

Kenya Iman Lee

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EDUCATION

- Current Ph.D. Sociology, University of Notre Dame
Qualifying Exams:
Committee:
- Expected 2021 M.A. Sociology, University of Notre Dame
Thesis: "In the Under-track and Under-examined: Alternative Education Sites as Tracking Mechanisms with Material Effects (working title)"
Committee: William Carbonaro (chair), Calvin Zimmerman, Joel Mittleman
- 2018 B.A. Public Policy, The University of North Carolina at Chapel Hill
Phi Beta Kappa, Highest Honor and Distinction, Summa Cum Laude

RESEARCH INTERESTS

Sociology of Education; Stratification; Critical Race Studies; Quantitative Methods

PEER-REVIEWED PUBLICATIONS

Articles in Print

Becca Merrill, Lora Cohen-Vogel, Michael Little, James Sadler, **Kenya Lee**. 2020. "*Quality Assurance Features in State-funded Early Childhood Education: A Policy Brief*." *Children and Youth Services Review*.

Under Review

In Progress

Kenya Lee. "*Gaming the Accountability System through Alternative School Transfers? Evidence from a Comparative Interrupted Time Series Analysis*"

Kenya Lee "*Suspended In Plain Sight: Homelessness, Discipline, and General Strain Theory*"

PROFESSIONAL PRESENTATIONS

"Gaming the Accountability System through Alternative School Transfers? Evidence from a Comparative Interrupted Time Series Analysis" *American Sociological Association Annual Meeting, San Francisco, CA *cancelled due to COVID-19*

"Bringing the Test to Students: An Insider Guide to SAT School Day" *College Advising Corp Forum, New York City, NY, January, 2019.*

"Test Based Accountability and Alternative Education: Evidence of Gaming? *American Educational Research Association Annual Meeting, New York City, NY, April, 2018.*

"Test-based Accountability and Alternative Education: Examining Trends in North Carolina Districts" *McNair Scholars Research Conference, Florida International University, Miami, FL, October, 2017.*

"Test-based Accountability and Alternative Education: Examining Trends in North Carolina Districts" *Summer Undergraduate Pipeline Research Symposium. July 2017.*

“Fees Must Fall: The Right to Higher Education in South Africa. *Undergraduate Research Conference for African, African American, and Diaspora Studies, The University of North Carolina at Chapel Hill. April 2017.*

“Analyzing Graph Critique Reasoning in Undergraduate Biology Students. *Summer Undergraduate Research Program Conference. Purdue University. July 2016.*

HONORS

AWARDS & FELLOWSHIPS

2019, Program for Interdisciplinary Education Research, Doctoral Affiliate, The University of Notre Dame
2019, Reverend James A. Burn Fellowship Recipient, The University of Notre Dame
2019, Segal AmeriCorps Education Award
2018, Best Undergraduate Honors Thesis Award, The University of North Carolina at Chapel Hill
2018, American Educational Research Association Undergraduate Student Education Training Workshop Fellow
2017, 2nd Place Oral Presentation, Summer Undergraduate Pipeline Conference, Chapel Hill, NC
2016, Ronald E. McNair Scholars Program, Undergraduate Fellow

GRANTS

2018, Office of Undergraduate Research Travel Fund \$500
2017, Tom and Elizabeth Long Research Award \$500

RESEARCH EXPERIENCE

2019-Present Research Assistant to Bill Carbonaro, University of Notre Dame
Math Course Taking Inequalities and Educational Returns

2016-2018 Research Assistant to Lora Cohen-Vogel, The University of North Carolina at Chapel Hill
Early Learning Network Study I

2016 Research Assistant to Stephanie Gardner, Purdue University
Undergraduate Graph Critique Reasoning

2015-2016 Research Assistant to Vanessa Volpe, The University of North Carolina at Chapel Hill
Student’s Experiences in Every Day Life Project

TEACHING EXPERIENCE

{Forthcoming}

PROFESSIONAL ACTIVITY AND SERVICE

Black Graduate Student Association Member

PROFESSIONAL MEMBERSHIP AND AFFILIATIONS

American Sociological Association
Section Member: Sociology of Education
American Educational Research Association

TECHNICAL SKILLS AND QUALIFICATIONS

