

## JESSICA E. HOCKING, PH.D.

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Department of Psychological Sciences  
Belmont University  
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### EDUCATION

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August 2023	<b>Ph.D.</b>	Developmental Psychology, University of Notre Dame <i>Minors: Advanced Quantitative Social Science, Gender Studies</i>
May 2022	<b>M.A.</b>	Developmental Psychology, University of Notre Dame
June 2017	<b>M.A.T.</b>	Teaching, Southern Oregon University
May 2014	<b>B.A.</b>	Psychology, Wheaton College (IL)

### ACADEMIC APPOINTMENTS

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August 2023 - present **Assistant Professor of Experimental Psychology**, Department of Psychological Sciences, Belmont University

### FELLOWSHIPS AND SCHOLARSHIPS

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2019 - 2023	<b>Notre Dame Program for Interdisciplinary Education Research (Burns Fellowship)</b>
2011 - 2014	<b>President's Scholarship</b> , Wheaton College

### DISTINCTIONS, HONORS, AND AWARDS

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2023 **Outstanding Graduate Student Teacher Award**, University of Notre Dame

### PUBLICATIONS

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**Hocking, J.E.**, & Gondoli, D.M. (2023; in press). Linking internalized appearance ideals to young women's academic motivation: An indirect pathway via self-objectification and self-surveillance. *Emerging Adulthood*. <https://doi.org/10.1177/21676968231165544>

Laboe, A., **Hocking, J.E.**, & Gondoli, D.M. (2022). Body dissatisfaction and disordered eating within the mother-daughter dyad: An actor-partner interdependence approach. *Body Image*, 43, 25-33. <https://doi.org/10.1016/j.bodyim.2022.08.004>

Thier, M., Longhurst, J.M., Grant, P.D., & **Hocking, J.E.** (2021) Research deserts: A systematic mapping review of U.S. rural education definitions, geographies, and methods. *Journal of Research in Rural Education*, 37(2), 1-24. <https://doi.org/10.26209/jrre3702>

## **MANUSCRIPTS UNDER REVIEW OR IN PROGRESS**

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*(Only manuscripts with finalized analyses are included)*

**Hocking, J.E.**, Pentimonti, J.M., Zucker, T. A., & Surrain, S. (in preparation). *Investigating teacher and child behaviors in shared book reading experiences of informational text.*

**Hocking, J.E.**, & Gondoli, D.M. (in preparation). *A developmental perspective on self-objectification and cognitive performance research: A systematic review.*

**Hocking, J.E.**, & Gondoli, D.M. (in preparation). *“If I break you down, will you grow back better?”: Development and validation of the Disrupted Embodiment Scale.*

## **PRESENTATIONS**

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**Hocking, J.E.**, & Pentimonti, J.M. (2023, July). *Teacher-child conversations across early childhood classroom contexts: Investigating teacher talk in read-aloud experiences of informational text.* Symposium to be presented at the Society for the Scientific Study of Reading, Port Douglas, Queensland, Australia.

**Hocking, J.E.**, & Gondoli, D.M. (2023, March). *Growth trajectories of body dissatisfaction among girls transitioning to adolescence: Examining maternal influences.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.

**Hocking, J.E.**, & Gondoli, D.M. (2022, May). *Identity formation and self-objectification: The mediating role of appearance-based self-worth.* Poster presented at the Annual Convention for the Association for Psychological Science, Chicago, IL.

**Hocking, J.E.**, Gondoli, D.M., & Hillard, E.E. (2021, May). *Mother-daughter fat talk and daughter’s physical activity: The mediating role of body appreciation.* Poster presented at the Annual Convention for the Association for Psychological Science, Virtual.

**Hocking, J.E.** & Gondoli, D.M. (2021, April). *Body dissatisfaction moderates relationship between mother-daughter fat talk and dieting.* Poster presented at the 93rd Annual Midwestern Psychological Association Conference, Virtual.

Laboe, A., **Hocking, J.E.**, & Gondoli, D.M. (2021, April). *The bidirectionality of body dissatisfaction in the mother-daughter dyad.* Poster presented at the 93rd Annual Midwestern Psychological Association Conference, Virtual.

**Hocking, J.E.**, Gondoli, D.M., & Hillard, E.E. (2021, April). *Weight talk mediates the mother efficacy/daughter body image relationship*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Virtual.

**Hocking, J.E.**, Gondoli, D.M., & Hillard, E.E. (2020, May). *Mother-daughter cohesion moderates relationship between body dissatisfaction and bulimia behaviors in adolescent girls*. Annual Convention of the Association for Psychological Science, Chicago, IL. (conference cancelled).

**Hocking, J.E.**, Gondoli, D.M., & Hillard, E.E. (2020, April). *Weight talk mediates the mother efficacy/daughter body image relationship*. 92nd Annual Midwestern Psychological Association Conference, Chicago, IL. (conference cancelled).

Rueger, S.Y., Aycock, C., Smith, L.J., Christiansen, E.J., **Hocking, J.E.**, & Tsang, J.T. (2014, May) *Meta-analysis of the relationship between social support and depression in at-risk youth*. Poster presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.

## RESEARCH FUNDING

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- 2022                      **Graduate Student Research Award, \$4000**  
*Institute for Scholarship in the Liberal Arts, University of Notre Dame*  
“Longitudinal associations between self-objectification and college women’s academic achievement: Investigating the mediating role of flow.”
- 2020                      **Graduate Student Research Award, \$2500**  
*Institute for Scholarship in the Liberal Arts, University of Notre Dame*  
“Healthy eating and exercise among young adult women: The role of positive identity development and body appreciation.”

## TEACHING AND EDUCATIONAL EXPERIENCE

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- 2023 - present                      **Belmont University, Nashville, TN**
  - PSY 2400 Research Methods
  - PSY 4320 Psychological Testing
- 2020 - 2023                      **University of Notre Dame, Notre Dame, IN**  
**Instructor of Record**
  - PSY 30200 Developmental Psychology (Spring 2023)**Teaching Assistant/Lab Instructor**
  - PSY 30100 Statistics for the Behavioral Sciences (Fall 2020, Fall 2022)
  - PSY 30160 Methods for the Behavioral Sciences (Fall 2021, Spring 2022)

- 2021 - 2022      **Holy Cross College, Notre Dame, IN**  
**Adjunct Instructor**
- *Courses taught*
    - PSYC 320 Gender Psychology (Spring 2021, Spring 2022)
    - EDUC 250 Child and Adolescent Development for Education (Spring 2021, Spring 2022)
    - PSYC 101 Introduction to Psychology (Fall 2021)
  - *Courses developed*
    - EDUC 250 Child and Adolescent Development for Education
- 2017 - 2018      **Hedrick Middle School, Medford, OR**  
**Social Studies Teacher**
- Instructing five 7th grade social studies classes
- 2012 - 2014      **Wheaton College, Wheaton, IL**  
**Assistant, Dr. Elisha Eveleigh, Psychology**
- Preparing lectures and creating PowerPoint presentations
  - Grading assignments and tests for 3 classes of approximately 25 students each
  - Supervising and assisting in the laboratory with an animal learning lab and a cognition lab

## **MISCELLANEOUS WORK EXPERIENCE**

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- 2013 - 2016      **Child and Family Psychiatric Center, Medford, OR**  
**Office Assistant/Receptionist**
- Placing prospective patients with the provider who best fit their respective needs
  - Scheduling for six different mental health providers
  - Customer service, client check-ins, and collecting copays and co-insurances

## **CERTIFICATIONS**

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- May 2022      **Certificate, *Striving for Excellence in College and University Teaching***,  
The Kaneb Center for Teaching Excellence, University of Notre Dame
- June 2017 - present      **Oregon Preliminary Teaching License**
- Endorsement: Social Studies
  - License #505883

## **INVITED TALKS AND GUEST LECTURES**

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**Hocking, J.E.** (2023, April). *“If I break you down, will you grow back better?”: Development and validation of the Disrupted Embodiment Scale*. Capstone presentation given to complete Gender Studies doctoral minor, Gender Studies Program, University of Notre Dame.

**Hocking, J.E.** (2022, November). *Self-objectification in the lives of college women*. Presentation given to the Psychology Department at Belmont University.

**Hocking, J.E.** (2022, November). *Self-objectification in the lives of college women*. Presentation given to the Developmental Studies Group, Psychology Department at the University of Notre Dame.

**Hocking, J.E.** (2021, December). *Internalization of media appearance ideals and academic intrinsic motivation: Indirect effects through self-objectification and appearance monitoring*. Presentation given to the Developmental Studies Group, Psychology Department at the University of Notre Dame.

**Hocking, J.E.** (2021, December). *Investigating teacher and child behaviors in shared book reading experiences of informational text*. Presentation given to the fellows and faculty associated with the Program for Interdisciplinary Educational Research (PIER), Institute for Educational Initiatives, University of Notre Dame

**Hocking, J.E.** (2021, May). *Graduate student panel*. Invited panel member for the Psychology Club, University of Wisconsin-Parkside.

**Hocking, J.E.** (2020, October). *Body image*. Guest lecture given in PSY 30200 Developmental Psychology, Psychology Department at the University of Notre Dame.

**Hocking, J.E.** (2020, February). *Mother-daughter cohesion moderates relationship between body dissatisfaction and bulimia behaviors in adolescent girls*. Presentation given to the Developmental Studies Group, Psychology Department at the University of Notre Dame.

## **UNDERGRADUATE THESES ADVISED**

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Agatha Laboe, 2020-2021

Molly Light, 2019-2020

## **TRAININGS**

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June 2021                      **Longitudinal Structural Equation Modeling (5-day)** by Patrick Curran and Dan Bauer, CenterStat by Curran-Bauer Analytics

May 2021                      **Meta-Analyses (1-day)** by Tasha Beretvas, Professor at the University of Texas at Austin

## **SERVICE**

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2022 - 2023                      **Developmental Studies Group Representative**, University of Notre Dame

2021 - 2022                      **Graduate Advisory Committee**, University of Notre Dame

## **AD-HOC REVIEWER**

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*Journal of Eating Disorders*

## **PROFESSIONAL MEMBERSHIPS**

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Society for Research in Child Development  
American Educational Research Association  
Association for Psychological Science  
Midwestern Psychological Association  
Psi Chi National Honor Society in Psychology