
Department of Sociology
College of Arts & Letters
University of Notre Dame
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EMPLOYMENT AND AFFILIATIONS

- 2023- Associate Director of Academic Engagement, Initiative on Race and Resilience, College of Arts & Letters, University of Notre Dame
- 2021- Andrew V. Tackes Associate Professor of Sociology, University of Notre Dame
Faculty Fellow: Center for Research on Educational Opportunity, Shaw Center for Children and Families, Klau Institute for Civil and Human Rights, Initiative on Race and Resilience, Institute for Latino Studies, Institute for Research on Poverty (UW-Madison)
Affiliations: Center for Social Concerns (*Poverty Studies faculty advisory board*), Institute for Educational Initiatives, Institute for Scholarship in the Liberal Arts, Notre Dame Program for Interdisciplinary Education Research, Notre Dame Programs for Education in Prison (*advisory board*)
- 2014-2021 Assistant Professor of Sociology, Cornell University
Faculty Fellow: Cornell Center for the Social Sciences
Affiliations: Center for the Study of Inequality, Cornell Prison Education Program, Cornell Population Center, Roper Center for Public Opinion Research
- 2013-2014 Provost's Postdoctoral Research Scientist, Columbia University
Affiliations: Columbia Population Research Center, Fragile Families Working Group

EDUCATION

- Ph.D., Sociology, University of Wisconsin-Madison, 2013
M.S., Sociology, University of Wisconsin-Madison, 2009
B.A., Education, University of Michigan-Ann Arbor, 2003, with High Distinction

RESEARCH AND TEACHING AREAS

Stratification and Inequality, Sociology of Education, Social Consequences of Mass Incarceration, Race and Institutions, Intergenerational Social Processes and the Family

BOOKS

- Wildeman, Christopher, Anna R. Haskins and Julie Poehlmann-Tynan, Eds. 2018. *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*. Washington, DC: American Psychological Association.

PEER-REVIEWED PUBLICATIONS

(*indicates graduate student co-authorship)

Branigan, Amelia R., Rachel Ellis, Wade C. Jacobsen, and Anna R. Haskins. 2023. "System Management and Compensatory Parenting: Educational Involvement Following Maternal Incarceration." *Criminology*.

Haskins, Anna R., Wade C. Jacobsen, and Joel Mittleman. 2023. "Optimism and Obstacles: Racialized Constraints in College Attitudes and Expectations among Teens of the Prison Boom." *Sociology of Education* 96: 211-233.

Mingo, Meaghan* and Anna R. Haskins. 2020. "Mass Incarceration in the United States and its Collateral Consequences." in *Oxford Bibliographies in Sociology*, edited by Lynnette Spillman. New York: Oxford University Press.

Turney, Kristin and Anna R. Haskins. 2019. "Parental Incarceration and Children's Wellbeing: Findings from the Fragile Families and Child Wellbeing Study" in *Handbook on Children with Incarcerated Parents: Research, Policy and Practice*, pp. 53-64, edited by Eddy and Poehlmann-Tynan. New York: Springer International.

Haskins, Anna R. and Erin J. McCauley*. 2018. "Casualties of Context? Risk of Cognitive, Behavioral and Physical Health Difficulties among Children Living in High-Incarceration Neighborhoods." *Journal of Public Health* 27: 175-183.

Washington, Heather, Shao-Chin Juan, and Anna R. Haskins. 2018. "Incapacitated Involvement: Incarceration and Fatherhood in Fragile Families at Year 9." *Journal of Family Issues* 39: 3463-3486.

Haskins, Anna R., Mariana Amorim,* and Meaghan Mingo.* 2018. "Parental Incarceration and Child Outcomes: Those at Risk, Evidence of Impacts, Methodological Insights, and Areas of Future Work." *Sociology Compass* 12:e12562 1-14.

– **Acknowledgment:** Mentioned as one of *Sociology Compass* top cited articles (Jan 2020)

Haskins, Anna R. and Kristin Turney. 2018. "Demographic Landscape and Sociological Perspectives on Parental Incarceration and Childhood Inequality" in *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*, pp. 9-28, edited by Wildeman, Haskins and Poehlmann-Tynan. Washington, DC: American Psychological Association.

Haskins, Anna R. 2017. "Paternal Incarceration and Schooling Contexts: Intersecting Inequalities of Educational Opportunity." *ANNALS of the American Academy of Political and Social Science* 674: 134-162.

Haskins, Anna R. and Wade C. Jacobsen. 2017. "Schools as Surveilling Institutions? Paternal Incarceration, System Avoidance and Parental Involvement in Schooling." *American Sociological Review* 82: 657-684 (**lead article**).

Haskins, Anna R. 2016. "Beyond Boys' Bad Behavior: Paternal Incarceration and Cognitive Development into Middle Childhood" *Social Forces* 95: 861-892.

– **Acknowledgment:** Mentioned as one of *Social Forces* most cited articles (July 2018)

- Haskins, Anna R. and Hedwig Lee. 2016. "Reexamining Race when Studying the Consequences of Criminal Justice Contact for Families." *ANNALS of the American Academy of Political and Social Science* 665: 224-230.
- Haskins, Anna R. 2015. "Paternal Incarceration and Child-Reported Behavioral Functioning at Age 9." *Social Science Research* 52: 18-33.
- Turney, Kristin and Anna R. Haskins. 2014. "Falling Behind? Children's Early Grade Retention after Paternal Incarceration." *Sociology of Education* 87: 241-258.
- Haskins, Anna R. 2014. "Unintended Consequences: Effects of Paternal Incarceration on Child School Readiness and Later Special Education Placement." *Sociological Science* 1: 141-157.
– **Winner:** Sociology of Population Section Student Paper Award: American Sociological Association 2012; Educational Problems Division Student Paper Award: Society for the Study of Social Problems 2012; Poverty, Class and Inequality Division Student Paper Award: Society for the Study of Social Problems 2012; Sociology of Education Section Student Paper Award: American Educational Research Association 2010
- Shoji, Megan, Anna R. Haskins, David Rangel and Kia Sorensen. 2014. "The Emergence of Social Capital in Low-Income Latino Elementary Schools." *Early Childhood Research Quarterly* 29: 600-613.
- Fiel, Jeremy, Anna R. Haskins and Ruth N. López Turley. 2013. "Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention." *American Educational Research Journal* 50: 1188-1218.
- Wildeman, Christopher, Anna R. Haskins, and Christopher Muller. 2013. "Implications of Mass Imprisonment for Inequality among American Children" in *The Punitive Turn: New Approaches to Race and Incarceration*, pp. 117-191, edited by McDowell, Harold, and Battle. Charlottesville, VA: University of Virginia Press.

BOOK CHAPTERS, ANNOTATED BIBLIOGRAPHIES & BOOK REVIEWS

- Haskins, Anna R. 2020. "When Does Punishment End and Justice Begin?" Book Review of *Homeward: Life in the Year After Prison* by Bruce Western. New York: Russell Sage Foundation, 2018. *Contemporary Sociology* 49: 17-20.
- Wildeman, Christopher, Anna R. Haskins, and Julie Poehlmann-Tynan. 2018. "Invigorating Research and Practice on Children of Incarcerated Parents," in *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*, pp. 3-8, edited by Wildeman, Haskins and Poehlmann-Tynan. Washington, DC: American Psychological Association.
- Wildeman, Christopher, Anna R. Haskins, and Julie Poehlmann-Tynan. 2018. "Steps for Future Interdisciplinary Research and Interventions for Children with Incarcerated Parents" in *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*, pp. 195-200, edited by Wildeman, Haskins and Poehlmann-Tynan. Washington, DC: American Psychological Association.

PAPERS IN PROGRESS OR UNDER REVIEW

(*indicates graduate student co-authorship | *under review* when noted)

Haskins, Anna R., Meaghan Mingo*, and Jacqueline Ho*. "School Actors' Views of System Involved Families' School Engagement."

OTHER PUBLICATIONS (POLICY BRIEFS, TEACHING GUIDES, AND OP-EDS)

(*indicates graduate student co-authorship)

Mingo, Meaghan* and Anna R. Haskins. 2018. "Teaching and Learning Guide for: Parental incarceration and child outcomes: Those at risk, evidence of impacts, methodological insights, and areas of future work." *Sociology Compass* 12:e12574 1-5.

Haskins, Anna R. 2017. "Understanding the Impact of Paternal Incarceration on Children's Schooling." [Scholars Strategy Network: Key Findings Brief](#).

Haskins, Anna R. 2016. "How Does Paternal Incarceration affect Children's Cognitive and Noncognitive Development?" *Focus* 23: 18-22.

Haskins, Anna R. 2014. "Imprisoning Fathers Makes their Kids Unprepared for School." [The Washington Post: Op-Ed](#), June 14th, 2014.

Haskins, Anna R. 2014. "How Fathers' Imprisonment Undercuts Children's Readiness for School—Especially Hurting Black Boys." [Scholars Strategy Network: Key Findings Brief](#).

MEDIA APPEARANCES (PODCASTS, WEBINARS, VIDEOS AND OTHER ONLINE CONTRIBUTIONS)

2023. "[Parental Incarceration and Post-Release Engagement to the Education System](#)" research profile, University of Notre Dame, College of Arts and Letters.

2023. "Why I Write: A Conversation with Natasha Trethewey." [Walk the Walk Week 2023](#), University of Notre Dame: January 19th, 2023.

2022. "[Ford Foundation Sunsets Diversity Fellowships](#)." *The Scientist*, September 27th, 2022

2022. "Intergenerational Poverty: Perspectives from the Criminal Legal System." [Public Information Gathering Session Panel for the Committee on Policies and Programs to Reduce Intergenerational Poverty](#), National Academy of Science: April 14th, 2022.

2021. "Educational Inequality." [Building an Anti-Racist Vocabulary Speaker Series](#), The Klau Center for Civil and Human Rights, University of Notre Dame: December, 3rd, 2021.

2021. "Education, Reconsidered." [Think. Pair. Share. Podcast](#), The Institute of Educational Initiatives, University of Notre Dame: September, 7th, 2021.

2021. "Halfway Home: A Conversation with Reuben Miller." [The Bronfenbrenner Center for Translational Research Event](#), Cornell University: April, 19th 2021.

2021. "Reuben Miller's Halfway Home." [Poverty Solutions Book Talk](#), University of Michigan: February 19th, 2021.

2020. "Policing and Incarceration." [Racism in America Webinar Series](#), Cornell University, September 16th, 2020.

2020. "Criminal (In)justice and Family Lives." [Flora Rose House Webinar Series](#), Cornell University, September 30th, 2020.

2020. "Shackling Children's Future." [Sociological Insights Video Series](#), American Sociological Association.
2019. "Climate of Fear" [What Makes Us Human Podcast](#), Cornell University, December 4th, 2019.
2017. "Children with Incarcerated Parents." [Academic Minute Podcast](#), Inside Higher Ed, September 19th, 2017.
2017. "Parents in Prison Hurts Children in the Classroom" [The Society Pages](#), March 14th 2017.
2017. "Anna Haskins" [All Things Equal Radio Show](#), WHCU, Ithaca, NY, March 28th, 2017.
2016. "Sociologist, discusses prison reform, how incarceration of parents affects children's educational outcomes" [Out of Bounds Radio Show](#), October 23rd, 2016.
2014. Boys with Incarcerated Fathers are Screwed before they even get to school" [Vox.com](#) April 24th, 2014.

HONORS AND AWARDS

- 2021 Andrew V. Tackes Named Chairship, College of Arts & Letters, University of Notre Dame
- 2021 William Julius Wilson Early Career Award, Inequality, Poverty, and Mobility (IPM) Section, American Sociological Association
- 2019 Nancy Weiss Malkiel Scholars Award, The Woodrow Wilson National Fellowship Foundation, in recognition for deep campus service, mentoring & advising (*finalist*)
- 2018 Merrill Presidential Scholars, Cornell University, Outstanding Teaching Recognition
- 2017 Cornell Class of 2019 Award (recognition of service to undergraduates)

GRANTS AND FELLOWSHIPS

- 2019-2024 William T. Grant Foundation Scholars Program: Grant for "School Engagement and Avoidance among System-Involved Parents with Young Children." \$350,000. Role: PI.
- 2019-2020 National Academy of Education/Spencer Postdoctoral Fellowship (*declined*)
- 2018-2019 Institute for the Social Sciences Faculty Research Fellowship, Cornell University: Grant for "School Engagement and Avoidance among Criminal Justice-Involved Families with School-Aged Children." \$10,000 + Research leave. Role: PI.
- 2017 Cornell Project 2Gen Program: Grant for "School Engagement and Avoidance among Criminal Justice-Involved Families with School-Aged Children." \$18,100. Role: PI.
- 2016 Institute for the Social Sciences, Cornell University: Conference Small Grant for "Minimizing Collateral Damage: Interventions to Diminish the Consequences of Mass Incarceration for Children." \$5,000. Role: Co-PI with Chris Wildeman.
- 2015-2018 Institute for the Social Sciences, Cornell University: Theme Project on the "Causes, Consequences and Future of Mass Incarceration in the Unites States." \$150,000. Role: Team member with Peter Enns, Maria Fitzpatrick, Julilly Kohler-Hausmann and Chris Wildeman.

2013	Robert Wood Johnson Foundation Health Policy Research Scholars Postdoctoral Fellowship (<i>declined</i>)
2013	University of Michigan Society of Fellows Postdoctoral Fellowship (<i>declined</i>)
2012	The National Academies: Ford Foundation Dissertation Fellowship
2012	American Sociological Association: Minority Fellowship Program (MFP) Fellow
2012	National Academy of Education/Spencer: Dissertation Fellowship (<i>finalist</i>)
2009-12	Institute for Research on Poverty: Graduate Research Fellow
2008-11	National Science Foundation: Graduate Research Fellowship
2007-10	University of Wisconsin-Madison, Wisconsin Center for Education Research: Interdisciplinary Training Program in the Education Sciences Traineeship

SELECTED CONFERENCE PAPERS AND INVITED TALKS

“Public Sociology in Print and Practice: A Panel Conversation with the Berkeley Journal of Sociology”

- American Sociological Association, Invited Panel, Philadelphia, PA: August 2023

“The University and the City: Addressing Generational Poverty and Racism”

- Play Like A Champion Conference: University of Notre Dame: June 2023

“Taking Stock: Systems and Schools (S2) Project.”

- Center for Research on Educational Opportunity Training Seminar: University of Notre Dame: March 2023

“Collateral Consequences of Punishment: Injustices in the courthouse, the jailhouse, and back home again”

- American Sociological Association, Presidential Panel, Los Angeles, CA: August 2022

“Do Incarcerated Adults Deserve an Opportunity to go to College?”

- Cornell Prison Education Program, Alumni Organization, Cornell Tech, NYC: November 2021

“‘It Depends’: School Actors’ Views of System Involved Families School Engagement”

- Center for Research on Educational Opportunity Training Seminar: University of Notre Dame: November 2021

“Publishing in the Social Sciences & Humanities”

- Annual Ford Foundation Fellows Conference, Virtual Meeting: October 2021

“Educational Involvement Among Formerly Incarcerated Mothers”

- American Sociological Association, Virtual Meeting: August 2021

“Developing a Research Agenda Focused on Race and Inequality in Education”

- Wisconsin Center for Education Research, Race & Ethnicity Collaborative Training Grant Speaker Series, University of Wisconsin, Madison: February 2021

“School Engagement and Avoidance among Criminal Justice-Involved Families with Young Children”

- Society for Research in Child Development, Baltimore, MD: March 2019

“Complexity and Constraint: College Attitudes & Expectations among Teens of the Prison Boom”

- RC28 & ASA IPM Inaugural Joint Conference on Racial, Ethnic and Ethno-Religious Stratification: Virtual Meeting, September 2021
- Social Demography Seminar, Harvard University: April 2021
- Population Research Institute, Penn State University: March 2021
- Interdisciplinary Training Program, University of Wisconsin, Madison: March 2018
- Center for the Study of Wealth and Inequality, Columbia University: March 2018
- Race and Ethnicity Working Group, Sociology Department, UCLA: Jan 2018
- Population Association of America, Chicago, IL: April 2017

“Working to ‘See and Support’ Children with Incarcerated Parents in Rural New York State”

- Rural Schools Association of NYS, Winter Conference, Lake Placid, NY: Dec 2018

“Schools as Surveilling Institutions? Paternal Incarceration, System Avoidance, and Parental Involvement in Schooling”

- Department Colloquium, University of Notre Dame: May 2020
- John F. Kennedy School of Government, Harvard University: October 2019
- Center for Policy Research, Maxwell School, Syracuse University: April 2019
- SchoolHouse Talks, Johns Hopkins University: March 2019
- Maryland Population Research Center, University of Maryland, College Park: March 2019
- GSSA Colloquium, University of Wisconsin, Milwaukee: Oct 2018
- Department Colloquia, Brown University: September 2018
- Department Colloquium, Princeton University: September 2018

“College for All? Differential Public Attitudes Toward College in Prison”

- Center for the Study of Inequality, Cornell University: March 2018

“Incarceration, Education and Families: Raced Pathways of Intergenerational Disadvantage”

- Lives of Color: Race-Ethnicity & the Life Course Conference, Penn State University: June 2017

“Paternal Incarceration and Parental Involvement in Schooling”

- Population Research Center, University of Texas, Austin: November 2016
- Research for Justice Reform, Harvard University: May 2016

“Paternal Incarceration and Schooling Contexts: Intersecting Inequalities of Educational Opportunity”

- The State of Unequal Educational Opportunity: The Coleman Report 50 Years Later, Brown University: May 2016

“Parental Incarceration and Children’s Early Educational Outcomes”

- Sociology Centennial Symposium, University of Southern California: October 2015
- Center for the Study of Inequality and the Life Course, Yale University: January 2014

“Neighborhood Incarceration Rates and Children’s Educational, Behavioral and Health Outcomes”

- Center for the Study of Inequality, Cornell University: October 2014
- Fragile Families Working Group, Columbia University: May 2014

TEACHING AND ADVISING

University of Notre Dame (2021-present)

The Sociology of Race and Institutions (F'21; graduate, seminar)
The Social Consequences of Mass Incarceration (S'22; undergraduate, seminar)
Introduction to Social Problems (S'22, F'23; undergraduate, seminar)
Race & Ethnicity Training Seminar (S'22, F'22, S'23; F'23; graduate, training seminar; co-organizer with Calvin Zimmermann)
Systems & Schools Research Lab (S'23; undergraduate, seminar)

Area Exam Committees

Race & Ethnicity (Fall 2021, 6 students; Fall 2023, 4 students (chair))

Dissertation Committees

Chair/co-chair: Roger Cadena; Kenya Lee; Amaryst Parks-King
Committee member: Deanna Childress (PhD 2022); Rachel Keynton; Eli Williams; Suzanne Wood; Justin McDevitt (Political Science)

Masters Committees

Chair/co-chair: Maura Kraemer (MA 2023); Dalia Mota
Committee member: Bridget Curry (MA 2023); Jamya Robinson (MA 2023)

Undergraduate Advising

ND Summer Research Opportunity Program (SROP): Lesly Chávez-Valencia (Summer 2022)

Cornell University (2014-2021)

Introduction to Sociology (S'17, S'18, S'20; undergraduate, large lecture, *Active Learning*)
Controversies about Inequality (F'14-18, F'20; undergraduate, large lecture, *Core Course*)
Mass Incarceration and Family Life (F'14, S'16, S'20, F'20; undergraduate, seminar)
The Sociology of Race and Institutions (F'18; graduate, seminar)
Guest Lecturer, Cornell Prison Education Program (Auburn Correctional Facility)

Graduate Qualifying Exam Chair

Theresa Rocha Beardall (2016, Race & Ethnicity); Meaghan Mingo (2017, Race & Ethnicity);
Chance Smith (2019, Race & Ethnicity)

Dissertation Committees

Maria Ramirez Flores (MA 2017); Bridget Brew (PhD 2019); Theresa Rocha Beardall (PhD 2019); Erin McCauley (PhD 2021); Meaghan Mingo (chair, PhD 2023); Chance Smith (PhD 2023)

Undergraduate Advising

Mellon-Mays Scholars Program: Ruby Bafu (2016-2018)
McNair Scholars Program: Sofia DaSilva (2016-2018); Tahlia Hanna-Martinez (2017-2019);
Dalia Mota (2019-2021)
Hunter R. Rawlings Presidential Research Scholars Program: Sabrina You (2018-2019)
College Scholars Program: Anna Lifsec (2018-2021)
Departmental Honor Theses: Brenda Guan (2014-2015); Jennifer Chun (2015-2016); Kwame Newton (American Studies, 2016-2017); Ruby Bafu (2017-2018); Ming Zhe Choong (2017-2018); Sydni Green (2019-2020); Emily Eagleton (2020-21)

INSTITUTIONAL SERVICE

University of Notre Dame (2021-present)

- 2023- Notre Dame’s Initiative on Race and Resilience (IRR), Associate Director
- 2022- Center for Social Concerns, Poverty Studies Faculty Advisory Board
- 2022- Notre Dame Programs for Education in Prisons (NDPEP), Steering Committee
- 2022 Presidential Theme Advisory Committee on Poverty, Access, and Equity
- 2022 Notre Dame’s Initiative on Race and Resilience (IRR), Faculty Advisory Board
- 2021-22 Graduate Admissions Committee (chair): Department of Sociology
- 2021-22 Committee for the Advancement of Diversity and Inclusion (co-chair): Department of Sociology
- 2020-22 ISLA Faculty Advisory Board: College of Arts & Letters

Cornell University (2014-2021)

- 2020-21 Diversity, Equity, and Inclusion Committee: Department of Sociology
- 2020-21 Advisory Board Member: Mellon Mays Undergraduate Fellowship Program
- 2019-20 Graduate Admissions Committee: Department of Sociology
- 2018-19 OADI Executive Director Search Committee
- 2015-21 Invited Lecturer/Facilitator on Race, Diversity and Inclusive Teaching and Research Practices: Early Career Faculty Grants Workshop, Masters in Public Health Program, Merrill Presidential Scholars Program, Center for Teaching Innovation, University-wide New Faculty Orientation, Faculty Forum, Future Professors Institute, Annual MLK Commemorative Lecture, A&S Admissions Diversity Hosting Meet & Greet)
- 2015-16 Senior Search Committee: Department of Sociology
- 2014-18 Advisory Board Member: Cornell Prison Education Program
- 2014-16 Colloquium Committee: Department of Sociology

PROFESSIONAL SERVICE

- 2023-25 Editorial Board Member: Journal of Health and Social Behavior
- 2022-23 Awards Committee: Inaugural Chair, Anna Julia Cooper Award, Sociology of Education Section, ASA
- 2021-22 Awards Committee: Chair, Willard Waller Lifetime Achievement Award, Sociology of Education Section, ASA
- 2021- Fragile Families Internal Advisory Committee, Princeton & Columbia Universities
- 2020-23 Elected Secretary/Treasurer: Inequality, Poverty and Mobility Section, ASA
- 2020-21 Nominations Committee: Chair, Sociology of Education Section, ASA
- 2020-21 Nominations Committee: Member, Inequality, Poverty and Mobility Section, ASA

- 2019-22 Elected Council Member: Sociology of Education Section, ASA
- 2017-20 Graduate Outreach Committee: Inequality, Poverty and Mobility Section, ASA
- 2017-20 Editorial Board Member: American Sociological Review, ASA
- 2017-18 Conference Session Organizer: Children and Youth Section, PAA
- 2017-18 Nominations Committee: Member, Sociology of Education Section, ASA
- 2014-15 Conference Roundtable Organizer: Sociology of Education Section, ASA
- 2012-21 Fragile Families and Child Wellbeing Study Summer Data Workshop Presenter:
Columbia University Population Research Center
- 2011-12 Elected Student Representative: Sociology of Education Section, ASA

MENTORING WITHIN THE DISCIPLINE

Active mentor for graduate students and junior faculty within the Association of Black Sociologists (ABS), the Sociology of Education and Inequality, Poverty and Mobility sections of the American Sociological Association (ASA), and for the Institute for Research on Poverty (IRP).

ACADEMIC AND PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA), Association of Black Sociologists (ABS), Society for the Study of Social Problems (SSSP), American Educational Research Association (AERA), Population Association of America (PAA), Sociology of Education Association (SEA), Scholar Strategy Network (SSN), Eastern Sociological Association (ESS), Society for Research in Child Development (SRCD)

REVIEWER

American Journal of Sociology, American Sociological Review, Criminology, Demography, Educational Evaluation and Policy Analysis, Journal of Family Issues, Journal of Health and Social Behavior, Journal of Marriage and Family; Journal of Quantitative Criminology, Journal of Research in Crime and Delinquency, Princeton University Press, Routledge, Science, Social Forces, Social Problems, Social Science Research, Sociological Science, Sociology of Education, Sociology of Race and Ethnicity, University of California Press