



## ADDITIONAL RESOURCES

2020

### [Child development assessment tools in low-income and middle-income countries: How can we use them more appropriately?](#)

*Saraswathy Sabanathan, Bridget Wills, and Melissa Gladstone*

“Global emphasis has shifted beyond reducing child survival rates to improving health and developmental trajectories in childhood. Optimum early childhood experience is believed to allow children to benefit fully from educational opportunities resulting in improved human capital. Investment in early childhood initiatives in low-income and middle-income countries (LMICs) is increasing. These initiatives use early childhood developmental assessment tools (CDATs) as outcome measures. CDATs are also key measures in the evaluation of programmatic health initiatives in LMICs, influencing public health policy. Interpretation of CDAT outcomes requires understanding of their structure and psychometric properties. This article reviews the structure and main methods of CDAT development with specific considerations when applied in LMICs.”

### [Chapter 6: Adaptation and Standardization of Existing Tools in A toolkit for measuring early childhood development in low- and middle-income countries](#)

*Lia C. H. Fernald, Elizabeth Prado, Patricia Kariger, and Abbie Raikes*

“The primary purpose of this Toolkit is to provide a resource for researchers, evaluators, and program personnel from various disciplines interested in assessing early childhood development (ECD) in low- and middle-income countries—either for planning and evaluating interventions, monitoring development over time, or conducting a situation analysis. The Toolkit is intended to help produce reliable, actionable data on child development.”