MAURA R. KRAEMER (she/they)

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SKILLS & INTERESTS

- Interests: Sociology of Education; Quantitative Methods; Race & Ethnicity; Identity Formation & Socialization
- Skills: Project Management, Research Design, Quantitative Methods, Data Collection & Analysis
- Technical Proficiencies & Qualifications: STATA, R, HLM, Qualtrics, MS Office Suite, Citi Certification (2021)
- Languages: Spanish (Proficient in writing, speaking, and reading)

EDUCATION

University of Notre Dame IN Doctoral Student in The Department of Sociology Minor in Quantitative Methods Center for Research on Educational Opportunity (CREO) Program for Interdisciplinary Education Research (PIER) Lucy Family Institute for Data & Society Initiative on Race and Resilience (IRR)	Current
<u>Thesis</u> : "Race, Parents, and Schools: Understanding how Parental Racial Socialization within Schools as Racialized Organizations" <u>Advisor</u> : Anna R. Haskins, Ph.D.	on operates
University of Chicago, Chicago IL Master of Arts, Social Sciences; Concentration: Sociology Certificate in Education & Society	August 2020
<u>Thesis</u> : "Racial Pride as an Academic Support for Black Students: A Longitudinal Stu Impact of Parent Racial Socialization Processes" <u>Advisor</u> : Stephen W. Raudenbush, Ph.D.	dy on the
University of Michigan, Ann Arbor MI Bachelor of Arts, Sociology and Spanish with Honors	December 2019
RESEARCH EXPERIENCE	
University of Notre Dame, Department of Sociology, Notre Dame IN Graduate Research Assistant to Dr. Anna Haskins	Current
University of Chicago, Committee on Education, Chicago IL Graduate Student Researcher Team Leader of Education and Society Data Archive to Dr. Stephen Raudenbush	July 2020 – December 2021

University of Michigan, School of Education, Ann Arbor MI Lab Manager Advancing Critical Consciousness, Methods, & Equity Lab to Dr. Matt Diemer	May 2019 – November 2019
Population Studies Center, UM Institute for Social Research, Ann Arbor MI <i>Research Assistant to Dr. Paula Fomby</i>	August 2018 – November 2018
University of Michigan, Department of Sociology, Ann Arbor MI Research Assistant to Dr. Deirdre Bloome	January 2018 – May 2018
University of Notre Dame, Department of Sociology, Notre Dame IN January 2023 – May 2023 Teaching Assistant to Dr. Anna Haskins' Systems and Schools Research Lab (SOC 40289)	
HONORS, AWARDS, & FELLOWSHIPS	
HONORS, AWARDS, & FELLOWSHIPS Graduate Student Affiliate, Initiative on Race and Resilience University of Notre Dame	2023 - Present
Graduate Student Affiliate, Initiative on Race and Resilience	2023 - Present 2021 - Present

PEER-REVIEWED PUBLICATIONS

Marchand, A. D., Frisby, M.R., **Kraemer**, M. R., Mathews, C. J., Diemer, M. A., & Voight, A. M. (2021). "Sociopolitical participation among marginalized youth: Do political identification and ideology matter?" *Journal of Youth Development 16*(5): 41-63. <u>https://doi.org/10.5195/jyd.2021.1089</u>

WORKING PAPERS

Kraemer, M. R. "Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations"

Kraemer, M. R. "The Racialized Field of Education and the Meaning-Making of Race within Schools: A Racialized Cultural Capital Approach"

Kraemer, M. R. (2023, August). *The Racialized Field of Education and the Meaning-Making of Race within Schools*. Paper scheduled to present at American Sociological Association Annual Meeting 2023, Race and Education Roundtable, Philadelphia, PA.

Kraemer, M. R. (2023, April). *Race, Parents, and Schools: Understanding how Parental Racial Socialization operates within Schools as Racialized Organizations*. Paper Presented at the American Educational Research Association Annual Meeting 2023, Chicago, IL.

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at Midwest Sociology of Education Annual Conference 2022, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Poster Presented at The Lucy Family Institute for Data & Society Symposium Poster Session, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, February). *Racial Pride as an Academic Support*. Paper Presented at the Sociology of Education Association Annual Conference 2022 (virtual).

CAMPUS PAPER PRESENTATIONS

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at The Program for Interdisciplinary Education Research, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, October). *Families and Schools: An inter-institutional approach to understanding how parental racial socialization operates in the classroom*. Paper Presented at The Center for Research on Educational Opportunity, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2022, January). *Racial pride as an academic support*. Paper Presented at The Center for Research on Educational Opportunity, University of Notre Dame, Notre Dame, IN.

Kraemer, M. R. (2020, June). *Racial pride as an academic support for Black students: A longitudinal study on the impact of parent racial socialization processes*. Paper presented at the University of Chicago MAPSS Academic Conference, Chicago, IL.

Kraemer, M. R. (2020, June). *Racial pride as an academic support for Black students: A longitudinal study on the impact of parent racial socialization processes*. Paper presented at the University of Chicago Education & Society Conference, Chicago, IL.

PROFESSIONAL AFFILIATIONS

Member, American Sociological Association Member, American Educational Research Association Member, Association for Education Finance and Policy

PUBLIC SERVICE

Organizer, Quantitative Training Seminar, Department of Sociology, Notre Dame Student Faculty Meeting Representative, Department of Sociology, Notre Dame Mentor, Bridgepointe (NPO), Detroit MI August 2022 – Present August 2022 – May 2023 2016 – Present