

Mary Kate Blake

Office of Planning & Analysis
Montana State University
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Sociology & Anthropology
314 Montana Hall
Bozeman, Montana 59718

ACADEMIC APPOINTMENTS

- 2023- Senior Data Scientist, Office of Planning & Analysis, Montana State University
- 2021- Assistant Teaching Professor, Department of Education || Department of Sociology,
Montana State University
- 2021-2023 Data Scientist, Office of Planning & Analysis, Montana State University
- 2019-2021 Assistant Professor, Department of Sociology & Criminology, Valparaiso University
- 2018-2019 Visiting Assistant Professor, Department of Sociology & Criminology, Valparaiso University

EDUCATION

- PhD. 2018 University of Notre Dame; Sociology
Dissertation: *An Organizational Analysis of the School Counseling Profession: Implications for Students, Counselors, and Schools*
Committee: William Carbonaro (Chair), Mark Berends, Jennifer Jones, and Omar Lizardo
- M.A. 2013 University of Notre Dame; Sociology
- M.A.Ed. 2006 Virginia Tech; Educational Leadership and Policy Studies
- B.A. 2004 Marquette University; Communication Studies, Theology

REFEREED JOURNAL PUBLICATIONS (*denotes equal co-authorship)

- Blake, Mary Kate. Forthcoming. "School-Level Bureaucrats: How High School Counselors Inhabit the Conflicting Logics of their Work." *Sociology of Education*.
- Andrew, Megan & Mary Kate Blake. 2023. "The Long Arm of Early Exclusionary School Discipline? A Multi-Modal Analysis." *Youth & Society* 55(2):238-258.
- *Blake, Mary Kate & Amy G. Langenkamp. 2022. "Differences between Latinx and White Students in College-Going Behaviors." *Research in Higher Education* 63:248-270.
- Blake, Mary Kate. 2020. "Other Duties as Assigned: The Ambiguous Role of the High School Counselor." *Sociology of Education* 93(4):315-330.
- Blake, Mary Kate. 2019. "Self and Group Racial/Ethnic Identification Among Emerging Adults." *Emerging Adulthood* 7(2):138-149.
- Blake, Mary Kate. 2018. "All Talk and No Action? Racial Differences in College Behaviors and Attendance." *Sociological Perspectives* 61(4):553-572.

JOURNAL MANUSCRIPTS IN PROGRESS (*denotes equal co-authorship)

*Jones, Jennifer & Mary Kate Blake. "Making Multiracials: Group Identity Formation among Multiracial Americans." (In preparation).

Tennessen, Nicole, Mary Kate Blake, Meagan Hoff, Tong Li, and Carrie Klein. "Student Grant Aid by Institutional Characteristics: A Longitudinal Descriptive Trends Analysis." (In preparation).

GRANTS & AWARDS

- 2018 Improving Education and Reducing Inequality in the United States Grant, Russell Sage Foundation and William T. Grant Foundation (\$7,000)
- 2016 Officers' Research Grant, William T. Grant Foundation, co-PI (*dissertation*) (\$25,000)
- 2016 American Dream Grant, University of Notre Dame (\$3,000)
- 2016 Graduate Student Union Conference Presentation Grant, University of Notre Dame (\$250)
- 2015 Institute on Statistical Analysis for Education Policy, American Educational Research Assoc. (\$1,500)
- 2015 Graduate Student Research Award, University of Notre Dame (\$2,000)
- 2015 Notebaert Professional Development Award, University of Notre Dame (\$985)
- 2014 Measuring the Diverging Components of Race American Sociological Association (\$1,500)
- 2014 Graduate Student Union Conference Presentation Grant, University of Notre Dame (\$750)
- 2014 Sociology of Education Graduate Student Award, American Educational Research Association (\$400)
- 2013 Notebaert Professional Development Award, University of Notre Dame (\$400)
- 2013 Graduate Student Union Conference Presentation Grant, University of Notre Dame (\$400)

SELECTED PAPER PRESENTATIONS

- 2023 Hoff, Meagan, Nicole Tennessen, Mary Kate Blake, Carrie Klein, and Tong Li. "Student Grant Aid by Institutional Characteristics: A Longitudinal Trends Analysis." Presentation at the American Educational Research Association Annual Meeting. Chicago, IL
- 2022 Jones, Jennifer and Mary Kate Blake. "Becoming Multiracials: Multiracial Identity and Group Formation." Presentation at the American Sociological Association Annual Meeting. Los Angeles, CA.
- 2021 Blake, Mary Kate. "Misguided: High School Counselors and the Conflicting Logics of their Work." Guest Lecture at the University of Virginia, EDLF 8640. Virtual.
- 2020 Blake, Mary Kate. "How High School Counselors Manage Challenging Work Conditions." Roundtable at the American Sociological Association Annual Conference, Section on Sociology of Education. Virtual.
- 2019 Blake, Mary Kate. "The Impact of School Counseling Funding on Student Test Scores." Presentation at the Russell Sage Foundation meeting on Improving Education and Reducing Inequality. New York, NY.
- 2019 Blake, Mary Kate. "The Ambiguous Role of the High School Counselor." Presentation at the North Central Sociological Association. Cincinnati, OH.

SELECTED PAPER PRESENTATIONS, cont.

- 2018 Jones, Jennifer and Mary Kate Blake. "Becoming Multiracials: Multiracial Identity and Group Formation." Panel at the Southern Sociological Society Annual Meeting. New Orleans, LA.
- 2017 Blake, Mary Kate. "The Ambiguous Role of the High School Counselor: Implications for Students and Schools." Roundtable at the American Sociological Association Annual Conference, Section on Sociology of Education. Montreal, Canada.
- 2017 Andrew, Megan and Mary Kate Blake. "The Scars of Exclusionary School Discipline and Their Noncognitive, Cognitive, and Academic Mechanisms." Presentation at the Population Association of America Annual Meeting. Chicago, IL.
- 2016 Blake, Mary Kate. "Mechanisms of Black-White Differences in College-Going Behaviors." Presentation at the Midwest Sociology of Education Conference. Bloomington, IN.
- 2016 Blake, Mary Kate. "Racial Differences in College-Going Behaviors." Presentation at the Summer Meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association. Bern, Switzerland.
- 2016 Blake, Mary Kate. "High School Counselors and their Impact on Student Outcomes." Presentation at the Society for the Study of Social Problems Annual Conference. Seattle, WA.
- 2016 Blake, Mary Kate. "An Ethnographic Study of the High School Counselor." Presentation at the Chicago Ethnography Conference. Chicago, IL.
- 2016 Blake, Mary Kate. "Institutional Logics and the High School Counselor." Presentation at the Sociology of Education Annual Conference. Pacific Grove, CA.
- 2015 Andrew, Megan and Mary Kate Blake. "The Scars of School Discipline? A National Study in the Effects of Exclusionary School Discipline." Roundtable at the American Educational Research Association Conference, Section on Sociology of Education. Chicago, IL.
- 2014 Blake, Mary Kate. "Beliefs and Behaviors: Net Racial Differences in College Enrollment." Presentation at the American Educational Research Association Conference (AERA), Section on Sociology of Education. Philadelphia, PA.
- 2013 Blake, Mary Kate. "Racial Identity in a Multiracial Society." Presentation at the American Sociology Association Conference, Section on Social Psychology. New York, NY.

TEACHING EXPERIENCE

Content

Sociology of Education

Valparaiso University (Fall 2020, Fall 2018)

Montana State University (Spring 2023)

Introduction to Sociology

Valparaiso University (Fall 2018 -- Fall 2020)

Sociology of Gender

Valparaiso University (Spring 2021)

Social Stratification

Montana State University (Fall 2022, Fall 2023)

Valparaiso University (Fall 2018, Spring 2019, Fall 2019, Spring 2021, Fall 2023)

Sociology of Pandemics

Montana State University (Spring 2022)

Valparaiso University (Spring 2021)

Urban Sociology

Valparaiso University (Spring 2019)

Sociology of the Family

Valparaiso University (Spring 2020)

Methods

Graduate Statistics II

Montana State University (Education - Fall 2021 & 2022) || University of Notre Dame (Sociology TA - Fall 2014)

Undergraduate Statistics (Sociology)

Valparaiso University (Fall 2020) || University of Notre Dame (Spring 2015)

PROFESSIONAL SERVICE

- 2023 David Lee Stevenson Paper Award Committee – Sociology of Education Section:
American Sociological Association
- 2022-Present Commission on Information, Measurement & Analysis (CIMA) Data and Public Advisory
Committee (DPAC): *APLU*
- 2020-2023 Conference Program Reviewer: *American Sociological Association*
- 2021 Conference Section Co-Organizer - Sociology of Education Section: *American Sociological Association*
- 2019-2020 Career Mentoring Program - Sociology of Education Section: *American Sociological Association*
- 2012-2023 Conference Program Reviewer: *American Educational Research Association*
- 2017-2019 Nominations Committee, Membership Committee, Student Representative -
Children and Youth Section: *American Sociological Association*
- 2017-2018 Committee for the Advancement of Diversity and Inclusion:
Department Sociology, University of Notre Dame
- 2016-2017 Editorial Associate: *American Sociological Review*
- 2016-2017 South Bend Community School Corporation: *Grant Writing Support (\$50,000 grant)*
- 2015-2016 Student Representative - Sociology of Education Section: *American Sociological Association*

Journal Reviews (Ad Hoc)

<i>American Sociological Review</i>	<i>Social Forces</i>
<i>Sociology of Education</i>	<i>Social Psychology Quarterly</i>
<i>Social Science Research</i>	<i>Sociology Compass</i>
<i>Educational Studies</i>	<i>Sociological Forum</i>
<i>Race and Social Problems</i>	<i>Sociological Focus</i>
<i>Critical Sociology</i>	
<i>Research in Higher Education</i>	
<i>Education Sciences</i>	
<i>Educational Policy</i>	
<i>Rationality and Society</i>	
<i>TESS Experiments</i>	

COMMUNITY ENGAGEMENT

- 2020, Sept 23 The Social Breakdown (podcast interview)
- 2020, July 23 This Week in Sociological Perspective, with Samuel R. Lucas (podcast interview)

INSTITUTIONAL SERVICE

2022-Present Member, Center for Faculty Excellence, Montana State University
2022 Scholarship & Creativity grant reviewer, Montana State University
2021-Present Gender Equity Alliance, Montana State University
2020-2021 Faculty Advisor, College Mentors for Kids, Valparaiso University
2020-2021 Faculty Advisor, Kappa Kappa Gamma, Valparaiso University
2019-2021 Urban Studies Minor committee, Valparaiso University
2020 Presenter and Participant, MLK Celebration, Valparaiso University

RELATED ACADEMIC EXPERIENCE

2019-2021 Aviso Retention
Retention Research Associate
2018-2019 Aviso Retention
Retention Research Analyst
Summer 2018 University of Notre Dame
Postdoctoral Research Associate, Cardus Religious Schools Initiative
2017-2018 Indianapolis Peers and School Transitions Study
Research Assistant
2011-2017 University of Notre Dame
Research Assistant, Center for Research on Educational Opportunity
2007-2011 University of Notre Dame
Student Program Coordinator, Student Activities Office
2006-2007 Catawba College
Assistant Director of Residence Life/Coordinator of Student Center and Programs