

CALVIN RASHAUD ZIMMERMANN

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ACADEMIC POSITIONS

- 2021-Present I.A. O’Shaughnessy Assistant Professor of Educational Studies,
Department of Sociology, University of Notre Dame
- 2019-Present Faculty Member, Center for Research on Educational Opportunity
(CREO)
- Faculty Affiliate
Klau Center for Civil and Human Rights; Gender Studies
Program; Notre Dame Initiative on Race and Resilience;
William J. Shaw Center for Children and Families
- Faculty Fellow
Institute for Educational Initiatives; Kroc Institute for
International Peace Studies
- 2019-2021 Assistant Professor, Department of Sociology, University of Notre
Dame
- 2018-2019 Postdoctoral Research Associate, Department of Sociology,
University of Notre Dame

EDUCATION

- 2018 Ph.D. in Sociology, University of Pennsylvania
- 2015 M.A. in Sociology, University of Pennsylvania
- 2013 B.A. in Sociology, Southern Illinois University

RESEARCH AND TEACHING INTERESTS

- Race and Racism
- Gender
- Family
- Education
- Childhood
- African Diaspora

PEER-REVIEWED PUBLICATIONS

Zimmermann, Calvin Rashaud and Emmanuel Cannady*. Forthcoming. "More Than Teacher Bias: A Du Boisian Quantitative Analysis of Teachers' Perceptions of Young Black Boys' Noncognitive Skills." *Social Problems*.

Zimmermann, Calvin Rashaud. Conditional Accept. "Looking for Trouble: How Teachers' Racialized Practices Perpetuate Discipline Disparities in Early Childhood." *Sociology of Education*.

Zimmermann, Calvin Rashaud and Rachel Keynton*. 2021. "When to Call Home?: The Intersection of Race and Gender and Teacher Communication with Parents in First Grade." *Race Ethnicity and Education* 1-20.

Zimmermann, Calvin Rashaud and Grace Kao. 2019. "Unequal Returns to Children's Efforts: Racial/Ethnic and Gender Disparities in Teachers' Evaluations of Children's Noncognitive Skills and Academic Ability." *Du Bois Review* 16(2): 417-438.

Zimmermann, Calvin Rashaud. 2018. "The Penalty of Being a Young Black Girl: Kindergarten Teachers' Perceptions of Children's Problem Behaviors and Student-Teacher Conflict by the Intersection of Race and Gender." *The Journal of Negro Education* 87(2): 154-168.

(* - denotes graduate student co-author)

WORKS IN PROGRESS

Zimmermann, Calvin Rashaud. "Good Boys, Bad Choices: Educators' Views of Black Boys in Early Childhood."

Zimmermann, Calvin Rashaud. "The Racial Economy of Black and White Boys' Emotional Responses to School Discipline."

Zimmermann, Calvin Rashaud and Suzanne Wood*. "Race-Gender and Student Self-Perceptions of Academic Ability."

Clark, Jaylexia* and Calvin Rashaud Zimmermann. "Racial Capitalism and Media Representations of the Platform Economy."

GRANTS AND FELLOWSHIPS

Moreau Postdoctoral Fellowship, University of Notre Dame

Gertrude and Otto Pollak Summer Research Grant (Summer 2017). Funded by the University of Pennsylvania Department of Sociology (\$2,500).

Community Impact Fund (February 2017). University of Pennsylvania. Grad Center (\$500).

Community Impact Fund (October 2016). University of Pennsylvania. Grad Center (\$500).

Gertrude and Otto Pollak Student Travel Grant (August 2016). University of Pennsylvania Department of Sociology (\$240).

Gertrude and Otto Pollak Student Travel Grant (August 2015). University of Pennsylvania Department of Sociology (\$300).

Geo L. Harrison Fellowship (Fall 2014 – Spring 2015). University of Pennsylvania.

William Fontaine Fellowship (Fall 2013 – Spring 2018). University of Pennsylvania.

Ronald E. McNair Scholar (Spring 2011-Spring 2013).

INVITED PRESENTATIONS

Zimmermann, Calvin R. (2023). “Feeling Race: The Racialization of Black and White Boys’ Emotional Reactions to School Discipline.” Invited Presentation for Racism and Racial Experiences Workgroup, Rice University, Virtual.

Zimmermann, Calvin R. (2021) “Looking for Trouble: How Teachers’ Disciplinary Styles Perpetuate Gendered Racism in Early Childhood.” Paper presentation for Session on Racialized and Gendered Constructions of Ability and Behavior, American Educational Research Association Annual Conference, Virtual.

CONFERENCE PRESENTATIONS

Zimmermann, Calvin R. (2022). “More Than Teacher Bias: A Du Boisian Quantitative Analysis of Teachers’ Perceptions of Young Black Boys’ Noncognitive Skills.” Paper presentation for Session on Schooling as a Racial Project, Association of Black Sociologists Annual Conference, Chicago, IL.

Zimmermann, Calvin R. (2018) “Before Black Boys Are Criminalized?: Everyday Interactions and the Racialization of School Discipline in Early Childhood.” Paper presentation at the American Sociological Association Annual Conference, Philadelphia, PA.

Zimmermann, Calvin R. (2017) “Global Black Boyhoods: The Promises and Future of Comparative Race and Gender Studies.” Presentation for Gender and Sexuality Workshop, University of Kwazulu-Natal, Durban, South Africa.

Zimmermann, Calvin R. (2017) "Child's Play as a Site of Racialization in Schools." Presentation for Ethnography, Culture, and Interaction Workshop, University of Pennsylvania, Philadelphia, PA.

Zimmermann, Calvin R. (2015) "The Penalty of Being a Black Girl? Teachers' Evaluations of Kindergarteners' Behaviors and Student-Teacher Conflict." Paper presentation at the American Sociological Association Annual Conference, Chicago, IL.

TEACHING EXPERIENCE

Introduction to Sociology - SOC 10002/20002, University of Notre Dame (Spring 2022; Fall 2022)

Racial/Ethnic Educational Inequalities (Community-Engaged Research Course) - SOC 43281, University of Notre Dame (Fall 2022)

Racial/Ethnic Educational Inequalities - SOC 43281, University of Notre Dame (Fall 2020; Fall 2021; Spring 2022)

Sociology of Race and Ethnicity - SOC 63806, University of Notre Dame (Spring 2020; Spring 2023)

Sociology of Race and Ethnicity - SOC 30806, University of Notre Dame (Spring 2019; Fall 2019; Fall 2020; Spring 2021)

SERVICE AND PROFESSIONAL ACTIVITIES

Consulting Expert on Racial Discipline Disparities, South Bend Community School Corporation, Fall 2022-Present.

Presider, Session on Teachers and Their Impact on Youth's School Performance, Sociology of Education Section, American Sociological Association Annual Meeting, (August 2016).

Occasional Reviewer, American Sociological Review; Sociology of Education; The Journal of Negro Education; American Educational Research Journal.

Vice President for Advocacy and Community Healing, Black Graduate and Professional Student Assembly, University of Pennsylvania (2016-2017).

Session organizer, Sociology of Education Section of the American Sociological Association Annual Meeting, (Spring 2016).

Doctoral Fellow, Center for the Study of Race and Equity in Education, University of Pennsylvania, (2015-2017).

Graduate Fellow and Undergraduate Mentor, Center for Africana Studies, Summer Institute for Pre-Freshmen, University of Pennsylvania, (2014-2017).

DEPARTMENTAL SERVICE

Sociology Job Market Committee, 2022-2023.

Co-creator and Co-facilitator, Race and Ethnicity Training Seminar, Department of Sociology, Notre Dame, Fall 2021-Present.

Panelist, Navigating the Academy: Challenges Unique to Scholars of Color, Co-Facilitated with Prof. Anna Haskins, Future Faculty Workshop, Notre Dame, Fall 2021.

Committee for the Advancement of Diversity and Inclusion, Notre Dame, 2020-2021

Sociology Colloquium Committee, Notre Dame, 2019-2020, 2021-2022, 2022-2023.

Dissertation Committees

Amaryst Parks, Notre Dame (committee member)
Kenya Lee, Notre Dame (committee member)
Rachel Keynton, Notre Dame (committee member)
Emmanuel Cannady, Notre Dame (committee member)
Ruth Carmi, Notre Dame (committee member)
Deanna Childress, Notre Dame (committee member)

MA Committees

Jamya Robinson (chair), 2022-2023
Bridget Curry (committee member), 2022-23
Maura Kraemer (committee member), 2022-23
Kayla Knox (chair), 2020-2021
Amaryst Parks (committee member), 2020-2021
Jaylexia Clark (committee member), 2020-2021
Roger Cadena (committee member), 2020-2021
Kenya Lee (committee member), 2020-2021

Senior Thesis Advisor

Sydney Brown, 2022-2023
Cristina Ruiz, 2021-2022
Jessica Igiede, 2020-2021

Area Exam Committees

Race and Ethnicity, Notre Dame, Fall 2018 – Spring 2020; 2022-Present
(committee member)

Race and Ethnicity, Notre Dame, Fall 2020-Spring 2022 (chair)

Abolition and Black Feminist Poethics of Being, Notre Dame, Peace Studies,
Amaryst Parks, Spring 2022.

Global Race and Racisms and Intersectionality, Notre Dame, Peace Studies, Ruth
Carmi, Fall 2020.

MEMBERSHIPS

- American Sociological Association
- Association of Black Sociologists
- Du Boisian Scholars Network
- American Educational Research Association