

**CALVIN RASHAUD ZIMMERMANN**  
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## ACADEMIC POSITIONS

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- 2019- Assistant Professor, Department of Sociology, University of Notre Dame
- Faculty Member, Center for Research on Educational Opportunity (CREO), University of Notre Dame
- Faculty Fellow, Institute for Educational Initiatives, University of Notre Dame
- Faculty Affiliate, Klau Center for Civil and Human Rights, University of Notre Dame
- Faculty Fellow, Kroc Institute for International Peace Studies, University of Notre Dame
- 2018-2019 Postdoctoral Research Associate, Department of Sociology, University of Notre Dame

## EDUCATION

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- 2018 Ph.D. in Sociology, University of Pennsylvania
- 2015 M.A. in Sociology, University of Pennsylvania
- 2013 B.A. in Sociology, Southern Illinois University

## RESEARCH AND TEACHING INTERESTS

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- Race and Racism
- Education
- Family
- Gender
- Childhood
- African Diaspora

## PEER-REVIEWED PUBLICATIONS

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Zimmermann, Calvin Rashaud and Rachel Keynton. Forthcoming. "When to Call Home?: The Intersection of Race and Gender and Teacher Communication with Parents in First Grade." *Race Ethnicity and Education*.

**Zimmermann, Calvin Rashaud** and Grace Kao. 2019. "Unequal Returns to Children's Efforts: Racial/Ethnic and Gender Disparities in Teachers' Evaluations of Children's Noncognitive Skills and Academic Ability." *Du Bois Review* 16(2): 417-438.

**Zimmermann, Calvin Rashaud**. 2018. "The Penalty of Being a Young Black Girl: Kindergarten Teachers' Perceptions of Children's Problem Behaviors and Student-Teacher Conflict by the Intersection of Race and Gender." *The Journal of Negro Education* 87(2): 154-168.

## **MANUSCRIPTS UNDER REVIEW**

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**Zimmermann, Calvin Rashaud**. "Looking for Trouble: How Teachers' Disciplinary Styles Perpetuate Gendered Racism in Early Childhood." (*Revise & Resubmit*)

**Zimmermann, Calvin Rashaud** and Emmanuel Cannady. "More Than Teacher Bias: A Du Boisian Quantitative Analysis of Teachers' Perceptions of Young Black Boys' Noncognitive Skills."

## **GRANTS AND FELLOWSHIPS**

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Moreau Postdoctoral Fellowship, University of Notre Dame

Gertrude and Otto Pollak Summer Research Grant (Summer 2017). Funded by the University of Pennsylvania Department of Sociology (\$2,500).

Community Impact Fund (February 2017). University of Pennsylvania. Grad Center (\$500).

Community Impact Fund (October 2016). University of Pennsylvania. Grad Center (\$500).

Gertrude and Otto Pollak Student Travel Grant (August 2016). University of Pennsylvania Department of Sociology (\$240).

Gertrude and Otto Pollak Student Travel Grant (August 2015). University of Pennsylvania Department of Sociology (\$300).

Geo L. Harrison Fellowship (Fall 2014 - Spring 2015). University of Pennsylvania.

William Fontaine Fellowship (Fall 2013 - Spring 2018). University of Pennsylvania.

Ronald E. McNair Scholar (Spring 2011-Spring 2013).

## **ACADEMIC PRESENTATIONS**

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Zimmermann, Calvin R. (2018) "Before Black Boys Are Criminalized?: Everyday Interactions and the Racialization of School Discipline in Early Childhood." Paper presentation at the American Sociological Association Annual Conference, Philadelphia, PA.

Zimmermann, Calvin R. (2017) "Global Black Boyhoods: The Promises and Future of Comparative Race and Gender Studies." Presentation for Gender and Sexuality Workshop, University of Kwazulu-Natal, Durban, South Africa.

Zimmermann, Calvin R. (2017) "Child's Play as a Site of Racialization in Schools." Presentation for Ethnography, Culture, and Interaction Workshop, University of Pennsylvania, Philadelphia, PA.

Zimmermann, Calvin R. (2015) "The Penalty of Being a Black Girl? Teachers' Evaluations of Kindergarteners' Behaviors and Student-Teacher Conflict." Paper presentation at the American Sociological Association Annual Conference, Chicago, IL.

Zimmermann, Calvin R. (2015) "Intersectional Returns to Children's Efforts: Teachers' Perceptions of Children's Noncognitive Skills at the Intersection of Race and Gender." Presentation at the co-sponsored Education & Inequality/Gender & Family Workshop, University of Pennsylvania, Department of Sociology, Philadelphia, PA.

## **TEACHING EXPERIENCE**

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Racial/Ethnic Educational Inequalities – SOC 43281, University of Notre Dame (Fall 2020)

Sociology of Race and Ethnicity - SOC 30806, University of Notre Dame (Spring 2019; Fall 2019; Fall 2020; Spring 2021)

Sociology of Race and Ethnicity – SOC 63806, University of Notre Dame (Spring 2020)

## **SERVICE AND PROFESSIONAL ACTIVITIES**

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Presider, Session on Teachers and Their Impact on Youth's School Performance, Sociology of Education Section, American Sociological Association Annual Meeting, (August 2016).

Occasional Reviewer, American Sociological Review; Sociology of Education; The Journal of Negro Education; American Educational Research Journal.

Vice President for Advocacy and Community Healing, Black Graduate and Professional Student Assembly, University of Pennsylvania (2016-2017).

Session organizer, Sociology of Education Section of the American Sociological

Association Annual Meeting, (Spring 2016).

Doctoral Fellow, Center for the Study of Race and Equity in Education, University of Pennsylvania, (2015-2017).

Graduate Fellow and Undergraduate Mentor, Center for Africana Studies, Summer Institute for Pre-Freshmen, University of Pennsylvania, (2014-2017).

## **DEPARTMENTAL SERVICE**

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Committee for the Advancement of Diversity and Inclusion, Notre Dame, 2020-2021

Sociology Colloquium Committee, Notre Dame, 2019-2020

### Dissertation Committees

Emmanuel Cannady, Notre Dame (committee member)

Deanna Childress, Notre Dame (committee member)

Ruth Carmi, Notre Dame (committee member)

### MA Committees

Kayla Knox (chair)

Amaryst Parks (committee member)

Jaylexia Clark (committee member)

Roger Cadena (committee member)

Kenya Lee (committee member)

### Senior Thesis Advisor

Jessica Igiede, 2020-2021

Mikaela Ramsey, 2020-2021

### *Area/Comprehensive Exam Committees*

Race and Ethnicity, Notre Dame, Fall 2020-Present (chair)

Race and Ethnicity, Notre Dame, Fall 2018 – Spring 2020 (committee member)

Global Race and Racisms and Intersectionality, Notre Dame, Peace Studies, Ruth Carmi, Fall 2020.

## **MEMBERSHIPS**

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- American Sociological Association
- Association of Black Sociologists
- Du Boisian Scholars Network