

Bridget M. Curry

(708) 704-3065 | bcurry2@nd.edu

EDUCATION

University of Notre Dame, Notre Dame, IN Expected 2026
Doctoral Program: Sociology
Center for Research on Educational Opportunity (CREO)
Program for Interdisciplinary Educational Research (PIER)

Purdue University, Honors College, West Lafayette, IN May 2018
Bachelor of Arts: Anthropology Honors GPA: 3.96
Minor: Political Science, Certificate in Public Policy

RESEARCH INTERESTS

Sociology of Education, School Choice, Race and Ethnicity, Stratification and Inequality, Data Visualization

RESEARCH EXPERIENCE

Graduate Research Assistant August 2021-Present

University of Notre Dame, Notre Dame, IN

- Assisting Dr. Mark Berends with his ongoing project on the effects of school choice in Indiana
- Coding over 200 interviews with principals, teachers, parents and students from private schools participating in the Indiana voucher program using MAXQDA software

Research Assistant July 2018-July 2021

American Institutes for Research, Chicago, IL

- Led recruitment efforts on an Institute for Education Sciences funded grant by developing large-scale outreach plans, coordinating follow up with interested participants, as well as documenting and organizing consent forms in order to assure the study achieves its target sample size
- Supported study recruitment and intervention implementation on the largest study funded by the Institute for Education Sciences by serving as a study liaison for two school districts and conducting fidelity observations of professional development sessions
- Collected qualitative data in interviews and focus groups and analyzes data with NVivo software
- Contributed to written data summaries and client-facing reports
- Coordinating business development efforts by managing six proposal teams to ensure all proposal requirements are assembled and submitted to the funder on time and with high quality

Undergraduate Researcher July 2017-May 2018

Purdue University, West Lafayette, IN

- Initiated the first independent research study at a newly opened charter school
- Utilized methodologies including critical observation, ethnography, and semi-structured interviews
- Synthesized field notes and interview data with NVivo software
- Presented findings at the annual meeting of the Society for Applied Anthropology

Wilke Undergraduate Research Intern January 2016-May 2016

Purdue University, West Lafayette, IN

- Explored the history of college preparation at Purdue University through archival research
- Presented findings at the University Undergraduate Research and Poster Symposium

PUBLICATIONS

- Deshmukh, R.A., Pentimonti, J.M., Zucker, T.A., & Curry, B. 2021. Teachers' Use of Scaffolds Within Conversations During Shared Book Reading. *Language, Speech, and Hearing Services in Schools*, 1-17.
- Curry, B. (2017). Out of the Box: Homegrown in Greater Lafayette: Caffeine and Everyone: Coffee Shops of Lafayette and West Lafayette [full paper]. *The Journal of Purdue Undergraduate Research*, 7(1), 29.
- Renzulli, L., & Curry, B. (2017). Unequal City: Race, Schools, and Perceptions of Injustice. *Contemporary Sociology*, 46(5), 599–601. <https://doi.org/10.1177/0094306117725085nn>

Technical Reports

- Bowdon, J., Day, B., Ryznar, T., Lenz, A., & Curry, B. (2020). *Kindergarten here we come! Families, schools and communities creating seamless transitions to kindergarten for all children*. Roseville, MN: Minnesota Department of Education.

Professional Presentations

- Curry, B. (2018, April). *High Expectations and High School Choice*. Paper presented at meeting of Society for Applied Anthropology, Philadelphia, PA.
- Curry, B. (2018, April). *High Expectations and High School Choice*. Oral presentation at Purdue University Undergraduate Research Conference, West Lafayette, IN.
- Curry, B. (2017, April). *Preparing for the Future: An Investigation into College Preparation at Purdue University*. Poster presented at meeting of Society for Applied Anthropology, Santa Fe, NM.
- Curry, B. (2016, April). *Past and Present: The History of College Preparation at Purdue*. Poster presented at the Purdue University Undergraduate Research and Poster Symposium, West Lafayette, IN

SKILLS AND CERTIFICATIONS

Systematic Assessment of Book Reading Coding Certified
CITI Certified
Proficient in NVivo, MAXQDA, STATA, Qualtrics, Microsoft Office

HONORS, AWARDS, & FELLOWSHIPS

Burns Fellowship, University of Notre Dame	August 2021-Present
Spot Award, American Institutes for Research	October 2020
Spot Award, American Institutes for Research	December 2019
Flora Roberts Award Finalist, Purdue University	May 2018
O. Michael Watson Outstanding Senior Award, Purdue University	February 2018
Phi Beta Kappa Member, Purdue University	April 2017-Present
Thayer Scholar, Purdue University	May 2015-May 2016
Presidential Scholarship, Purdue University	May 2014-May 2018
Dammon Dean's Scholar, Purdue University	May 2014-May 2015

PROFESSIONAL MEMBERSHIPS

American Sociological Association

American Educational Research Association
Association for Education Finance and Policy
Society for Research on Educational Effectiveness