

## Curriculum Vita

William Carbonaro  
4084 Jenkins Nanovic  
Notre Dame, IN 46556

wcarbona@nd.edu  
(574) 631-3633 (Office)

**PRESENT RANK:** Professor of Sociology

### EDUCATION:

- 2000 Ph.D., University of Wisconsin-Madison (Sociology)
- 1996 M.S., University of Wisconsin-Madison (Sociology)
- 1991 M.A., Washington University in St. Louis (Political Science)
- 1990 B.A., Washington University in St. Louis (Major – Political Science)

### POSITIONS HELD:

- 2025-Present Editor, *Sociology of Education* (with Anna Haskins)
- 2018-2024 Department Chair, Department of Sociology
- 2020-Present Professor of Sociology, the University of Notre Dame
- 2007-2020 Associate Professor of Sociology, the University of Notre Dame
- 2007-2024 Assistant Director, Center for Research on Educational Opportunities
- 2007-2013 Director of Graduate Studies, Department of Sociology
- 2000-2007 Assistant Professor of Sociology, University of Notre Dame

### RESEARCH AND TEACHING INTERESTS:

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|------------------------|--|
| Sociology of Education | Quantitative Methods, and Causal Inference |
| Social Stratification  | Social Organization                        |

### HONORS AND AWARDS:

- 2021 Outstanding Reviewer, *Sociology of Education*
- 2019 Outstanding Reviewer, *American Education Research Journal*
- 2013 Outstanding Reviewer, *Sociology of Education*.
- 2013 Outstanding Reviewer, *American Education Research Journal*.
- 2011 DGS of the Year, the Graduate School, University of Notre Dame
- 2003-4 National Academy of Education Post-Doctoral Fellowship.
- 2002 Outstanding Reviewer, *Educational Evaluation and Policy Analysis*.
- 1997 Award for Outstanding Paper by a Graduate Student, Sociology of Education Section of the American Sociological Association.

## **JOURNAL PUBLICATIONS:**

\* Graduate student co-author.

# Equal co-authors.

Carbonaro, William, Kenya Lee, and Amy Langenkamp. In Press. "Racial-ethnic Inequality in 8<sup>th</sup> Grade Course-Taking: Unequal Access and Return to Advanced Math Courses in Indiana." *American Sociological Review*.

McVeigh, Rory, William Carbonaro, and Paige Ambrod. 2024. "What Happens when Privilege Boundaries Fall: Declining Marriage Rates in Counties that Most Strongly Resisted Marriage Equality." *Social Currents*, 11:235-258.

Carbonaro, William, Douglas Lauen, and Brian Levy.# 2023. "Does Cumulative Exposure to High Poverty Schools Widen Test Score Inequality?" *Sociology of Education*, 96:81-103.

McVeigh, Rory, William Carbonaro, and Emmanuel Cannady. 2022. "It's Not the Message, It's the Messenger: Organizational Identity and White Men's Opposition to Women's and African Americans' Civic Participation." *Social Forces*, 102:92-115.

Carbonaro, William and Emily Maloney\*. 2019. "Extracurricular Activities and Student Outcomes in Elementary and Middle School: Casual Effects or Selection?" *Socius*, 5:1-17.

Langenkamp, Amy, and William Carbonaro. 2018. "How School Socioeconomic Status Affects Achievement Growth Across School Transitions in Early Educational Careers." *Sociology of Education*, 91:358-378.

Carbonaro, William, and Joseph Workman\*. 2016. "Intermediate Peer Contexts and Educational Outcomes: Do the Friends of Students' Friends Matter?" *Social Science Research*, 45:184-197.

Carbonaro, William, and Joseph Workman\*. 2013. "Dropping Out of High School: Effects of Close and Distant Friendships." *Social Science Research*, 42:1254-1268.

Kelly, Sean, and William Carbonaro. 2012. "Curriculum Tracking and Teacher Expectations: Evidence from Discrepant Course Taking Models." *Social Psychology of Education* 15:271-294.

Carbonaro, William, Brandy Ellison\*, and Elizabeth Covay\*. 2011. "Explaining the Gender Gap in College Entry and Completion." *Social Science Research* 40: 120-135.

Covay, Elizabeth\*, and William Carbonaro. 2010. "Beyond School Walls: Participation in Extracurricular Activities, Classroom Behavior, and Academic Achievement" *Sociology of Education* 83:20-45.

Featured in *Contexts* 'The Extra is Curricular', 9:3,10.

Carbonaro, William and Elizabeth Covay\*. 2010. "Sector Differences in Student Experiences and Achievement: An Update." *Sociology of Education* 83:160-182.

Carbonaro, William. 2007. "The Effects of Education and Cognitive Skill on Earnings: How Much Do Occupations and Jobs Matter?" *Research in Social Stratification and Mobility* 25:57-71.

Carbonaro, William. 2006. "Cross-National Differences in the Skills-Earnings Relationship: The Role of Skill Demands and Labor Market Institutions." *Social Forces* 84:1819-1842.

Carbonaro, William. 2006. "Public-Private Differences in Achievement among Kindergarten Students: Differences in Learning Opportunities and Student Outcomes." *American Journal of Education* 113:31-65.

Carbonaro, William. 2005. "Explaining Variable Returns to Cognitive Skill across Occupations." *Social Science Research* 34:165-188.

Carbonaro, William. 2005. "Tracking, Student Effort, and Academic Achievement." *Sociology of Education* 78:27-49.

Reprinted in Yong Zhao (ed.). In Press. *Selected Readings of American Education Research*. East China Normal University Press.

Carbonaro, William. 2003. "Sector Differences in Student Learning: Differences in Achievement Gains across School Years and During the Summer." *Journal of Catholic Education* 7:219-245.

Gamoran, Adam and William Carbonaro. 2002-2003. "High School English: A National Portrait." *The High School Journal* 86:1-13.

Carbonaro, William and Adam Gamoran. 2002. "The Production of Achievement Inequality in High School English." *American Educational Research Journal* 39:801-827.

Carbonaro, William. 1999. "Opening the Debate on Closure: A Comment on Morgan and Sørensen." *American Sociological Review* 64:682-686.

Carbonaro, William. 1998. "A Little Help from My Parent's Friends: Intergenerational Closure and Effects on Educational Outcomes." *Sociology of Education* 71:295-313.

## **WORK IN PROGRESS:**

### *Revise and Resubmit:*

"School Effects on Achievement Growth and their Implications for Inequality." *American Sociological Review*.

"Are Schools Stratifiers or Equalizers?: Comparing Calendar and School Year Achievement Gains in Indiana." *Sociology of Education*.

### *In Preparation (Drafts available upon request):*

#### Papers

"Intersectional Inequality in American Education: A Systematic Quantitative Review."  
(Sole author)

#### Books

*Politics and Privilege: How Status Hierarchies Structure Politics and Inequality in the United States*. With Rory McVeigh, Chang Wang, and Kenadi Silcox.

## **BOOK CHAPTERS:**

Carbonaro, William. 2019. "Peer Sorting, Peer Influence, and Student Outcomes." In Thurston Domina, Benjamin Gibbs, Lisa Nunn, and Andrew Penner. *Education and Society*, University of California Press.

Carbonaro, William and Jonathan Schwarz\*. 2017. Pp.143-158. "Opportunities and Challenges in Designing and Conducting a Labor Market Resume Study." In S. Michael Gaddis. (Ed.) *Audit Studies: Behind the Scenes with Theory, Method, and Nuance*. Springer Publishing.

Schührer, Susanne\*, William Carbonaro, and Eric Grodsky. 2016. Pp.249-268. "Reproduction of Inequality in Educational Attainment through Curricular Differentiation in Secondary School - A Case Study of the U.S." In Blossfeld, Hans Peter, Sandra Buchholz, Jan Skopek, and Morris Triventi. (Eds.) *Models of Secondary Education and Social Inequality - An International Comparison*. eduLIFE Lifelong Learning Series. Vol. 3. Cheltenham, UK and Northampton, MA, USA: Edward Elgar Publishing.

Ferguson, Susan, and William Carbonaro. 2016. Pp.135-188. "Measuring College Learning in Sociology." In Arum, Richard, Josipa Roksa, and Amanda Cook. (Ed.s) *Improving Quality in American Higher Education: Learning Outcomes and Assessments for the 21<sup>st</sup> Century*. Jossey-Bass.

Carbonaro, William. 2006. "Student Learning: Sector Differences in Achievement Gains across School Years and During the Summer." In Maureen Hallinan. (Ed.) *School Sector and Student Outcomes*, University of Notre Dame Press.

Nystrand, Marty, Adam Gamoran, & William Carbonaro. 2001. "On the Ecology of Classroom Instruction: The Case of Writing in High School English and Social Studies." In P. Tynjälä, L. Mason, & K. Londa (Eds.), *Writing as a Learning Tool*. Dordrecht, the Netherlands: Kluwer Academic Publishers.

### **ENCYCLOPEDIA ENTRIES**

Fitzpatrick, Brian and William Carbonaro. "Classical Test Theory." In P. Atkinson, S. Delamont, A. Cernat, J.W. Sakshaug, & R.A. Williams (Eds.),. 2020. *SAGE Research Methods Foundations*.

Carbonaro, William. 2008. "Intergenerational Closure." *Encyclopedia of the Life Course and Human Development*. Gale Publishing.

### **BOOK REVIEWS:**

Carbonaro, William. 2014. "Deep Secrets: Boys' Friendships and the Crisis of Connection." by Niobe Way. *American Journal of Sociology* 119:1485-1487.

Carbonaro, William. 2003. "Education and Sociology: An Encyclopedia by David Levinson, Peter Cookson, and Alan Sadovnik." *Teachers College Record* 105:157-160.

### **INVITED LECTURES:**

"Allocating Rewards in the New Economy: The Importance of Skill Demands and Employment Mismatches for Earnings and Returns to Skill." Determinants of Economic Success Lecture Series, University of California Davis: December 2002.

"Teacher, Peer, and Parent Social Capital: Influences on Student Effort and Academic Outcomes." Paper presented at the "Creation and Returns to Social Capital" Colloquium, Royal Netherlands Academy of Arts and Sciences, The Netherlands: October 2003.

“Does Where You Go Matter?: An Audit Study of High School Diplomas and Labor Market Outcomes.” Paper presented at the University of Minnesota: March 2012.

“Are Schools Stratifiers or Equalizers? Comparing School Year and Calendar Year Gains in Indiana.” Paper presented at the University of Iowa: March 2016.

“Schools as Equalizers or Stratifiers? Decomposing Achievement Growth Rates across School, and Estimating their Effects on Student Learning.” Paper presented at Stockholm University, Department of Sociology: November 2018.

#### **INVITED EXTERNAL REVIEWER:**

Invited Opponent for Dissertation Defense. “The Company You Keep: The Effects of Peers and Disruptive Behavior on Educational Achievement and Choice in Education.” Peter Rohde Skov. University of Copenhagen, Department of Sociology: May 2016.

Invited Opponent for Dissertation Defense. “Social Influence and Educational Decisions.” Erik Rosenqvist. Stockholm University, Department of Sociology: November 2018.

#### **RESEARCH SUPPORT:**

2015-2017     *The High School Counselor: An Investigation of Time, Attention, and Advice*, W.T. Grant Foundation, Mary Kate Blake, Co-PI, \$25,000.

2008             *Social Influences on Moral Decision-Making*, Faculty Research Program, University of Notre Dame, \$10,000

2003-2005     *The Effects of Students’ High School Experiences on College Graduation*, American Education Research Association, \$32,720

2003-2005     *Racial/Ethnic Differences in College Graduation: The Lasting Effects of Students’ High School Experiences*, National Academy of Education/Spencer Foundation, \$50,000

#### **PAPERS PRESENTED AT PROFESSIONAL MEETINGS:**

“I Get by With a Little Help from My Parent’s Friends? Social Capital, Family Structure, and Effects on Educational Outcomes.” Paper Presented at the Annual Meeting of the American Sociological Association, Toronto: August 1997.

“High School English: A National Portrait.” Paper Presented at the Annual Meeting of the American Educational Research Association, San Diego: April 1998.

“The Production of Achievement Inequality in High School English.” Paper Presented at the Annual Meeting of the American Educational Research Association, Montreal: April 1999.

“Education and Voting: The Importance of Literacy, Literacy Practices, and Social Networks.” Paper Presented at the Annual Meeting of the American Sociological Association, Chicago: August 1999.

“Learn More and Earn More?: The Variable Effects of Education and Literacy Skills Across Occupations.” Paper Presented at the Annual Meeting of the American Educational Research Association, New Orleans: April 2000.

“Explaining Cross-National Differences in The Skills-Earnings Relationship: Contextual Effects of Occupations.” Paper Presented at the Summer Meeting of RC 28 of the International Sociological Association, Berkeley, CA: August 2001.

“School Policies and the Track Placement Process: A Multi-Level Analysis.” Paper Presented at the Annual Meeting of the American Sociological Association, Anaheim: August 2001.

“School Sector Differences in Achievement among Kindergarten Students: Does Instruction Account for School Effects?” Paper Presented at the Annual Meeting of the American Educational Research Association, New Orleans: April 2002.

“Restructuring Destinations?: School Effects on Educational Expectations and Attainment.” Paper Presented at the Annual Meeting of the American Educational Research Association, New Orleans: April 2002.

“Skill Mismatches in the ‘New Economy’: The Importance of Skill Demands for Earnings and Returns to Skill.” Paper Presented at the Annual Meeting of the American Sociological Association, Chicago: August 2002.

“Sector Effects on Achievement and Summer Learning.” Paper Presented at the Sixth Annual Conference of the Institute for Educational Initiatives, Notre Dame, IN: November 2002.

“Ability Grouping, Student Effort, and Academic Achievement: Who Works Hardest?, Does it Matter?, and Is Effort Equally Rewarded?” Paper Presented at the Annual Meeting of the American Educational Research Association, Chicago: April 2003.

“Explaining Variable Returns to Cognitive Skill across Occupations.” Paper Presented at the Annual Meeting of the American Sociological Association, Atlanta: August 2003.

“Track Effects on Student Learning: Examining Learning Gains across Discrepant Courses.” Paper Presented at the Summer Meeting of RC 28 of the International Sociological Association, New York, NY: August 2003

“Racial/Ethnic Differences in College Graduation: The Lasting Effects of Students’ High School Experiences.” Paper Presented at the Annual Meeting of the American Educational Research Association, San Diego: April 2004.

“Parent, Peer, and Teacher Social Capital: Influences on Student Effort and Academic Outcomes.” Paper Presented at the Annual Meeting of the American Sociological Association, San Francisco: August 2004.

“Cultural Capital and College Success: Changing Effects over Time.” Paper Presented at the Annual Meeting of the American Educational Research Association, Montreal: April 2005.

“Socializing Students: Do Early School Experiences Matter?” Paper presented at the Annual Meeting of the American Sociological Association, Philadelphia: August 2005.

“Gender Differences in College Graduation: What Role Do High Schools Play?” Paper presented at the Annual Meeting of the American Sociological Association, Philadelphia: August 2005.

“College Characteristics and Racial/Ethnic Differences in College Graduation.” Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco: April 2006.

“High School Classrooms and Black Students’ College Applications.” Paper presented at the Annual Meeting of the American Sociological Association, Montreal: August 2006.

“Explaining the Gender Gap in College Entry and Completion.” Paper to be presented at the Annual Meeting of the American Educational Research Association, Chicago: April 2007.

“Student Course Taking and Enrollment in Post-Secondary Schooling.” Paper to be presented at the Annual Meeting of the American Educational Research Association, Chicago: April 2007.



“Sector Differences in Student Experiences and Achievement: An Update.” Paper presented at the Annual Meeting of the American Sociological Association, New York: August 2007.

“Exploring Cross-National Variation in the Influence of Socioeconomic Status on Student Learning.” Paper presented at the Annual Meeting of the American Sociological Association, New York: August 2007.

“Education, Skills, and Workers’ Careers: Intragenerational Mobility in the NSLY.” Paper presented at the Spring Meeting of RC28 of the International Sociological Association, Florence, Italy: May 2008

“Friendship Networks and Racial/Ethnic Differences in Academic Outcomes.” Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA: August 2008

“Education, Cognitive Skill, and Earnings Growth over Time.” Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA: August 2008

“The Company You Keep: Friendship Networks, Peers, and Dropping Out.” Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA: April 2009.

“Pushing the Man: Moral Judgments in Group Settings.” Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA: August 2009.

“Gender Differences in Response to Social Influence in Moral Decision-Making Groups.” Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA: August 2009.

“Peers, Siblings, and Self-Selection in Educational Achievement.” Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO: May 2010.

“In the Crowd: Effects of Second Degree Peers on Educational Outcomes.” Paper presented at the Annual Meeting of the American Sociological Association, Atlanta, GA: August 2010.

“Black-White Inequality in Applying to College.” Paper Session at the Annual Meeting of the American Educational Research Association, New Orleans: April 2011.

“Does Where you Go Matter?: An Audit Study of High School Diplomas and Labor Market Outcomes.” Paper Session at the Annual Meeting of the American Educational Research Association, Vancouver, BC: April 2012.

“Socioeconomic Inequality in Achievement Growth: Who Wins and Loses from Cumulative Advantage Processes?” Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA: April 2013.

“Socioeconomic Inequality in Achievement Growth: Who Wins and Loses from Cumulative Advantage Processes?” Paper presented at the Annual Meeting of the Sociology of Education Association, Asilomar, CA: February 2014.

“Path Dependency in Math Course Taking: Changes in Ninth and Twelfth Grade Curricular Stratification.” Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA: August 2014.

“The Effect of School Poverty on Achievement Growth: Replications and Extensions.” Paper presented at the Annual Meeting of the Sociology of Education Association, Asilomar, CA: February 2015.

“The Effect of School Poverty on Achievement Growth: Replications and Extensions.” Paper presented at the Spring Meeting of the Society for Research on Educational Effectiveness, Washington, DC: March 2015.

“Family Background and Changing Non-Cognitive Skill Trajectories in Elementary and Middle School.” Paper presented at the Annual Meetings of the American Education Research Association, Chicago, IL: April 2015.

“A Crisis of Connection? Gender Differences in School-Based Friendship Patterns during Adolescence.” Paper presented at the Annual Meeting of the American Sociological Association, Chicago, IL: August 2015.

“Which Jobs, Which Schools, Which Resumes? Challenges in Designing and Conducting a Labor Market Resume Study.” Paper presented at the Annual Meeting of the American Sociological Association, Chicago, IL: August 2015.

“Are Schools Stratifiers or Equalizers? Comparing School Year and Calendar Year Gains in Indiana.” Paper presented at the Annual Meeting of the Sociology of Education Association, Asilomar, CA: February 2016.

“How School Socioeconomic Status Affects Achievement Growth Across School Transitions in Early Educational Careers.” Paper presented at the Midwest Sociology of Education Meetings, Bloomington, IN: October, 2016.

“How School Socioeconomic Status Affects Achievement Growth Across School Transitions in Early Educational Careers.” Paper presented at the Annual Meeting of the Sociology of Education Association, Asilomar, CA: February 2017

“How School Socioeconomic Status Affects Achievement Growth Across School Transitions in Early Educational Careers.” Paper presented at the Annual Meetings of the American Education Research Association, San Antonio, TX: April 2017.

“Are Schools Stratifiers or Equalizers? Comparing School Year and Calendar Year Gains in Indiana.” Paper presents at the Annual Meeting of the American Sociological Association, Montreal, QE: August 2017.

“Schools as Equalizers or Stratifiers? Decomposing Achievement Growth Rates across School with Implications for Inequality.” Paper presented at the Midwest Sociology of Education Meetings, Purdue University, West Lafayette, IN: October, 2017.

“Extracurricular Activities and Student Outcomes in Elementary and Middle School: Causal Effects or Self-Selection?” Paper presented at the Annual Meeting of the American Sociological Association, New York, NY: August 2019.

“Racial-ethnic Inequality in 8<sup>th</sup> Grade Course-Taking: Unequal Access and Return to Advanced Math Courses in Indiana.” Paper presented at the Midwest Sociology of Education Meetings, Northwestern University, Evanston, IL: October, 2019.

“Racial-Ethnic Inequality in Middle-School Coursetaking: Unequal Access to Math Courses between and within Schools in Indiana.” Virtual presentation in the Annual Meeting of the American Sociological Association: August 2020.

“Intersectional Inequality in American Education: A Systematic Quantitative Review.” Paper presented at the Annual Meetings of the American Education Research Association, San Diego, CA: April 2022.

“Black-White Inequality in Returns to Advanced Math Courses in Middle School.” Paper presented at the Annual Meeting of the American Sociological Association, Los Angeles, CA: August 2022.

## **DISCUSSANT:**

“Defining and Measuring Professional Community.” Paper Session at the Annual Meeting of the American Educational Research Association, New Orleans: April 2000.

“Test-Score Effects of School Vouchers in Dayton, OH, New York City, and

Washington, DC: Evidence from Randomized Field Trials” Comments on a Paper Presented at the Fourth Annual Conference of the Institute for Educational Initiatives, Notre Dame, IN: November 2000.

“Contextual Effects of Schools and Communities.” Roundtable Session at the Annual Meeting of the American Sociological Association, Chicago: August 2002.

“Peers, Friends, and Schooling.” Paper Session at the Annual Meeting of the American Sociological Association, San Francisco: August 2004.

“From High School to College: The Effects of Social Stratification on Educational Attainment.” Paper Session at the Annual Meeting of the American Educational Research Association, Montreal: April 2005.

“Effects of Life Course Transitions on Educational Attainment.” Paper Session at the Annual Meeting of the American Educational Research Association, San Francisco: April 2006.

“How Does Family Influence Children’s Education?” Paper Session at the Annual Meeting of the American Sociological Association, Las Vegas: August 2011.

“Schools as Organizations.” Paper Session at the Annual Meeting of the American Sociological Association, San Francisco: August 2014.

**DISSERTATION:**

*Degrees of Difference: Explaining Variation in the Returns to Education and Skill across Occupations, over Time, and across Nations*

**PROFESSIONAL SERVICE:**

Member, Committee for Student Paper Competition, the Sociology of Education Section of the American Sociological Association, 1998.

Chair, Nominations Committee for the Sociology of Education Section of the American Sociological Association, 2002-2003.

Expert Review Panel. National Center for Educational Statistics. Designing the High School Longitudinal Study. 2003-4.

Elected: Secretary Treasurer of AERA-Sociology of Education SIG, 2008-11

Program Chair. Sociology of Education section of the American Sociological Association. 2011.

Chair. Committee for “Stevenson Award” (Best Graduate Student Paper), the Sociology of Education Section of the American Sociological Association, 2011.

Elected: Section Chair, Sociology of Education Section, American Sociological Association, August 2012- August 2013.

Member, Hallinan Award for Best Graduate Student Paper Committee. AERA-Sociology of Education SIG. 2013.

Program Chair. Elected position. Sociology of Education Association (SEA). 2014 conference.

Chair, Nominations Committee for the Sociology of Education Section of the American Sociological Association, 2015-16.

Member, Willard Waller Award for Career Achievement Committee. Sociology of Education section of the American Sociological Association. 2018.

Member, Bourdieu Best Book Award Committee. Sociology of Education section of the American Sociological Association. 2018.

Editorial Board Member, *American Sociological Review*, 2020-2022.

Editorial Board Member, *Social Forces*, 2014-Present.

Editorial Board Member, *American Education Research Journal*, 2011-14, 2018-Present.

Editorial Board Member, *Sociology of Education*, 2006-9; 2022.

Deputy Editor, *Sociology of Education*, 2023-2024.

## **STUDENT ADVISING AND SUPERVISION:**

### *Dissertations Supervised:*

Stephanie Arnett. 2006. “National Variation in the Effects of Socioeconomic Status on Student Learning: Inequality and Stratification in Comparative Perspective.” (Co-chair with Rich Williams)

Assistant Professor of Sociology at New Mexico State University.

Maria Diaz. 2009. "Asian Embeddedness and Political Participation: An Examination of the Role of Social Integration, Ethnic Organization, and Asian Heterogeneity in Asian American Voting in the 2000 Presidential Election."

Employment Analyst. Hawaii Workforce Development Council.

Elizabeth Covay. 2010. "The Emergence and Persistence of the Black-White Achievement Gap."

Assistant Professor at National Louis University.  
Promoted to Associate Professor with tenure (2018).

Ge Liu. 2011. "Peer Influences on Adolescent's Outcomes."

Statistical Analyst, Private Firm, PRC.

Guillermo Montt. 2012. "Socioeconomic School Composition Effects on Student Outcomes."

Analyst, Organization for Economic Cooperation and Development (OECD)

Joseph Workman. 2014. "When Sharing Hurts: Sibship Size, Resource Dilution, and Education."

Assistant Professor. Department of Sociology, University of Missouri, Kansas City.

Jon Schwarz. 2016. "Lost in Translation: Elite College Admission and High School Differences in Letters of Recommendation."

Project Manager, Institutional Research, MIT.

Kristi Donaldson. 2017. "The Implementation of the International Baccalaureate Program: Equity, Access, and Effectively Maintained Inequality."

NCLC-SPAA Postdoctoral Associate in Educational Research and Policy.  
Rutgers University.

Mary Kate Blake. 2018. "An Organizational Analysis of the High School Counseling Profession: Implications for Students, Counselors, and Schools."

Assistant Professor. Department of Sociology, Valparaiso University.

Nicole Perez. 2019. "At the Crossroads of America: New Latino Immigrants in Northern Indiana."

Postdoctoral Fellow. Office of Institutional Research. University of Illinois, Chicago.

Deanna Childress. 2022. "Post-conviction employment: Navigating the 'Free' Market with the Stigma of a Criminal Record."

Director of Data Analytics and Research, Consortium Partnership Network, St. Louis Public Schools.

Kenya Lee. In Progress.

*Dissertation Committees:*

Alex Buoye. 2004. "Capitalizing on the Extra Curriculum: Extracurricular Participation, Peer Influence, and Norms."

Rob Bossarte. 2004. "A Contextual Effects Approach to Current Methods of Ecological Inference."

Gail Mulligan. 2005. "Parent Involvement in the School Context: Opportunities, Facilitation, and the Unique Situation of Language Minority Parents."

Matthew Lerner. 2007. "The American Worker in Transition: Insecurity, The Individualization of Work, and Job Values in the 1990's."

Brandy Ellison. 2008. "Does Getting A's Really Matter? A Conceptualization of Grades as a Measure of Educational Outcomes."

Brooke Fisher Underwood. 2010. "To Drink or Not to Drink: The Role of Religion and Family in Drinking Patterns among Emerging Adults."

Heather Price. 2011. "School Networks as Social Resources: The Relationship of School Resources and School Community to School Effectiveness."

*Master's Theses Supervised:*

Karen Boyd. 2003. "The Association between Student Perceptions of Safety and Academic Achievement: The Mediating Influence of Absenteeism."

Bridget Nicholson. 2003. "Disordered Eating and Religiosity among Adolescent Girls."

Quan Zhou. 2003. "Achievement differences between Chinese and Non-Chinese Asians in America: Linking Parental Involvement with Student Academic Achievement by Race-Ethnicity."

Elizabeth Covay. 2006. "Beyond School Walls: Socialization in Extracurricular Activities and its Relationship with Classroom Behavior."

Ge (Catherine) Liu. 2006. "Explaining the Asian American Advantage in Math Achievement."

Rich Majerus. 2010. "Let's Talk about Race: Racial Teacher Matching and Student Achievement."

Jason Scott. 2010. "What's a Good Grade? Student Performance Standards and the Black-White Achievement Gap."

Jon Schwarz. 2012. "Degrees of Difference: Returns to Non-Profit and For-Profit Higher Education."

Mary Kate Blake. 2013. "Beliefs and Behaviors: Net Racial Differences in College Enrollment."

Stefanie Wellons. 2013. "The Variable Effects of Perceived Discrimination: A Life Course Analysis of Latino Subgroups in Latino Identity."

Katie Condit. 2014. "Special Education and Dropout: Does School Context Matter?"

Nicole Perez. 2015. "To Leave or Not to Leave?: Familism and the Alignment of Preferences in the Transition to College."

Deanna Childress. 2015. "Cultural Resources and School Success: School Engagement as the Missing Link."

Patrick Graff. 2019. "Teachers in Transition: The Effect of New, New-to-



School, and Emergency Teachers on 3<sup>rd</sup>-8<sup>th</sup> Grade Math Achievement in Indiana.”

Joy Kim. 2019. “The Effect of School Climate on Teacher Satisfaction: Context of Perceptions and Peer Influence.”

Aliyah Abu-Hazeem. 2019. “Bound by Narrative: An In-Depth Exploration of the Effects of Racialized, Gendered, and Sexualized Scripts on Black Boys’ Socialization In and Out of School Context.”

Kenya Lee. 2021. “The Criminalization and Remedialization of “Misfit” Students: Racial/Ethnic and Gender Inequalities in Alternative Education Program Placements.”

*Master’s Committees:*

Roshin Sen. 2001. “Delinquency and Educational Attainment: Exploring the Mediating Effects of Educational Expectations.”

Matthew Lerner. 2001. “Determinants of Job Satisfaction: A Class Based Analysis of Job Values and Worker Rewards.”

Brooke Fisher Underwood. 2003. “The Influence of Family Size and Religion on Educational Attainment.”

Brandy Ellison. 2004. “The Impact of Social and Academic High School Experiences on College Graduation by Gender.”

Maria-Elena Diaz. 2005. “Hawaiian Men and Wage Discrimination: A Human Capital Analysis.”

Keiry Langkamp. 2006. “Race Matters: Teachers’ Evaluations of Student Behaviors.”

Stefanie Estes. 2008. “The Impact of Adolescent Employment on Schooling Outcomes by Socioeconomic Status.”

Guillermo Montt. 2009. “Cross-National Differences in Educational Achievement Inequality.”

Joseph Workman. 2009. “Sector Differences in Achievement During the Elementary School Years.”

Ya Su. 2017. "Money, Work, Norms and Love: Reexamining Determinants of Divorce."

*Undergraduate Theses Supervised:*

Patrick Parks. 2000-1. "Young, Gifted, and X."

Shanida Sharp. 2003-4. "The Future of Affirmative Action in Higher Education: Anticipating Empirical Questions for Research."

Melanie Vrable. 2005-6. "Examining No Child Left Behind: Do High Stakes Lead to High Achievement for Indiana's Poorest Students?"

Maryann Erigha. 2006-7. "Curricular Tracking and College Entry."

Rachel Brzezinski. 2008-9. "Ethical Controversies and Motivated Reasoning: Biased Evaluations Based on Prior Beliefs."

Anne Spont. 2010-11. "Applying to College: Considering Differing Levels of School SES, Family SES, and Achievement."

Dominique Tunzi. 2011-12. "Misaligned Expectations: Causes and Consequences of Mismatched Parental Expectations for Students' Educational Attainment."

Colleen Madden. 2013-14. "*No Child Left Behind*'s Impact on Student Achievement in Public Schools."

Margaret Gentine. 2017-18. "Intergenerational Transmission of Education: Parental Educational Attainment and Encouragement Tactics."

Lawrenzo Howell. 2017-18. "Race and Satisfaction with College: Why White Students are More Satisfied with their College Experience than Black Students."

Sarah Ritten. 2017-18. "Perceptions, Pairings, and Parent Involvement: Race Matching and Teachers' Perceptions of Parent Involvement."

Meklit Zenabu. 2019-20. "The Opioid Crisis and the Foster Care System."

Courtney Saunders. 2020. "COVID-19, Heat Relief, and the Pandemic of Poverty." (Poverty Studies Capstone)

Patrick McGuire. 2020-21. “Lost Value: Home Ownership and the Racial Gap in South Bend, Indiana.”

Angelica Ruiz. 2021-22. “Racial Context and Classroom Performance: How does the Presence of Asian Students Affect Overall Classroom Performance?”

Miranda Colon. 2023-24. “ESL Program Participation and College-Going Outcomes.”

**UNIVERSITY SERVICE:**

Notre Dame Human Subjects Institutional Review Board (formerly UCPHS), September 2003-2007 (Chair, 2006-7)

Social Science Search Committee, College of Arts and Letters, 2006

Doan Fellowship Selection Committee, 2006-7

Special Committee of the Graduate School: Student Retention, 2008-9

Selection Committee for Graduate School Fellowships, 2009

Ad Hoc Provost’s Committee to Restructure Graduate Education, 2012

College Council, College of Arts and Letters, 2012-2015

Faculty Steering Committee, Moreau College Initiative (formerly, Westville Educational Initiative), 2014-2018

Ad Hoc Provost’s Committee on Teaching Effectiveness, 2015-16

Faculty Advisory Committee (on COVID), May 2020-Fall 2021.