

Dalia J. Mota

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Ph.D. Student
Department of Sociology
Center for Research on Educational Opportunity
University of Notre Dame

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EDUCATION

M.A. Sociology, University of Notre Dame, in progress
Graduate affiliate, Center for Research on Educational Opportunities
Graduate affiliate, Program for Interdisciplinary Education Research
Master's Thesis: "Black Teen Identity and School Discipline"
B.A., Industrial and Labor Relations, Cornell University, 2021
Senior Thesis: "Policing in Schools: Effects of Law Enforcement on Student Learning Environment"
Dean's List: Awarded Spring 2018, Spring 2019, Fall 2019, Fall 2020, Spring 2021

RESEARCH INTERESTS

Educational Inequality, Sociology of Education, Race and Ethnicity, Gender and Sexuality, Social Stratification

WORKING PAPERS

Dalia Mota. "Black Teen Identity and School Discipline" (thesis chapter)

FELLOWSHIPS AND GRANTS,

2023 University of Notre Dame, Institute for Scholarship in the Liberal Arts: Graduate Student Research Award of \$4,000
2022 University of Notre Dame, Institute for Educational Initiatives: Rev. James A. Burns Fellowship
2022 University of Notre Dame: Deans' Fellowship

HONORS AND AWARDS

2019 Cornell University, Office of Academic Diversity Initiatives: Ronald E. McNair Scholarship
2019 Cornell University: Neil Lubow Prize

RESEARCH AND TEACHING EXPERIENCE

Graduate Assistant, University of Notre Dame
August 2022 - Present

Assist Professor Anna Haskins on her project, *Systems and Schools (S2) Study*, in carrying out administrative tasks and research responsibilities, including data collection, organization, and data analysis. Additionally, managing and aiding undergraduate research assistants in the completion of research activities.

Research Assistant, Center for Latino Adolescent Family Health, New York, NY
March 2022 - July 2022

Provide a range of support with research endeavors, including but not limited to technical grant writing, developing presentation materials, conducting literature reviews, translating research materials, and assisting with additional research activities.

Substitute Teacher, Kokua Education

October 2021 - February 2022

Co-lead classrooms ranging from k-12 in various subjects, most frequently working with elementary school students in ELA courses. Interpret and implement lesson plans left by primary teacher. Assisted in classroom management and disciplinary measures as necessary.

Teaching Assistant, Department of Sociology, Cornell University

January 2021 - May 2021

SOC 2650: Latinos in the United States (Professor Héctor Vélez)

Research Intern, The Smithers Institute, Cornell University

January 2020 - May 2020

Research internship with the school of ILR's Smithers Institute. Collected and organized literature on soldier to civilian work transition to analyze current employment challenges for returning veterans. Independently developed report on relationship between military to work transition stressors and substance abuse for future human resource strategies.

Research Assistant, Department of Sociology, Cornell University

August 2019 - December 2019

Worked with Chance Smith, Ph.D. student, to read through months' worth of articles on contentious gatherings in the United States during 2014. Organized and coded binary data based on the presence of a protest. Synthesized collected data into a final research paper.

Research Assistant, Summer Research Opportunity Program, University of Notre Dame, IN

May 2019 - July 2019

Conducted research project under the supervision of Dr. William Carbonaro and Dr. Amy Langenkamp of the Sociology Department. Analyzed data on hundreds of students from the Indiana Department of Education using STATA to determine racial disparities in placement of students into advanced 8th-grade math. Presented project on the effects of tracking for 8th graders in Indiana at research symposium.

SPECIALIZED TRAINING

2023 QualLabs Advanced Methods Institute: Advancing Qualitative Inquiry toward Innovation, Equity, Diversity, & Justice: The Ohio State University

ACADEMIC MEMBERSHIPS

American Sociological Association (ASA), Association of Black Sociologists (ABS), American Education Research Association (AERA)

REFERENCES

Anna Haskins, Andrew V. Tackes Associate Professor of Sociology and Associate Director of Initiative on Race and Resilience, University of Notre Dame

ahaskins@nd.edu 574-631-0414

Calvin Zimmermann, O'Shaughnessy Assistant Professor of Education, University of Notre Dame

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Joel Mittleman, Assistant Professor, University of Notre Dame

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