

Dalia Mota

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Education

University of Notre Dame, Department of Sociology, Notre Dame, IN, (2022 -)
Graduate affiliate, Center for Research on Educational Opportunities
Graduate affiliate, Program for Interdisciplinary Education Research

Cornell University, School of Industrial and Labor Relations, Ithaca, NY, May 2021
Bachelor of Science in Industrial and Labor Relations and Minor in Inequality Studies; GPA: 3.7
Relevant Coursework: Introduction to Sociology; Controversies about Inequality; Social Inequality; Urban Inequality; Mass Incarceration & Family
Senior Thesis: "Policing in Schools: Effects of Law Enforcement on Student Learning Environment"

Honors & Awards

Rev. James A. Burns Fellowship: Awarded to Ph.D. applicants carrying out field studies on educational reforms.

Deans' Fellowship: Awarded Fall 2022 for outstanding performance in undergraduate studies and significant promise in graduate studies.

Dean's List: Awarded Spring 2018, Spring 2019, Fall 2019, Fall 2020, Spring 2021

Ronald E. McNair Scholarship: Selected from a group of qualified undergraduates to receive funding and support to pursue doctoral studies through involvement in research and other scholarly activities. Spring 2019 cohort.

2019 Neil Lubow Prize: Awarded by university for best essay in ethics submitted from an expository writing course. Essay written for SOC 3380: Urban Inequality.

Research Experience

Research Assistant, Center for Latino Adolescent Family Health, New York, NY *March 2022 - July 2022*
Provide range of support with research endeavors including but not limited to technical grant writing, developing presentation materials, conducting literature reviews, translating research materials, and assisting with additional research activities.

"Policing in Schools: Effects of Law Enforcement on Student Learning Environment" *August 2020 - May 2021*
Research project completed as part of an independent research study under the supervision of Dr. Anna Haskins, Assistant Professor of Sociology. Collected over 100 survey responses and completed 7 qualitative interviews from recent U.S. high school graduates to examine the relationship between school resource officers and the learning environment.

"The Network Study: Soldiers and Veterans Connecting for Work and Health," Smithers Institute *January 2020 - May 2020*
Research internship with the school of ILR's Smithers Institute. Collected and organized literature on soldier to civilian work transition to analyze current employment challenges for returning veterans. Independently developed report on relationship between military to work transition stressors and substance abuse for future human resource strategies.

"Contentious Gatherings" Independent Study, Cornell University *August 2019 - December 2019*
Worked with Chance Smith, Ph.D. student, to read through months' worth of articles on contentious gatherings in the United States during 2014. Organized and coded binary data based on the presence of a protest. Synthesized collected data into a final research paper.

Summer Research Opportunity Program, University of Notre Dame, IN
2019

May 2019 - July

Conducted research project under the supervision of Dr. William Carbonaro and Dr. Amy Langenkamp of the Sociology Department. Analyzed data on hundreds of students from the Indiana Department of Education using STATA to determine racial disparities in placement of students into advanced 8th-grade math. Presented project on the effects of tracking for 8th graders in Indiana at research symposium.

Teaching Experience

Substitute Teacher, Kokua Education
2022

October 2021 - February

Co-lead classrooms ranging from k-12 in various subjects, most frequently working with elementary school students in ELA courses. Interpret and implement lesson plans left by primary teacher. Assisted in classroom management and disciplinary measures as necessary.

Teaching Assistant, Cornell University
2021

January 2021 - May

Provided support to professor for SOC 2650: Latinos in the United States, a course of over 80 students, alongside 4 other TAs. Updated attendance records, programmed quizzes, and maintained student grade confidentiality. Attended instructor lectures and answered students' questions on materials.

Work Experience

Classroom Technology Assistant, Cornell Information Technology
2021

January 2021 - May

Consulted university faculty with the usage of Zoom, an online video conferencing platform, for hybrid instruction of students. Troubleshoot technical issues associated with the platform, such as setting up AV equipment. Facilitated professors' Zoom classes by checking chats for questions, presenting lecture slides, etc.

Management Team Member, Cornell Annual Fund

April 2020 - May 2021

Collaborated with 11 team members to provide technical assistance to callers using the fundraising software platform RNL Engage. Evaluated callers during conversations with alumni, providing coaching on fundraising pitches when necessary. Updated logs on caller attendance and program statistics; managed data for over half a million dollars to date.

Caller, Cornell Annual Fund
2020

February 2019 - March

Raised financial support from Cornell alumni for the operation of the university. Fostered relationships with alumni and connected them to university happenings. Personal average credit card pledge rate of 68% compared to program average of 48%.

Student Worker, Alice Cook House Dining Hall, Cornell University, NY

September 2018 - September 2019

Provided service to all dining hall frequenters. Maintained a clean work area in compliance with food safety regulations. Aided cooks, dishwashers, and other service workers with food preparation and cleaning up when necessary.

Program Assistant, Prefreshman Summer Program, Cornell University, NY
2018

June 2018 - August

Served as a mentor to incoming students from disadvantaged backgrounds via weekly one-on-one meetings. Coordinated with other PAs in an on-call rotation within the community to ensure the safety of students. Supported and lead academic, social, and educational programming to acclimate students to campus life

Extracurriculars

President, Cornell University Hip Hop Heads, Cornell University

September 2019 - May 2021

Responsible for overseeing club members and corresponding with club advisor. Met biweekly with executive board to organize weekly club meetings and recruitment efforts.

President, Quisqueya: Dominican Students Association, Cornell University
2021

January 2020 - May

Managed organization's outreach efforts to a community of 100+ students and alumni. Led biweekly meetings with club's executive board to plan events and corresponded with other clubs for collaboration.

Social Media Chair, Building Ourselves through Sisterhood and Service, Cornell University

May 2018 - May 2019

Engaged the organization's general membership by creating flyers and publicizing them on social media platforms. Redesigned and updated the organization's website with events.