

<b>Completer GPA: University of Notre Dame</b>	<b>3.00-4.00</b>	<b>2.50-2.99</b>	<b>2.00-2.49</b>	<b>0.01-1.99</b>
Blended and Online Teaching				
Business (5-12)				
Career and Technical Education - Agriculture (5-12)				
Career and Technical Education - Business Information/Technology (5-12)				
Career and Technical Education - Family and Consumer Sciences (5-12)				
Career and Technical Education - Health Science Education (5-12)				
Career and Technical Education - Marketing (5-12)				
Career and Technical Education - Trade and Industrial Education (5-12)				
Computer Science (P-12)				
Early Childhood Education (P-3)				
Elementary Generalist (K-6)	26			
Elementary STEM (K-6)				
Engineering and Technology (5-12)				
Exceptional Needs - Mild Intervention				
Exceptional Needs - Intense Intervention				
Exceptional Needs - Blind and Low Vision				
Exceptional Needs - Deaf and Hard of Hearing				
Fine Arts - Instrumental and General Music				
Fine Arts - Theater Arts				
Fine Arts - Visual Arts				
Fine Arts - Vocal and General Music				
Gifted/High Ability Education				
Health Education				
Journalism (5-12)				
Language Arts (including speech) (5-12)	<10	<10	<10	<10
Mathematics (5-12)	<10	<10	<10	<10
Middle School Language Arts (5-9)	10			
Middle School Mathematics (5-9)	<10	<10	<10	<10
Middle School Science (5-9)	<10	<10	<10	<10
Middle School Social Studies (5-9)	<10	<10	<10	<10
Physical Education				
Reading				
Science - Chemistry (5-12)	<10	<10	<10	<10
Science - Earth/Space Science (5-12)				
Science - Life Science (5-12)	<10	<10	<10	<10
Science - Physical Science (5-12)				
Science - Physics (5-12)	<10	<10	<10	<10
Social Studies - Economics (5-12)				
Social Studies - Geographical Perspectives (5-12)				
Social Studies - Government and Citizenship (5-12)				
Social Studies - Historical Perspectives (5-12)	<10	<10	<10	<10
Social Studies - Psychology (5-12)				
Social Studies - Sociology (5-12)				
Teachers of English Learners				
World Languages - Arabic				
World Languages - American Sign Language				
World Languages - Chinese				
World Languages - French				
World Languages - German				
World Languages - Italian				
World Languages - Japanese				
World Languages - Latin				
World Languages - Russian				
World Languages - Spanish	<10	<10	<10	<10



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

	State Total	University of Notre Dame
<b>Attrition-Retention-Completion Rates By Academic Year*</b>		
Total Number of Education Candidates**	11,914	253
Total Number Completion/Graduation	3,462	76
Percentage Completion/Graduation	29.1	30.0
Total Number Retained in Education	7726	166
Percentage Retained in Education	67.0	66.0
Total Number Program Attrition	199	0
Percentage Program Attrition	1.7	0.0
Total Number Institutional Attrition	570	11
Percentage Institutional Attrition	4.8	4.0

**Principal Survey Results for University of Notre Dame**

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

<b>Knowledge Preparation of Teacher</b>				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
	<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
1. ...understand how students learn and develop at the grade level they are teaching.	0	0	0	1
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	0	0	1
3. ...adhere to the ethical requirements of the teaching profession.	0	0	0	1
4. ...adhere to the legal requirements of the teaching profession.	0	0	0	1
<b><u>Pedagogical Preparation of Teacher</u></b>				
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
5. ...provide an appropriate and challenging learning experience.	0	0	0	1
6. ...provide an inclusive learning environment.	0	0	0	1
7. ...provide a rigorous learning environment.	0	0	0	1
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	0	0	1
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	0	0	1
10. ...differentiate instruction to meet all students' learning needs.	0	0	0	1
11. ...work effectively with students with all exceptionalities.	0	0	0	1
12. ...analyze student assessment data to improve classroom instruction.	0	0	0	1
13. ...use effective strategies to manage the learning environment.	0	0	0	1
14. ...integrate technological tools as appropriate to advance student learning.	0	0	0	1
<b><u>Professional Disposition of Teacher</u></b>				
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
15. ...openly accept suggestions/constructive feedback.	0	0	0	1
16. ...exhibit ethical practice expected of educators.	0	0	0	1
17. ...work effectively with other professionals.	0	0	0	1
18. ...work effectively with parents/guardians.	0	0	0	1
19. ...work effectively with school leaders.	0	0	0	1
20. ...work effectively within the school culture.	0	0	0	1
<b><u>Overall Assessment</u></b>	<b>Very Dissatisfied</b>	<b>Dissatisfied</b>	<b>Satisfied</b>	<b>Very Satisfied</b>
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	0	1

**Teacher Survey Results for University of Notre Dame**

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<b>Knowledge Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	0	0	1	8
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	1	8
3. adhering to the ethical requirements of the teaching profession.	0	0	1	8
4. adhering to the legal requirements of the teaching profession.	0	0	1	8
5. recognizing the importance of continued professional development.	0	0	1	8
<b>Pedagogical Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	0	0	0	9
7. providing an inclusive learning environment.	0	0	1	8
8. providing a rigorous learning environment.	0	0	2	7
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	1	8
10. differentiating instruction to meet all students' learning needs.	0	0	2	7
11. working effectively with students with all exceptionalities.	0	1	1	7
12. developing quality assessments to test for student understanding of lessons.	0	0	3	6
13. analyzing student assessment data to improve classroom instruction.	0	0	2	7
14. using appropriate strategies to effectively manage learning environments.	0	0	1	8
15. integrating technological tools as appropriate to advance student learning.	0	0	2	7
<b>Professional Disposition Preparation</b>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	0	0	2	7
17. exhibiting ethical practice.	0	0	2	7
18. working effectively with other professionals.	0	1	1	7
19. working effectively with parents/guardians.	0	0	1	8
20. working effectively with school leaders.	0	0	2	7
21. working effectively within the school culture.	0	0	1	8
<b>Overall Assessment</b>				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	1	8

Percent of Teachers Achieving Effective or Highly Effective Rating 2020-2021										
Institution	Teachers with One (1) Year Experience			Teachers with Two (2) Years of Experience			Teachers with Three (3) Years of Experience			Grand Totals
	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	
University of Notre Dame	<10	<10	<10	<10	<10	<10	<10	<10	<10	
Grand Total Rated Effective										<10
Grand Total Rated Highly Effective										<10
Grand Total Effective and Highly Effective										<10
Grand Total Teachers Evaluated										<10
Final Percent										<10
<p><b>**Year" defined as September 1 - August 31.</b></p> <p>Visit <a href="http://www.doe.in.gov/evaluations">http://www.doe.in.gov/evaluations</a> for additional information.</p>										