<10			
Average Scaled/Standard Score of Program Completers*: Content (Pearson) Assessments																																																			
008	Business	47	218	<10	<10		<10		<10					<10													<10			<10			<10						<10	<10			<10		<10					
009	Career and Technical Education—Agriculture	29	246																																246																
010	Career and Technical Education—Business and Information Technology	<10	<10	<10																																				<10					<10					
011	Career and Technical Education—Family and Consumer Sciences	27	215			<10	<10																												<10							<10								
012	Career and Technical Education—Marketing	<10	<10	<10																																															
013	Computer Education	<10	<10	<10				<10											<10																																
014	Early Childhood Education Subtest 1: Reading and English Language Arts	64	235			240													<10								<10							<10	232	<10			<10								232				
015	Early Childhood Education Subtest 2: Mathematics	66	241			255													<10								<10							<10	253	<10			<10								<10				
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	59	239			245												<10	<10		<10						<10							<10	240	<10			<10								<10				
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	72	227			234													<10						<10		<10							<10	231	<10			<10								<10				
018	Engineering and Technology Education	<10	<10															<10																	<10						<10										
019	English Learners	26	238										<10			<10	<10	<10	<10					<10	<10					<10									<10	<10								<10			
020	Middle School English Language Arts	<10	<10	<10								<10																						<10										<10							
021	English Language Arts	228	226	<10	<10	<10	<10	<10				<10	<10	<10	<10			<10	231		<10	<10		<10	<10	<10	<10	<10	<10	217			<10	<10	227	<10		<10		221	<10	<10	<10	<10	<10	<10	<10	<10		<10	
022	Exceptional Needs—Blind or Low Vision																																																		
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10			<10																																													
024	Exceptional Needs—Intense Intervention	26	231			230																													<10	<10									<10						
025	Exceptional Needs—Mild Intervention	447	242	<10	239	250	<10	<10					<10	<10	<10		<10	226	259		<10	237		<10	<10	<10	<10		<10	239			<10	<10	249	231		<10	245	<10	<10	<10	<10	<10		231	229	<10	<10		
026	Fine Arts—General Music	127	231		<10	234	<10	<10					<10				<10	229	248						<10		<10		<10	<10				<10					<10				<10	<10			<10				
027	Fine Arts—Instrumental Music	119	216		<10	228	<10	<10									<10	<10	236								<10		<10	<10				<10									<10				<10				
028	Fine Arts—Vocal Music	51	227		<10	<10		<10					<10					<10							<10		<10		<10					<10						<10			<10					<10			
029	Fine Arts—Theatre Arts	<10	<10			<10																																													
030	Fine Arts—Visual Arts	69	234			<10	<10						<10				<10	<10	<10		<10	<10		235	<10		<10							<10	<10					<10	<10		<10	<10							
033	Journalism	<10	<10	<10		<10																																													
034	Middle School Mathematics	46	225				<10										<10	<10	<10	<10										<10				<10						<10	<10				<10	<10				
035	Mathematics	164	221			228	<10	<10				<10		<10	<10		<10	<10	216	<10		<10		<10	<10	<10	<10	<10	193				<10	<10	<10					<10		<10	<10	<10	240		<10	<10			
036	Middle School Science	22	204															<10		<10									<10				<10							<10					<10							
037	Middle School Social Studies	<10	<10																										<10																<10							
038	Reading	17	208															<10	218																			<10						<10								
043	Science—Chemistry	33	237	<10			<10	<10	<10									<10									<10			<10				<10	<10	<10			<10	<10		<10	<10	<10		<10				
044	Science—Earth/Space Science	<10	<10				<10												<10		<10			<10			<10			<10				<10	<10																
045	Science—Life Science	81	227	<10		<10		<10	<10					<10				<10	<10		<10			<10		<10	<10			<10			<10	<10	<10			<10			<10		<10	<10	<10	<10	<10				
046	Science—Physical Science	<10	<10																								<10									<10																
047	Science—Physics	<10	<10			<10							<10						<10																										<10							
048	Social Studies—Economics	35	218	<10		<10													<10																216					<10												
049	Social Studies—Geographical Perspectives	<10	<10			<10								<10				<10	<10						<10														<10												
050	Social Studies—Government and Citizenship	68	237		<10	<10	<10	<10						<10				<10	<10					<10	<10		<10			<10				<10	233					<10	<10	<10	<10	<10	<10						
051	Social Studies—Historical Perspectives	276	212	<10	<10	232	<10	<10			<10	<10		<10	<10			<10	221	<10	<10	<10		203	<10	<10	<10	<10	<10	<10				<10	213	<10				<10		<10	<10	<10	<10	<10	<10	<10			
052	Social Studies—Psychology	14	225			<10												<10						<10						<10					<10																
053	Social Studies—Sociology	<10	<10			<10		<10											250																																	
054	World Languages—Chinese (Mandarin)																																																		
055	World Languages—French	<10	<10																<10											<10																					
056	World Languages—German	<10	<10																<10											<10			<10																		
057	World Languages—Japanese																																																		
058	World Languages—Latin	<10	<10			<10													<10																																	
059	World Languages—Spanish	37	244	<10		<10	<10	<10			<10		<10	<10				<10	<10						<10	<10			<10	<10									<10	<10			<10		<10	<10	<10	<10			
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1865	223	<10	233	229	220	240	<10			239	<10	245	<10	<10	232	211	232	226	211	221	217	216	216	220	231	<10	<10	229			211	218	223	218		248	208	238	242	211	<10	227	230	<10	219	231	220		217
061	Elementary Education Gen. Subtest 2: Mathematics	1638	235	<10	225	240	229	241	<10			<10	<10	238	<10	<10	242	221	256	215	220	222	225	236	230	231	227	<10	<10	234			215	232	242	229		253	215	254	250	243	<10	242	255	<10	240	249	211		241
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1561	235	<10	229	240	228	237	<10			<10	<10	246	<10	<10	234	216	250	226	219	244	227	231	227	236	246	<10	<10	235			<10	237	239	226		246	238	250	262	216	<10	232	253	<10	235	232	226		238
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1920	219	<10	218	223	220	232	<10			<10	<10	228	<10	<10	216	207	233	212	210	231	214	216	214	221	232	<10	<10	225			215	217	222	214		222	210	231	230	199	224	219	237	<10	219	216	202		211
064	Exceptional Needs—Mild Intervention: Reading Instruction	198	211			212		<10											<10			<10		<10	<10	<10	<10			213					221	<10				<10		<10			<10		<10		<10		
066	Health	17	242				<10	<10											<10										<10	<10					<10					<10											
067	Physical Education	58	237	<10	<10		<10	<10				<10	<10					<10						<10			<10		<10	<10			<10		<10					<10	<10	<10				<10	<10	<10			

*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)

Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.

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State Total Number of Attempts
State Average
American College of Education
Anderson University
Ball State University
Bethel University
Butler University
Calumet College of Saint Joseph
DePauw University
Earlham College
Franklin College
Goshen College
Grace College
Hanover College
Holy Cross College
Huntington University
Indiana State University
Indiana University Bloomington
Indiana University East
Indiana University Kokomo
Indiana University Northwest
Indiana University - Purdue University Columbus
Indiana University - Purdue University Indianapolis
Indiana University South Bend
Indiana University Southeast
Indiana Wesleyan University
IndyTeach
Manchester University
Marian University
Martin University
Noble Education Initiative
Oakland City University
Purdue University Fort Wayne
Purdue University
Purdue University Northwest
Relay Graduate School of Education
Saint Mary's College
Saint Mary-of-the-Woods College
Taylor University
Teachers of Tomorrow
Trine University
University of Evansville
University of Indianapolis
University of Notre Dame
University of Saint Francis
University of Southern Indiana
Valparaiso University
Vincennes University
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American College of Education
Anderson University
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DePauw University
Earlham College
Franklin College
Goshen College
Grace College
Hanover College
Holy Cross College
Huntington University
Indiana State University
Indiana University Bloomington
Indiana University East
Indiana University Kokomo
Indiana University Northwest
Indiana University - Purdue University Columbus
Indiana University - Purdue University Indianapolis
Indiana University South Bend
Indiana University Southeast
Indiana Wesleyan University
IndyTeach
Manchester University
Marian University
Martin University
Noble Education Initiative
Oakland City University
Purdue University Fort Wayne
Purdue University
Purdue University Northwest
Relay Graduate School of Education
Saint Mary's College
Saint Mary-of-the-Woods College
Taylor University
Teachers of Tomorrow
Trine University
University of Evansville
University of Indianapolis
University of Notre Dame
University of Saint Francis
University of Southern Indiana
Valparaiso University
Vincennes University
Wabash College
Western Governors University Indiana

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State Total Number of Attempts	State Average	American College of Education	Anderson University	Ball State University	Bethel University	Butler University	Calumet College of Saint Joseph	DePauw University	Earlham College	Franklin College	Goshen College	Grace College	Hanover College	Holy Cross College	Huntington University	Indiana State University	Indiana University Bloomington	Indiana University East	Indiana University Kokomo	Indiana University Northwest	Indiana University - Purdue University Columbus	Indiana University - Purdue University Indianapolis	Indiana University South Bend	Indiana University Southeast	Indiana Wesleyan University	IvyTech	Manchester University	Marian University	Martin University	Noble Education Initiative	Oakland City University	Purdue University Fort Wayne	Purdue University	Purdue University Northwest	Relay Graduate School of Education	Saint Mary's College	Saint Mary-of-the-Woods College	Taylor University	Teachers of Tomorrow	Trine University	University of Evansville	University of Indianapolis	University of Notre Dame	University of Saint Francis	University of Southern Indiana	Valparaiso University	Vincennes University	Wabash College	Western Governor's University Indiana

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Average Number of Attempts before Passing Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge*																																																			
Average Number of Attempts before Passing: Core Academic Skills Assessment (CASA)																																																			
001	CASA Reading	1936	1.1	<10	1.1	1	1.1	1.4	<10		<10	1	<10	1.2	<10	<10	1.1	1.3	1.1	1.4	1.3	1.1	1.3		1.2	1.1	1.1		1	1.1			1.1	1.1	1.1	1.2		<10		1.1	1	<10	1.2	1.2	<10	1	1.3	1.4	1.4		1
002	CASA Math	2187	1.4	<10	1.6	1.3	1.4	1.4	<10		<10	1.5	<10	1.6	<10	<10	1.6	1.5	1.2	1.6	1.5	1.4	1.6		1.4	1.2	1.2		1	1.3			1.6	1.4	1.2	1.6		<10		1.3	1.1	<10	1.6	1.7	<10	1.7	1.3	1.2	1.4		1.1
003	CASA Writing	2270	1.4	<10	1.1	1.4	1.3	1.6	<10		<10	1	<10	1.7	<10	<10	1.3	1.5	1.4	1.7	1.5	1.3	1.5		1.7	1.5	1.2		1.1	1.2			1.7	1.3	1.3	1.6		<10		1.3	1.1	<10	1.6	1.5	<10	2	1.5	1.3	2.1		1.2
Average Number of Attempts before Passing: Pedagogy:Developmental (Pearson)																																																			
004	Early Childhood Education	88	1.2			1.2		<10											<10	<10	<10				<10		<10						<10	<10	1.1	<10			<10							1.3				
005	Elementary Education	1233	1.1	<10	1.2	1.1	1	1.1	<10			<10	<10	1	<10	<10	1	1.2	1	1.2	1	1.7	1.1	1.1	1.1	1.2	1	<10	<10	1.1			<10	1	1.1	1.2		1	1.1	1	1.1	1	1	1.1	1	1	1	1.1	<10		1.1
006	Secondary Education	681	1	<10	<10	1	1	1	<10		<10	<10	<10	1	<10		<10	1	1	<10	<10	<10		1	<10	1.1	1	<10	<10	1			<10	1	1.1	1.3		<10	<10	1	<10	<10	1	1	1	1.4	1	1	<10	<10	
007	P-12 Education	318	1	<10	1.2	1	<10	<10				<10	<10	<10			<10	1.1	1		<10	<10		1	<10	<10	1		<10	1			<10	<10	1	<10		<10	<10	1	<10	<10	<10	<10	<10	<10	1	<10			
Average Number of Attempts before Passing: Content (Pearson) Assessments																																																			
008	Business	46	2.2	<10	<10		<10		<10					<10													<10			<10			<10						<10	<10			<10		<10					
009	Career and Technical Education—Agriculture	29	1																																1																	
010	Career and Technical Education—Business and Information Technology	<10	<10	<10																																				<10						<10					
011	Career and Technical Education—Family and Consumer Sciences	18	1.4			<10	<10																											<10								<10									
012	Career and Technical Education—Marketing	<10	<10	<10																																															
013	Computer Education	<10	<10	<10				<10											<10																																
014	Early Childhood Education Subtest 1: Reading and English Language Arts	58	1.1			1.1													<10								<10							<10	1.1	<10			<10							1.2				
015	Early Childhood Education Subtest 2: Mathematics	64	1.2			1.1													<10								<10							<10	1.1	<10			<10							<10				
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	56	1			1												<10	<10		<10						<10							<10	1.1	<10			<10							<10				
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	60	1.3			1													<10						<10		<10							<10	1.1	<10			<10							<10				
018	Engineering and Technology Education	<10	<10															<10																<10						<10											
019	English Learners	23	1										<10			<10	<10	<10	<10					<10	<10					<10									<10	<10							<10				
020	Middle School English Language Arts	<10	<10	<10																														<10										<10							
021	English Language Arts	198	1.3	<10	<10	<10	<10	<10				<10	<10	<10	<10			<10	1.1		<10	<10		<10	<10	<10	<10	<10	<10	1.2			<10	<10	1.2	<10		<10		1.7	<10	<10	<10	<10	<10	<10	<10	<10		<10	
022	Exceptional Needs—Blind or Low Vision																																																		
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10			<10																																													
024	Exceptional Needs—Intense Intervention	19	1.1			1																												<10	<10											<10					
025	Exceptional Needs—Mild Intervention	412	1.1	<10	1.1	1	<10	<10					<10	<10	<10		<10	1.6	1		<10	1.2		<10	<10	<10	<10		<10	0.75			<10	<10	1.1	1.2		<10	1	<10	<10	<10	<10	<10		1.3	1.1	<10	<10		
026	Fine Arts—General Music	108	1.2		<10	1.3	<10	<10					<10				<10	1.2	1						<10		<10		<10	<10				<10				<10		<10		<10						<10				
027	Fine Arts—Instrumental Music	101	1.6		<10	1.1	<10	<10									<10	<10	1.1								<10		<10	<10				<10								<10						<10				
028	Fine Arts—Vocal Music	42	1.2		<10	<10		<10					<10					<10							<10		<10		<10					<10						<10							<10				
029	Fine Arts—Theatre Arts	<10	<10			<10																																													
030	Fine Arts—Visual Arts	63	1.2			<10	<10						<10				<10	<10	<10		<10	<10		1.1	<10		<10							<10	<10					<10	<10		<10	<10							
033	Journalism	<10	<10	<10		<10																																													
034	Middle School Mathematics	41	1.5				<10										<10	<10	<10	<10										<10				<10						<10	<10				<10	<10					
035	Mathematics	133	1.5			1.2	<10	<10				<10		<10	<10		<10	<10	2	<10		<10		<10	<10	<10	<10	<10		1.3				<10	<10	<10				<10	1.3		<10	<10	<10		<10	<10			
036	Middle School Science	14	1.4															<10		<10										<10				<10						<10						<10					
037	Middle School Social Studies	<10	<10																											<10				<10												<10					
038	Reading	6	1.2															<10	1.2																			<10						<10							
043	Science—Chemistry	30	1.2	<10			<10	<10	<10									<10									<10			<10				<10	<10	<10				<10	<10		<10	<10	<10		<10				
044	Science—Earth/Space Science	<10	<10				<10												<10		<10			<10			<10			<10				<10	<10																
045	Science—Life Science	77	1.5	<10		<10		<10	<10					<10				<10	<10		<10			<10		<10	<10			<10			<10	<10	<10		<10			<10		<10	<10	<10	<10	<10					
046	Science—Physical Science	<10	<10																								<10									<10																
047	Science—Physics	<10	<10			<10							<10						<10																										<10							
048	Social Studies—Economics	19	1.1	<10		<10													<10																1.1					<10												
049	Social Studies—Geographical Perspectives	<10	<10			<10								<10				<10	<10						<10														<10												
050	Social Studies—Government and Citizenship	58	1.1		<10	<10	<10	<10						<10				<10	<10					<10	<10		<10			<10				<10	1.1					<10	<10	<10	<10	<10						
051	Social Studies—Historical Perspectives	205	1.7	<10	<10	1	<10	<10			<10	<10		<10	<10			<10	1.4	<10	<10	<10		1	<10	<10	<10	<10	<10	<10				<10	1.6	<10				<10		<10	<10	<10	<10	<10	<10	<10			
052	Social Studies—Psychology	6	1			<10												<10						<10						<10					<10																	
053	Social Studies—Sociology	<10	<10			<10		<10											<10																																	
054	World Languages—Chinese (Mandarin)																																																		
055	World Languages—French	<10	<10																<10											<10																						
056	World Languages—German	<10	<10																<10											<10			<10																			
057	World Languages—Japanese																																																		
058	World Languages—Latin	<10	<10			<10													<10																																	
059	World Languages—Spanish	30	1	<10		<10	<10	<10			<10		<10	<10				<10	<10						<10	<10			<10	<10									<10	<10					<10	<10	<10	<10			
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1519	1.4	<10	1.4	0.73	1.6	1.0	<10			1	<10	1.2	<10	<10	1.1	1.8	1.2	1.7	1.3	2	1.4	1.4	1.2	1.4	1.3	<10	<10	1.1			1.5	1.5	1.5	1.5		1	1.3	1.3	1.2	1.7	<10	1.5	1.4	<10	1.3	1.1	1.3		1.9
061	Elementary Education Gen. Subtest 2: Mathematics	1417	1.2	<10	1.6	0.83	1.3	1.1	<10			<10	<10	1.1	<10	<10	1	1.3	1	2.2	1.4	1.8	1.3	1.1	1.2	1.1	1.8	<10	<10	1.3			1.3	1.1	1.1	1.3		1	1.4	1.2	1.2	1.1	<10	1.1	1.2	<10	1.2	1.1	1.4		1
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1395	1.2	<10	1.4	0.83	1.1	1.0	<10			<10	<10	1	<10	<10	1.2	1.5	1	1.5	1.2	1.2	1.1	1.1	1.3	1.1	1.1	<10	<10	1.2			<10	1	1.1	1.4		1	1	1	1	1.5	<10	1.3	1	<10	1.1	1.3	1		1.3
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1504	1.4	<10	1.7	0.68	1.5	1.1	<10			<10	<10	1.1	<10	<10	1.8	2	1.1	1.9	1.4	1.4	1.4	1.2	1.5	1.6	1.2	<10	<10	1.1			1.6	1.4	1.5	1.9		1.2	1.1	1.3	1.5	2.2	1.3	1.3	1.2	<10	1.4	1.5	1.5		1.8
064	Exceptional Needs—Mild Intervention: Reading Instruction	124	1.6			0.75		<10											<10			<10		<10	<10	<10	<10			1.6				<10	1.5	<10			<10		<10		<10			<10	<10		<10		
066	Health	17	1.2				<10	<10											<10										<10	<10					<10					<10		<10									
067	Physical Education	58	1.2	<10	<10		<10	<10				<10	<10					<10						<10			<10		<10	<10			<10		<10					<10	<10	<10				<10	<10	<10			

*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)

Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

Prior to July 1, 2019, *PRAXIS I or CASA was not required if candidate met one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution. Per Senate Enrolled Act (SEA) 438, beginning July 1, 2019, basic skills is no longer an educator preparation program (EPP) admission requirement.

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Test Number	Test Name (code)	State Total Number of Completers	State	American College of Education	Anderson University	Ball State University	Bethel University	Butler University	Calumet College of Saint Joseph	DePauw University	Earlham College	Franklin College	Goshen College	Grace College	Hanover College	Holy Cross College	Huntington University	Indiana State University	Indiana University Bloomington	Indiana University East	Indiana University Kokomo	Indiana University Northwest	Indiana University - Purdue University Columbus	Indiana University - Purdue University Indianapolis	Indiana University South Bend	Indiana University Southeast	Indiana Wesleyan University	Lindsey Wilson	Manchester University	Marian University	Martin University	Mobile Education Initiative	Oakland City University	Purdue University Fort Wayne	Purdue University	Purdue University Northwest	Rabby Graduate School of Education	Saint Mary's College	Saint Mary-of-the-Woods College	Taylor University	Teachers of Tomorrow	Trine University	University of Evansville	University of Indianapolis	University of Notre Dame	University of Saint Francis	University of Southern Indiana	Valparaiso University	Vincennes University	Wabash College	Western Governors University Indiana
Percent of Program Completers* Passing on First Attempt Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge																																																			
Test Number	**Test Name (code)**																																																		
Percent of Program Completers* Passing on First Attempt: Core Academic Skills Assessment (CASA)																																																			
001	CASA Reading	1608	90%	<10	90%	97%	97%	71%	<10		<10	100%	<10	81%	<10	<10	92%	84%	92%	75%	85%	92%	78%		87%	95%	94%		100%	94%			88%	93%	93%	87%		<10		94%	100%	<10	88%	88%	<10	96%	84%	73%	78%		100%
002	CASA Math	1607	77%	<10	76%	79%	73%	71%	<10		<10	64%	<10	75%	<10	<10	75%	69%	86%	75%	71%	70%	64%		76%	86%	82%		100%	74%			75%	80%	85%	68%		<10		78%	93%	<10	69%	62%	<10	60%	79%	82%	72%		92%
003	CASA Writing	1603	73%	<10	90%	78%	78%	65%	<10		<10	100%	<10	56%	<10	<10	75%	64%	76%	60%	76%	79%	64%		69%	76%	84%		90%	87%			63%	81%	74%	64%		<10		76%	93%	<10	75%	62%	<10	76%	66%	73%	50%		92%
Percent of Program Completers* Passing on First Attempt: Pedagogy/Developmental (Pearson)																																																			
004	Early Childhood Education	86	69%			85%		<10											<10	<10	<10				<10		<10						<10	<10	79%	<10			<10							83%				
005	Elementary Education	1204	87%	<10	97%	88%	92%	88%	<10			<10	<10	96%	<10	<10	82%	79%	94%	90%	79%	68%	76%	83%	76%	86%	98%	<10	<10	85%			<10	94%	86%	74%		100%	79%	98%	92%	80%	100%	86%	100%	82%	94%	83%	<10		88%
006	Secondary Education	669	94%	<10	<10	86%	100%	100%	<10		<10	<10	<10	100%	<10		<10	88%	86%	<10	<10	<10		91%	<10	86%	97%	<10	<10	94%			<10	100%	94%	77%		<10	<10	91%	<10	<10	100%	100%	100%	87%	89%	100%	<10	<10	
007	P-12 Education	318	93%	<10	82%	93%	<10	<10				<10	<10	<10			<10	75%	90%		<10	<10		89%	<10	<10	100%		<10	95%			<10	<10	100%	<10		<10	<10	100%	<10	<10	<10	<10	<10	<10	100%	<10			
Percent of Program Completers* Passing on First Attempt: Content (Pearson) Assessments																																																			
008	Business	22	55%	<10	<10		<10		<10					<10													<10			<10			<10						<10	<10			<10		<10					
009	Career and Technical Education—Agriculture	29	100%																																100%																
010	Career and Technical Education—Business and Information Technology	<10	<10	<10																																				<10						<10					
011	Career and Technical Education—Family and Consumer Sciences	17	59%			<10	<10																											<10								<10								
012	Career and Technical Education—Marketing	<10	<10	<10																																															
013	Computer Education	<10	<10	<10				<10											<10																																
014	Early Childhood Education Subtest 1: Reading and English Language Arts	58	84%			92%													<10								<10							<10	76%	<10			<10							80%				
015	Early Childhood Education Subtest 2: Mathematics	55	85%			92%													<10								<10							<10	94%	<10			<10							<10				
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	57	91%			100%												<10	<10		<10						<10							<10	94%	<10			<10							<10				
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	54	78%			91%													<10						<10		<10							<10	76%	<10			<10							<10				
018	Engineering and Technology Education	<10	<10															<10																	<10						<10										
019	English Learners	26	88%										<10			<10	<10	<10	<10					<10	<10					<10									<10	<10								<10			
020	Middle School English Language Arts	<10	<10	<10																														<10										<10							
021	English Language Arts	169	69%	<10	<10	<10	<10	<10				<10	<10	<10	<10			<10	74%		<10	<10		<10	<10	<10	<10	<10	<10	73%			<10	<10	75%	<10		<10		58%	<10	<10	<10	<10	<10	<10	<10	<10		<10	
022	Exceptional Needs—Blind or Low Vision																																																		
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10			<10																																													
024	Exceptional Needs—Intense Intervention	23	74%			77%																													<10	<10										<10					
025	Exceptional Needs—Mild Intervention	395	87%	<10	86%	98%	<10	<10					<10	<10	<10		<10	81%	96%		<10	87%		<10	<10	<10	<10		<10	75%			<10	<10	91%	77%		<10	100%	<10	<10	<10	<10	<10		69%	70%	<10	<10		
026	Fine Arts—General Music	107	74%		<10	68%	<10	<10					<10				<10	69%	95%						<10		<10		<10	<10				<10				<10		<10			<10	<10				<10			
027	Fine Arts—Instrumental Music	76	59%		<10	80%	<10	<10									<10	<10	88%								<10		<10	<10				<10									<10				<10			
028	Fine Arts—Vocal Music	40	75%		<10	<10		<10					<10					<10							<10		<10		<10					<10						<10			<10					<10			
029	Fine Arts—Theatre Arts	<10	<10			<10																																													
030	Fine Arts—Visual Arts	60	80%			<10	<10						<10				<10	<10	<10		<10	<10		76%	<10		<10							<10	<10				<10	<10		<10	<10							
033	Journalism	<10	<10	<10		<10																																													
034	Middle School Mathematics	32	56%				<10										<10	<10	<10	<10										<10				<10					<10	<10					<10	<10					
035	Mathematics	108	58%			73%	<10	<10				<10		<10	<10		<10	<10	45%	<10		<10		<10	<10	<10	<10	<10		27%				<10	<10	<10				<10		<10	<10	<10	83%		<10	<10			
036	Middle School Science	17	47%															<10		<10										<10				<10						<10					<10							
037	Middle School Social Studies	<10	<10																											<10				<10											<10						
038	Reading	16	25%															<10	40%																			<10						<10							
043	Science—Chemistry	27	81%	<10			<10	<10	<10									<10									<10			<10				<10	<10	<10			<10	<10		<10	<10	<10		<10				
044	Science—Earth/Space Science	<10	<10				<10												<10		<10			<10			<10			<10				<10	<10																
045	Science—Life Science	57	72%	<10		<10		<10	<10					<10				<10	<10		<10			<10		<10	<10			<10			<10	<10	<10			<10			<10		<10	<10	<10	<10	<10				
046	Science—Physical Science	<10	<10																								<10									<10															
047	Science—Physics	<10	<10			<10							<10						<10																										<10						
048	Social Studies—Economics	31	55%	<10		<10													<10																50%				<10													
049	Social Studies—Geographical Perspectives	<10	<10			<10								<10				<10	<10						<10													<10													
050	Social Studies—Government and Citizenship	63	81%		<10	<10	<10	<10						<10				<10	<10					<10	<10		<10			<10				<10	69%				<10	<10	<10	<10	<10	<10						
051	Social Studies—Historical Perspectives	162	48%	<10	<10	82%	<10	<10			<10	<10		<10	<10			<10	64%	<10	<10	<10		60%	<10	<10	<10	<10	<10	<10				<10	42%	<10				<10		<10	<10	<10	<10	<10	<10				
052	Social Studies—Psychology	10	60%			<10												<10						<10						<10					<10																	
053	Social Studies—Sociology	<10	<10			<10		<10											<10																																	
054	World Languages—Chinese (Mandarin)																																																		
055	World Languages—French	<10	<10																<10											<10																					
056	World Languages—German	<10	<10																<10											<10			<10																		
057	World Languages—Japanese																																																		
058	World Languages—Latin	<10	<10			<10													<10																																	
059	World Languages—Spanish	33	85%	<10		<10	<10	<10			<10		<10	<10				<10	<10						<10	<10			<10	<10									<10	<10					<10	<10	<10	<10			
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1324	62%	<10	73%	73%	50%	90%	<10			91%	<10	80%	<10	<10	77%	40%	71%	67%	50%	52%	61%	47%	62%	58%	72%	<10	<10	69%			42%	55%	59%	55%		93%	29%	78%	85%	30%	<10	70%	69%	<10	59%	72%	50%		44%
061	Elementary Education Gen. Subtest 2: Mathematics	1310	77%	<10	77%	83%	68%	81%	<10			<10	<10	72%	<10	<10	83%	63%	97%	69%	57%	59%	65%	76%	73%	71%	67%	<10	<10	69%			50%	76%	83%	73%		86%	64%	90%	85%	80%	<10	83%	90%	<10	79%	89%	38%		100%
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1306	80%	<10	87%	83%	81%	88%	<10			<10	<10	92%	<10	<10	73%	60%	98%	85%	64%	86%	69%	71%	57%	83%	90%	<10	<10	77%			<10	86%	84%	64%		93%	83%	97%	100%	50%	<10	74%	100%	<10	79%	72%	75%		78%
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1286	60%	<10	70%	68%	59%	80%	<10			<10	<10	72%	<10	<10	42%	33%	81%	50%	46%	68%	57%	55%	40%	56%	85%	<10	<10	74%			64%	56%	55%	49%		50%	62%	74%	85%	10%	60%	74%	86%	<10	53%	50%	20%		50%
064	Exceptional Needs—Mild Intervention: Reading Instruction	115	41%			75%		<10											<10			<10		<10	<10	<10	<10			31%				<10	50%	<10			<10		<10		<10			<10	<10		<10		
066	Health	14	79%				<10	<10											<10										<10	<10					<10					<10		<10									
067	Physical Education	47	83%	<10	<10		<10	<10				<10	<10					<10						<10			<10		<10	<10			<10		<10					<10	<10	<10					<10	<10	<10		

*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)

Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

Prior to July 1, 2019, *PRAXIS I or CASA was not required if candidate met one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution. Per Senate Enrolled Act (SEA) 438, beginning July 1, 2019, basic skills is no longer an educator preparation program (EPP) admission requirement.

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Number of Candidates in each Content Area, who during the year (Jul-Jun) pass a content area Examiners examination, and (Ex) do not pass the same Examiners examination.
Fall Cohort
Fall Semester (2009)

| | Statewide | Statewide | Ambrose Stanfield Education | Ivy Tech Community College | Ivy Tech Community College | Purdue University | Purdue University | Purdue University-Fort Wayne | Purdue University-Fort Wayne | Purdue University | Purdue University | Purdue University

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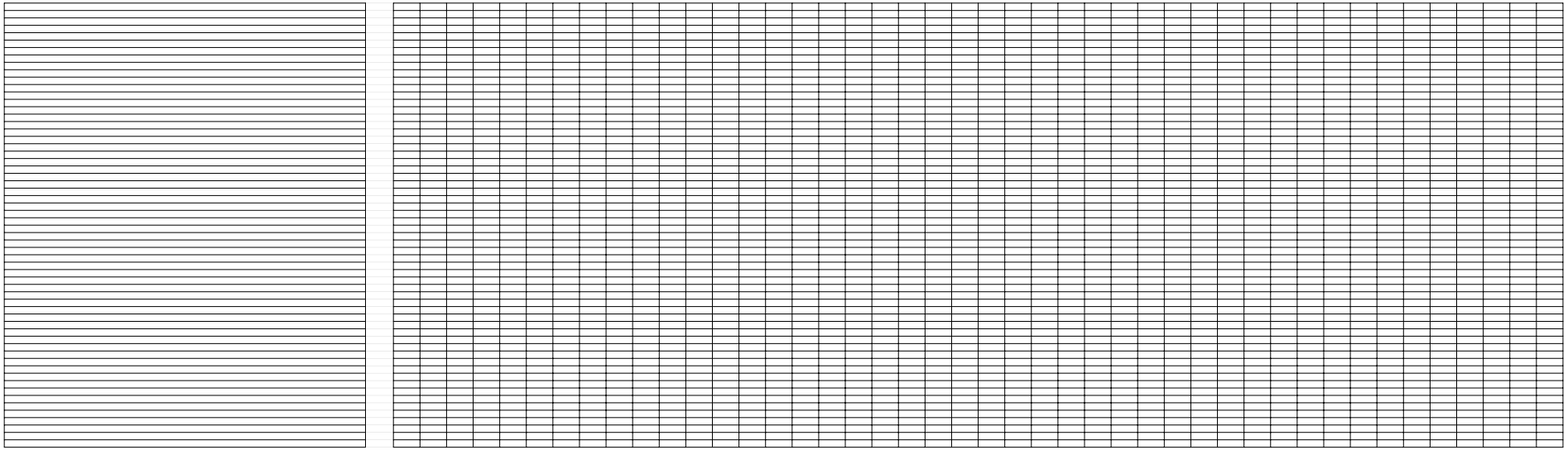
EPP Candidate Selection Criteria	State Average	American College of Education	Anderson University	Ball State University	Bethel University	Butler University	Calumet College of Saint Joseph	DePauw University	Earlham College	Franklin College	Grace College	Grace College	Hanover College	Holy Cross College	Huntington University	Indiana State University	Indiana University Bloomington	Indiana University East	Indiana University Kokomo	Indiana University Northwest	Indiana University - Purdue University Columbus	Indiana University - Purdue University Indianapolis	Indiana University South Bend	Indiana University Southeast	Indiana Wesleyan University	IndyFlatch	Manchester University	Marian University	Martin University	Noble Education Initiative	Oakland City University	Purdue University Fort Wayne	Purdue University	Purdue University Northwest	Reisy Graduate School of Education	Saint Mary's College	Saint Mary-of-the-Woods College	Taylor University	Teachers of Tomorrow	Trine University	University of Evansville	University of Indianapolis	University of Notre Dame	University of Saint Francis	University of Southern Indiana	Valparaiso University	Vincennes University	Wabash College	Western Governors University Indiana
Minimum Cumulative Grade Point Average (GPA) Required for Entry in EPP*																																																	
Type																																																	
Traditional	2.70	3.00	3.00	2.50	2.70	2.80	2.50	2.80	N/A	3.00	2.80	2.50	2.67	2.50	2.50	2.50	2.50	2.50	3.00	2.50	2.50	2.50	2.75	2.50	2.75	N/A	2.50	2.50	2.50	N/A	3.00	2.70	2.50	2.50	N/A	2.75	3.00	2.50	N/A	3.00	2.80	2.70	N/A	2.80	2.75	3.00	3.00	3.00	N/A
Alternative	2.71	3.00	2.50	2.50	3.00	3.00	2.50	N/A	3.00	0.00	3.00	N/A	N/A	2.50	N/A	N/A	3.00	3.00	3.00	2.50	N/A	2.50	3.00	2.50	2.50	3.00	3.00	2.50	N/A	3.20	3.00	N/A	2.50	2.50	3.00	N/A	2.50	2.50	2.50	N/A	3.00	3.00	3.00	3.00	2.75	3.00	N/A	N/A	N/A
Average Cumulative GPA of Admitted Teacher Candidates*																																																	
Type																																																	
Traditional	3.46	3.00	3.65	3.57	3.63	3.63	3.44	<10	N/A	3.62	3.49	3.55	3.37	<10	3.50	3.43	3.51	3.70	3.38	3.22	3.34	3.21	3.42	3.33	3.49	N/A	3.52	3.44	N/A	N/A	3.55	3.36	3.41	3.29	N/A	3.49	3.65	3.69	N/A	3.65	3.55	3.35	N/A	3.60	3.42	3.38	3.28	<10	3.00
Alternative	3.39	3.00	3.15	3.30	3.79	3.54	3.75	N/A	3.48	0.00	4.00	N/A	N/A	<10	N/A	N/A	3.63	3.80	3.86	3.76	N/A	3.43	3.58	3.19	3.23	<10	3.69	3.39	N/A	<10	3.62	N/A	3.38	3.47	3.45	N/A	3.50	3.15	3.31	N/A	3.15	3.90	3.60	3.23	3.32	3.96	N/A	N/A	N/A

*Includes both admitted candidates and program completers in any program leading to initial instructional licensure (traditional undergraduate, Transition to Teaching, etc.)



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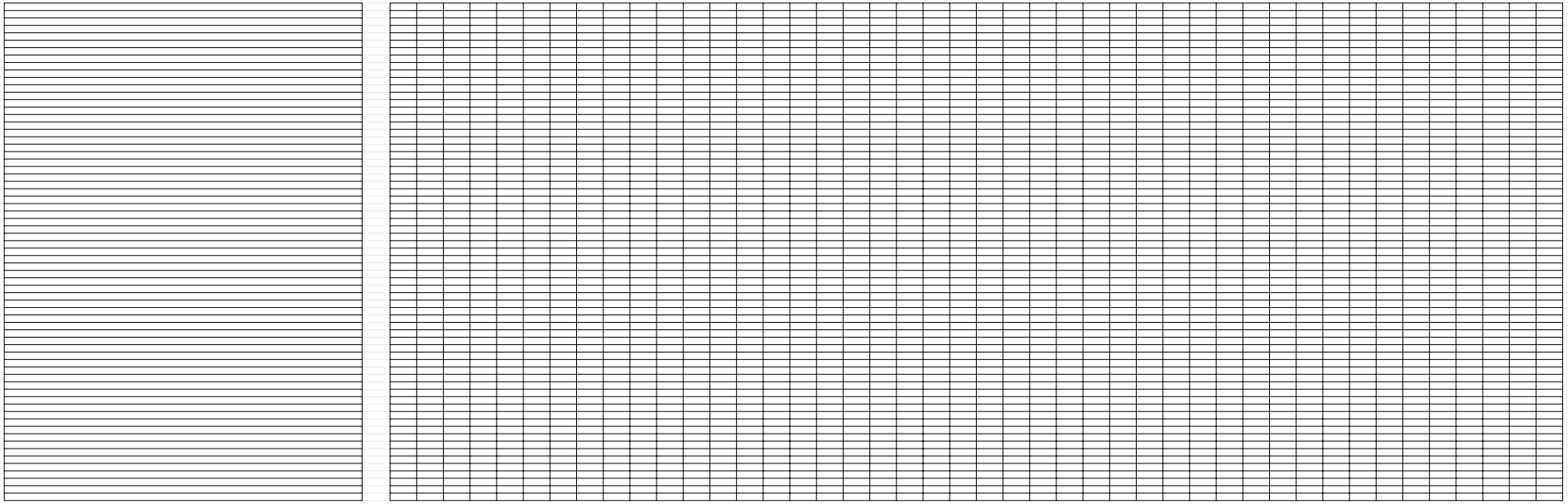
Completer GPA by Content Area

	State	American College of Education	Anderson University	Ball State University	Bethel University	Butler University	Calumet College of Saint Joseph	DePauw University	Earlham College	Franklin College	Goshen College	Grace College	Hanover College	Holy Cross College	Huntington University	Indiana State University	Indiana University Bloomington	Indiana University East	Indiana University Kokomo	Indiana University Northwest	Indiana University - Purdue University Columbus	Indiana University - Purdue University Indianapolis	Indiana University South Bend	Indiana University Southeast	Indiana Wesleyan University	IndyTech	Manchester University	Marian University	Martin University	Noble Education Initiative	Oakland City University	Purdue University Fort Wayne	Purdue University	Purdue University Northwest	Relay Graduate School of Education	Saint Mary's College	Saint Mary-of-the-Woods College	Taylor University	Teachers of Tomorrow	Trine University	University of Evansville	University of Indianapolis	University of Notre Dame	University of Saint Francis	University of Southern Indiana	Valparaiso University	Vincennes University	Wabash College	Western Governors University Indiana
Number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF

*Includes program completers in any program leading to intitial instructional licensure (traditional undergraduate, Transition to Teaching, etc.)



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Attrition-Retention-Completion Rates By Academic Year*	State Total	American College of Education	Ambrose University	Ball State University	Bethel University	Butler University	Calumet College of Saint Joseph	DePaul University	Earlham College	Franklin College	Goshen College	Grace College	Hanover College	Holy Cross College	Huntington University	Indiana State University	Indiana University Bloomington	Indiana University East	Indiana University Kokomo	Indiana University Northwest	Indiana University - Purdue University Columbus	Indiana University - Purdue University Indianapolis	Indiana University South Bend	Indiana University Southeast	Indiana Wesleyan University	Ivy Tech	Manchester University	Marian University	Martin University	Mobile Education Initiative	Oakland City University	Purdue University Fort Wayne	Purdue University	Purdue University Northwest	Rising Graduate School of Education	Saint Mary's College	Saint Mary-of-the-Woods College	Taylor University	Teachers of Tomorrow	Trine University	University of Evansville	University of Indianapolis	University of Notre Dame	University of Saint Francis	University of Southern Indiana	Valparaiso University	Vincennes University	Wabash College	Western Governors University Indiana
Total Number of Education Candidates**	10,763	167	95	1061	130	344	99	6	16	32	49	107	54	7	54	606	765	126	135	214	152	255	276	280	480	9	51	219	11	1	69	338	775	308	81	51	65	404	784	67	103	172	264	231	367	116	47	3	279
Total Number Completion/Graduation	2,206	60	40	367	61	89	10	0	4	16	14	44	15	1	19	171	260	41	37	37	30	238	94	96	199	5	19	159	0	0	34	129	276	198	7	30	35	113	31	17	35	48	84	47	120	39	22	3	12
Percentage Completion/Graduation	20.5	41.0	41.8	35.3	46.9	32.7	10.0	0.0	25.0	50.0	29.0	41.1	27.8	14.3	35.2	28.2	34.0	32.5	27.0	17.3	20.4	93.3	34.1	34.3	22.0	55.6	37.3	72.6	0.0	0.0	49.3	38.1	36.0	64.3	8.6	57.8	54.0	28.0	4.0	25.4	33.0	28.5	31.8	20.8	32.7	33.6	46.8	100.0	4.3
Total Number Retained in Education	7091	66	42	636	61	164	82	5	11	14	32	61	39	6	35	413	467	59	93	156	72	332	162	155	343	1	29	346	11	1	32	189	498	178	71	50	28	274	748	59	60	121	161	162	231	70	23	0	267
Percentage Retained in Education	65.9	40.0	44.2	61.1	46.9	47.7	83.0	83.0	69.0	43.8	65.0	57.0	72.2	85.7	64.8	68.2	61.0	63.5	69.0	72.9	75.6	56.0	59.7	55.4	71.5	11.1	57.0	65.5	100.0	100.0	46.4	56.2	64.3	57.8	87.7	97.7	43.0	67.8	95.4	74.6	58.0	70.6	64.8	70.8	62.9	60.4	49.8	0.0	76.7
Total Number Program Attrition	143	2	0	24	1	0	1	0	1	0	1	1	0	0	0	20	18	1	1	17	0	9	0	4	0	0	2	3	0	0	0	4	6	1	0	0	0	2	0	0	0	1	0	11	8	7	1	0	1
Percentage Program Attrition	1.3	1.0	0.0	2.3	0.8	0.0	1.0	0.0	6.0	0.0	2.0	0.9	0.0	0.0	0.0	3.3	2.0	0.7	1.0	8.0	0.0	1.0	1.0	1.5	0.0	0.0	4.0	0.0	0.0	0.0	0.0	1.2	0.7	1.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	1.0	0.0	1.0	2.2	6.1	2.1	0.0	0.4
Total Number Institutional Attrition	356	18	4	14	7	4	6	1	0	0	2	1	0	0	0	2	20	4	4	4	0	24	15	0	37	3	1	17	0	0	3	13	4	16	3	1	2	15	0	0	7	1	9	21	8	4	1	0	59
Percentage Institutional Attrition	3.3	10.8	4.2	1.3	5.4	1.1	6.0	17.0	0.0	0.0	4.0	0.9	0.0	0.0	0.0	0.3	2.6	3.2	4.0	2.0	0.0	4.0	5.4	0.0	7.7	33.3	2.0	3.2	0.0	0.0	4.3	3.4	0.3	5.0	3.7	1.3	3.1	3.7	0.0	0.0	7.3	1.0	3.5	8.0	3.2	3.5	2.1	0.0	15.5
Percentage Total***	100.0	100	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.0	99.9	101.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.0	100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.9	99.9	100.0	100.0

*Academic year is defined as September 1 - August 31.
**Education Candidates - includes all students who in a given academic year were formally admitted to, enrolled in, or completed the institution's education program.
*** Percentage Total = Percentage Completion/Graduation + Percentage Retained in Education + Percentage Program Attrition + Percentage Institutional Attrition = 100%Percentage of Completion/Graduation = Completion/Graduation Number DIVIDED BY total number of candidates.
Percentage Retained in Education = Number Retained in Education DIVIDED BY total number of candidates.
Percentage of Attrition [Program Attrition] = Number of candidates who left education but remained at the institution DIVIDED BY total number of candidates.
Percentage of Attrition [Institutional Attrition]= Number of candidates who left the institution DIVIDED BY total number of candidates

* Attrition/Retention/Completion numbers were calculated using the IPEDS methodology.
Click here for more information.

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Program Impact Data	State	American College of Education	Anderson University	Ball State University	Bethel University	Butler University	Calumet College of Saint Joseph	DePauw University	Earlham College	Franklin College	Goshen College	Grace College	Hanover College	Holy Cross College	Huntington University	Indiana State University	Indiana University Bloomington	Indiana University East	Indiana University Kokomo	Indiana University Northwest	Indiana University - Purdue University Columbus	Indiana University - Purdue University Indianapolis	Indiana University South Bend	Indiana University Southeast	Indiana Wesleyan University	Ivy Tech	Manchester University	Marian University	Martin University	Noble Education Initiative	Oakland City University	Purdue University Fort Wayne	Purdue University	Purdue University Northwest	Relay Graduate School of Education	Saint Mary's College	Saint Mary-of-the-Woods College	Taylor University	Teachers of Tomorrow	Trine University	University of Evansville	University of Indianapolis	University of Notre Dame	University of Saint Francis	University of Southern Indiana	Valparaiso University	Vincennes University	Wabash College	Western Governors University Indiana
Principal Survey Data*	PDF	≤10	PDF	PDF	PDF	PDF	PDF	≤10	≤10	PDF	≤10	PDF	≤10	≤10	PDF	PDF	PDF	PDF	PDF	PDF	≤10	PDF	PDF	PDF	PDF	≤10	≤10	PDF	≤10	≤10	≤10	PDF	PDF	PDF	≤10	≤10	PDF	≤10	≤10	≤10	PDF	≤10	PDF	PDF	PDF	≤10	≤10	PDF
Teacher Survey Data	PDF	PDF	PDF	PDF	PDF	PDF	PDF	≤10	≤10	PDF	PDF	PDF	≤10	≤10	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	≤10	PDF	PDF	≤10	≤10	PDF	PDF	PDF	PDF	≤10	≤10	PDF	PDF	≤10	PDF	PDF	PDF	≤10	PDF	PDF	PDF	≤10	≤10	PDF
Effectiveness Ratings	PDF	≤10	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	≤10	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	≤10	PDF	PDF	≤10	≤10	PDF	PDF	PDF	PDF	≤10	PDF	PDF	PDF	≤10	PDF	PDF	PDF	≤10	PDF	PDF	PDF	PDF	≤10	PDF

*Please see https://www.in.gov/doe/educators/educator-licensing/principal-survey/ for more information.