

Julie W. Dallavis

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ACADEMIC POSITION

2018-present Assistant Professor of the Practice, University of Notre Dame
Associate Director, IEI Program Evaluation and Research
Associate Director, Program in Interdisciplinary Educational Research
Instructor, Education, Schooling and Society Minor

EDUCATION

Ph.D. Sociology, University of Notre Dame, 2019

M.A. Sociology, University of Notre Dame, 2015

M.Ed. Middle School Language Arts, University of Notre Dame, 2002

B.A. Program of Liberal Studies, University of Notre Dame, 2000

RESEARCH INTERESTS

Education, Evaluation, Mixed Methods, Organizations, Religion, Policy

PEER REVIEWED PUBLICATIONS

*indicates equal authorship

- In press* **Dallavis, Julie W.**, and Mark Berends. (*forthcoming*). "Parent Involvement in Education through a Sociological Lens." *International Sociology of Education Handbook*, edited by Barbara Schneider et al. Los Angeles, SAGE.
- In press* **Dallavis, Julie W.** (*forthcoming*). "Data at the Diocesan Level: Common Data Practices and Challenges Among U.S. Catholic School Superintendents." *Journal of Catholic Education*.
- In press* Kowalski, Monica, **Julie W. Dallavis**, Stephen M. Ponisciak, and Gina Svarovsky. (*forthcoming*). "Measuring Students' Sense of School Catholic Identity." *Journal of Catholic Education*.
- 2023 **Dallavis, Julie W.**, and Mark Berends.* 2023. "Charter Schools After Three Decades: Reviewing the Research on School Organizational and Instructional Conditions." *Education Policy Analysis Archives*.
<https://doi.org/10.14507/epaa.31.7364>
- 2022 Corner, Shanna and **Julie W. Dallavis**.* 2022. "Socialization in Religious High Schools and Gender-Role Beliefs and Behaviors in Adulthood." *Review of Religious Research*. doi:10.1007/s13644-022-00514-0
- 2022 Ponisciak, Stephen M. and **Julie W. Dallavis**. 2022. "Student Performance on Renaissance STAR Assessments in Catholic and Public Schools." *Religion and Education*. doi:10.1080/15507394.2022.2069453

- 2021 **Dallavis, Julie W.**, Kuhfeld, Megan, Tarasawa, Beth, & Ponisciak, Stephen. 2021. "Achievement Growth in K-8 Catholic Schools Using NWEA Data." *Journal of Catholic Education*, 24(2). doi:10.15365/joce.2402012021
- 2018 **Dallavis, Julie W.** and Mark Berends. 2018. "Parental Involvement in Schools as Organizations: Examining Consistent Benefits, Persistent Challenges, and Emerging Issues." In *International Handbook of School Organization*, edited by Michael Connolly, David Eddy Spicer, Chris James, and Sharon D. Kruse. Los Angeles, SAGE.
- 2017 Kloser, Matthew, Matthew Wilsey, Dawn Hopkins, **Julie W. Dallavis**, Erin Lavin, and Michael Comuniello. 2017. "Dual Identities: Toward a Framework for STEM-Focused Catholic Schools." *Cultural Studies in Science Education*. doi:10.1007/s11422-017-9819-z

MANUSCRIPTS UNDER REVIEW

*indicates equal authorship

Dallavis, Julie W., and Stephen M. Ponisciak*. "Catholic and Public Schools Compared: Examining Achievement Growth in an Urban Center."

MANUSCRIPTS IN PREPARATION

Dallavis, Julie W. "Teacher Engagement in the Transition to a STEM-Focused Catholic School."

Dallavis, Julie W. "Navigating the Hidden Curriculum During COVID-19: How Parents Experienced School Expectations During Remote Learning."

Dallavis, Julie W. "School Mission, Choice, and Competition: Examining Mission Statement Content Between Sectors and Over Time."

2018 Becker Award for Outstanding Graduate Student Paper, Dept. of Sociology, Notre Dame

Dallavis, Julie W. "Do Schools Use Mission? Mission Statement Familiarity, Salience, and Resonance in K-8 Schools across Sector."

Dallavis, Julie W. "School Mission as a Moderating Influence on Voucher Outcomes in Indiana."

OTHER PUBLICATIONS

2022 **Dallavis, Julie W.** "Fostering Parent Involvement in Catholic Schools." *Momentum Magazine*, Fall 2022.

2022 **Dallavis, Julie W.** "Centralizing Data, Monitoring School Vitality, and Building Data Culture: Best Practices from the Diocesan Data Study." *Momentum Magazine*, Summer 2022.

2021 **Dallavis, Julie W.** and Gina Navoa Svarovsky. "The National Data Project for Catholic Schools: A Collaborative Effort between NCEA and the University of Notre Dame." *Momentum Magazine*, Spring 2021.

2014 Pennings, Ray, David Sikkink, Ashley Berner, Christian Smith, Mark Berends, **Julie Dallavis**, and Sara Skiles. 2014. *Cardus Education Survey: 2014 Report*. Hamilton, Ontario: Cardus.

GRANTS AND SCHOLARSHIPS

2017 **Research Grant** for “School Mission: Explicit Statements, Underlying Beliefs, and the Influence of Shared Mission on Student Achievement.” Center for the Study of Religion and Society, University of Notre Dame (\$1,000)

2016 **Graduate Student Research Award** for “School Mission: Explicit Statements, Underlying Beliefs, and the Influence of Shared Mission on Student Achievement.” Competitive. Institute for Scholarship in the Liberal Arts, University of Notre Dame (\$3,500)

2016 **Scott R. Eliason Scholarship to Arizona Methods Workshop**. Competitive. University of Arizona (\$350)

AWARDS AND HONORS

2019 **Outstanding Dissertation Award**, Catholic Education Special Interest Group, American Educational Research Association

2018 **Jeanine A. Becker Memorial Award for Outstanding Graduate Student Paper**, Department of Sociology, University of Notre Dame

2017 **David L. Dodge Memorial Award for Excellence in Teaching**, Department of Sociology, University of Notre Dame

2017 **David L. Clark Fellow** and Participant in the 37th Annual David L. Clark National Graduate Student Research Seminar in K-12 Educational Administration and Policy, San Antonio, TX, April 26-27, 2017

ACCEPTED CONFERENCE PAPERS

2023 **Dallavis, Julie W.**, and Steven M. Ponisiciak. “Achievement in Indiana Public and Catholic Schools: A Statewide Analysis in a School Choice Environment.” *Annual Meeting of the American Educational Research Association*, Chicago, IL (April 2023)

2023 Kowalski, Monica, **Julie W. Dallavis**, Steven Ponisiciak, and Gina Svarovsky. “Development and Validation of the Sense of School Catholic Identity Measure.” *Annual Meeting of the American Educational Research Association*, Chicago, IL (April 2023)

2022 **Dallavis, Julie W.** “Navigating the Hidden Curriculum During COVID-19: How Parents Experienced School Expectations During Remote Learning.” *Annual Meeting of the American Educational Research Association*, San Diego, CA (April 2022)

- 2022 **Dallavis, Julie W.**, and Mark Berends.* “Charter Schools After Three Decades: Reviewing the Research on School Organizational and Instructional Conditions.” *International School Choice and Reform Conference*, Dublin, Ireland (January 2022).
- 2021 **Dallavis, Julie W.** “Data Practices, Challenges, and Aspirations in Arch/Diocesan Central Offices.” *Catholic Leadership Summit*, virtual (October 2021).
- 2021 Corner, Shanna and **Julie W. Dallavis**.* “Socialization in Religious High Schools and Gender-Role Beliefs and Behaviors in Adulthood.” *Annual Meeting of the American Sociological Association*, virtual (August 2021)
- 2021 **Dallavis, Julie W.** “Parental Engagement During COVID-19: Preliminary Findings.” *National Catholic Educational Association Convention*, virtual (April 2021).
- 2019 **Dallavis, Julie W.** “Use of Productive Methods in Focus Groups.” *American Evaluation Association*, Minneapolis, MN (November 14, 2019)
- 2019 Waddington, R. Joseph, Audrey Conway Roberts, Mark Berends, and **Julie W. Dallavis**. “Understanding the Moderating Impacts of Effective Schools' Characteristics on Voucher Program-Participating Students' Achievement in Indiana.” *American Education Finance and Policy*, Kansas City, MO (March 23, 2019)
- 2019 **Dallavis, Julie W.**, Mark Berends, and R. Joseph Waddington. “School Mission as a Moderating Influence on Voucher Outcomes in Indiana.” *American Education Finance and Policy*, Kansas City, MO (March 21, 2019)
- 2018 **Dallavis, Julie W.** “School Mission and Choice: Examining Change Between Sectors and Over Time.” *International School Choice and Reform Conference*, Fort Lauderdale, Florida (January 14, 2018)
- 2017 **Dallavis, Julie W.** “Teacher Engagement in the Transition to a STEM-Focused School.” *Annual Meeting of the American Educational Research Association*, San Antonio, Texas (May 1, 2017)
- 2016 Austin, Megan and **Julie W. Dallavis**. “Status Differentiation through Student Track Placement: Race and SES Differences in STEM Identity Formation.” *Annual Meeting of the American Sociological Association*, Seattle, Washington (August 21, 2016)
- 2015 **Dallavis, Julie W.** “Religious High Schools, Gender Socialization, and Postsecondary Outcomes.” *Annual Meeting of the American Sociological Association*, Chicago, Illinois (August 21, 2015)

- 2015 **Dallavis, Julie W.** "Commitment to a STEM Career: Gender, Identity and High School STEM Enrichment Programs." Graduate Student Roundtable, *Annual Meeting of the American Educational Research Association*, Chicago, Illinois (April 17, 2015)
- 2014 **Dallavis, Julie W.** "Common Good Initiative Panel on Graduate Education and Community-Based Learning in Haiti." *Haitian Studies Association Conference*, Notre Dame, Indiana (November 7, 2014)

INVITED PRESENTATIONS

- 2022 **Dallavis, Julie W.** and Stephen Ponisciak. "Academic Achievement Panel." NCEA Catholic Leadership Summit, Arlington, VA (October 17, 2022).
- 2022 **Dallavis, Julie W.** and Stephen Ponisciak. "Data and Achievement in Catholic and Public Schools." Catapult Consultants, Diocesan Superintendents' Professional Learning Community, virtual (September 1, 2022).
- 2022 **Dallavis, Julie W.** "Best Practices from the Diocesan Data Study." NCEA Monthly Data Meeting, virtual, (March 22, 2022).
- 2021 **Dallavis, Julie W.** and Stephen Ponisciak. "Catholic Education Data Study: Principal Survey." NCEA Webinar, virtual (September 15, 2022).

RESEARCH EXPERIENCE

- 2020-present PI: Parent Engagement in Catholic Schools During COVID Study
- 2019-present PI: Catholic Education Diocesan and School Data Study
- 2015-2018 Research Assistant to Mark Berends, Center for Research on Educational Opportunity
 School Effectiveness in Indiana Study
 Indiana Choice Scholarship Program Follow-Up Study
- 2013-2015 Research Assistant to David Sikkink, Cardus Religious Schools Initiative
 Cardus Education Survey 2014

TEACHING EXPERIENCE

- Undergraduate**
- 2021-present *Faith-Based Schools: Community, Culture, and Outcomes*, Univ. of Notre Dame
- 2019-present *ESS Senior Research Seminar*, University of Notre Dame
- 2017 *Understanding Societies*, University of Notre Dame
- 2016 *Understanding Societies*, Teaching Assistant (Instructor: Kraig Beyerlein)
- 2012 *Field Experience in Education*, University of Notre Dame
- 2004 *First-Year Composition*, University of Notre Dame
- Graduate**
- 2022-2023 *ND PIER Colloquium*, University of Notre Dame

K-12

2000-2002 Grades 6-8, Language Arts, St. Peter Claver Regional Catholic School, Decatur, GA

UNDERGRADUATE THESIS ADVISING

2020 Samuel Adofo, Educational Schooling and Society Minor

DEPARTMENT AND PROFESSIONAL SERVICE

2022-2023 Secretary/Treasurer, Catholic Education SIG, AERA
2021-present IEI Representative to CHESCS
2022-present Reviewer, *AERA Open*
2021-present Reviewer, *Journal for the Scientific Study of Religion*
2021-present Reviewer, *Journal of Catholic Education*
2019-present Reviewer, *Education Policy Analysis Archives*
2018-present Reviewer, *Sociology of Education Journal*
2016-present Reviewer, *American Educational Research Journal*
2016-2018 Graduate and Undergraduate Student Mentor, Notre Dame Dept. of Sociology
2015-2016 Student Representative to the Faculty, Notre Dame Dept. of Sociology
2015-present Reviewer, *American Sociological Review*

RELATED ACADEMIC AND PROFESSIONAL EXPERIENCE

2017-2018 Coordinator, ND Program in Interdisciplinary Educational Research (ND PIER)
2012-2013 Assoc. Dir., Minor in Education, Schooling & Society, University of Notre Dame
2008-2013 Publications Editor, Alliance for Catholic Education Press
2003-2008 Managing Editor, *Journal of Catholic Education*
2002-2003 Associate Director, ACE Educational Outreach, University of Notre Dame

PROFESSIONAL MEMBERSHIPS

American Sociological Association
 Section Member: Sociology of Education, Sociology of Religion, Social Psychology
American Educational Research Association
 Special Interest Group Member: Sociology of Education, Catholic Education, Division L
American Evaluation Association