

Joel Mittleman

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ACADEMIC POSITIONS

2019 – **Assistant Professor**, University of Notre Dame
Present Faculty Affiliate, Center for Research in Educational Opportunity (CREO)
Faculty Affiliate, Gender Studies Program

EDUCATION

2019 **Princeton University**, PhD in Sociology and Social Policy
Specialization in Demography
Committee: Marta Tienda, Sara McLanahan, Jennifer Jennings

2016 **Princeton University**, MA in Sociology

2013 **London School of Economics**, MSc in Philosophy and Public Policy (with Distinction)

2012 **UCL Institute of Education**, MA in Comparative Education (with Distinction)

2009 **Swarthmore College**, B.A.
Major: Economics *Minors:* Educational Studies & Public Policy. *Phi Beta Kappa.*

PUBLICATIONS

Forthcoming Mittleman, Joel. “Homophobic Bullying as Gender Policing: Population-Based Evidence.”
Gender & Society

2022 Mittleman, Joel. “Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” *American Sociological Review* 87(2): 303–335.

- Featured Article; 3rd most read *ASR* article in last 6 months (16,000+ downloads)
- Top 5% most discussed articles ever tracked by Altmetric; Top 1% of all *ASR* articles
- Selected Press: NBC News, Forbes, Business Insider, Inside Higher Ed, Freakonomics Radio

2019 Mittleman, Joel. “Sexual Minority Bullying & Mental Health From Early Childhood Through Adolescence” *The Journal of Adolescent Health* 64(1): 172–178.

2018 Mittleman, Joel. “A Downward Spiral? Childhood Suspension and the Path to Juvenile Arrest” *Sociology of Education* 91(3): 183–204.

- Winner, Graduate Student Paper Award, ASA Sociology of Education
- Winner, Graduate Student Paper Award, ASA Population Section

Mittleman, Joel. “Sexual Orientation and School Discipline: New Evidence from a Population-Based Sample” *Educational Researcher* 47(3): 181–190.

- Selected Press: The Seattle Times, The Los Angeles Blade, Vice News

- 2012 Miller, Luke and Joel Mittleman. "High Schools That Work and College Preparedness: Measuring the Model's Impact on Mathematics and Science Pipeline Persistence." *Economics of Education Review* 31(6): 1116–1135.

BOOK CHAPTERS

- 2018 Mittleman, Joel and Jennifer L. Jennings. "Accountability, Achievement, and Inequality in American Public Schools: A Review of the Literature." In *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider. New York: Springer.
- 2011 Hannaway, Jane and Joel Mittleman. "Education Politics and Policy in an Era of Evidence." In *Shaping Education Policy: Power and Process*, edited by Douglas E. Mitchell, Robert L. Crowson, and Dorothy Shipps. New York: Routledge

UNDER REVIEW

- Haskins, Anna R., Wade C. Jacobsen, and Joel Mittleman. "Resiliency alongside Racialized Constraint: College Attitudes and Expectations among Teens of the Prison Boom." (Invited to Revise & Resubmit, *Sociology of Education*)
- "Sexual Fluidity: Implications for Population Research" (Under review at *Demography*)
- "Gender Inequality Beyond the Gender Binary: Advancing a 'Gender Predictive' Approach"
American Education Research Association – NSF Research Grant Proposal (\$35,000)

IN PROGRESS

- "The Early Onset and Cumulative Toll of LGBTQ Bullying in the United Kingdom"
- "Masculinity and the Rising Gender Gap in American Education: A 'Gender Predictive' Approach"
- "A Theory of Queer Threat"
- Mittleman, Joel and Danya Lagos. "Transgender Youth Health Disparities in the United Kingdom: Findings from the Millennium Cohort Study"
- Moison, Elizabeth* and Joel Mittleman. "Gender Disparities in Adolescent Mental Health: Disentangling Sex, Gender Identity and Gender Expression."
 * Graduate student coauthor

PUBLIC WRITING

- 2022 "For LGBTQ+ students, this year's Pride Month comes at a perilous time."
[The Brookings Institution](#), June 1.
- "What gay men's stunning success might teach us about the academic gender gap."
[The Washington Post](#), February 24.

AWARDS & FELLOWSHIPS

- 2018 Princeton Elizabeth Procter Honorific Fellowship (\$39,000)
 ASA Sociology of Education, David Lee Stevenson Graduate Student Paper Award
 ASA Population Section, Graduate Student Paper Award
- 2017 Princeton Fellowship of Woodrow Wilson Scholars (\$36,000)
- 2016 SSSP Educational Problems Division, Graduate Student Paper Award

	ASA Sociology of Education, Graduate Student Paper Award (Honorable Mention)
2014	American Educational Research Association MET Fellowship (\$20,000)
2011-2013	British Marshall Scholarship (\$100,000)
2009	Phi Beta Kappa
2008	Truman Scholarship (\$30,000)

INVITED TALKS

2022	“Queer Data for Education Research.” Invited Panelist, <i>Association for Education Finance & Policy</i> , LGBTQ+ Affinity Group, Virtual Panel. Fall.
	“Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” <i>Berkeley Demography Brownbag Seminar Series</i> .
2021	“Bullying as Gender Policing: Theory and Evidence from Queer Childhoods” Invited Panelist, <i>American Sociological Association</i> Panel on “Policing, Punishment, and Victimization of LGBTQ+ People.” August.
	“New Evidence on the School-to-Prison Pipeline.” Invited Panelist, <i>American Educational Research Association</i> Presidential Session on “The School-to-Prison Pipeline and Back.” April.

CONFERENCE PRESENTATIONS

2022	“Sexual Fluidity: Implications for Population Research.” <i>Population Association of America</i> (Poster Session). Atlanta, GA. April.
2021	“Gender Expression Among Contemporary American High School Students: New Population-Based Evidence.” <i>American Sociological Association</i> . Virtual Meeting. August. (With Elizabeth Moison).
2020	“Intersecting the Rise of Women: The Academic Achievement and Attainment of LGB America.” <i>Population Association of America</i> . Washington, DC. April. Canceled due to Covid-19 pandemic.
2018	“Childhood Bullying and Adolescent Mental Health for Sexual Minorities: Prospective Evidence from a Population-Based Birth Cohort.” <i>Population Association of America</i> . Denver, CO. April.
2017	“Sexual Orientation and School Discipline: New Evidence from a Population-Based Sample” <i>American Sociological Association</i> (Refereed Roundtable). Montréal, Canada, August.
	“A School to Prison Pipeline? Exclusionary School Discipline and Juvenile Justice Contact” <i>Population Association of America</i> . Chicago, IL. April.
	“Education in the Shadows of Incarceration: College Hopes and Expectations Among Teens of the Prison Boom.” <i>Population Association of America</i> . Chicago, IL. April. (With Anna Haskins and Wade Jacobsen).
2016	“What’s in a Match? Disentangling the Impact of Teacher Race/Ethnicity for Black and Hispanic Students.” <i>Society for the Study of Social Problems</i> . Seattle, WA. August.
	“What's in a Match? Disentangling the Impact of Teacher Race/Ethnicity.” <i>American Education Research Association</i> (Invited Poster Session). Washington, DC. April.
	“The Demographic Divide in the Classroom: The Impact of Teacher Race/Ethnicity on Student Experience.” <i>Sociology of Education Association</i> . Monterey, CA. February.
2015	“Identity Intersections in the Classroom: The Impact of Teacher Identity on Student Experience.” <i>Population Association of America</i> . San Diego, CA. May.

TEACHING

Assistant Professor, University of Notre Dame

Social Stratification (Graduate)

Unequal America

The School-to-Prison Pipeline: Race, Schools and Growing Up in the Age of Mass Incarceration

Teaching Assistant, Princeton University

Race and Public Policy

Introduction to Sociology

ADVISING

Dissertation Committee Member

- Kenya Lee: *“Little Jails” and “Prison Schools”: Three Papers on Disciplinary Alternative Education Programs as Interstitial Racialized Organizations*
- Eli Williams: *Chosen Family Among LGBTQ+ People*
- Patrick Graff: *Trust in Teachers: The Role of Teacher Experience and Relational Trust in Schools*

Master’s Thesis Committee Member

- Kenya Lee: *The Criminalization vs. Remedialization of “Misfit” Students: Racial/Ethnic and Gender Inequalities in Alternative Education Program Placements*
- Lindsay Heldreth: *“The Only Sexuality That Excludes Trans People Is Bigot.” In Pursuit Of Inclusivity*
- Elizabeth Moison: *Ambiguous Identities: Nonbinary Individuals’ Experiences Crafting An Ungendered Self*
- Valena Hernandez: *Outcomes of College Prep Programs and Counselors on College Enrollment*

OTHER EMPLOYMENT

2009 – 2011 **The Urban Institute**, Washington, DC
Research Assistant in Education Policy Center

SERVICE

To the discipline:

2021-2023 Editorial Board Member, *Gender & Society*

2023 Session Organizer, “Gender, Sexuality, Health & SES.” Population Association of America

2020 Session Organizer, “Stigmatized Youth Populations.” Population Association of America

2019 Member, David Lee Stevenson Paper Award Committee. ASA Sociology of Education Section

To the department:

2022 – 2023 Committee on the Advancement of Diversity & Inclusion

2020 – 2022 PhD Student Job Market Placement Committee

2019 – 2020 Departmental Colloquium Committee

Occasional Reviewer: *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Sociology of Education*, *Gender & Society*, *European Sociological Review*, *Men and Masculinities*, *Journal of Adolescent Health*, *American Educational Research Journal*, *Educational Researcher*, *Childhood Obesity*