

Mary Kate Blake

Sociology & Criminology
Valparaiso University
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ACADEMIC APPOINTMENTS

- Fall 2019 - Assistant Professor, Department of Sociology & Criminology, Valparaiso University
- 2018-2019 Visiting Assistant Professor, Department of Sociology & Criminology, Valparaiso University
- Summer 2018 Postdoctoral Research Associate, Cardus Religious Schools Initiative, University of Notre Dame

EDUCATION

- PhD (2018) **University of Notre Dame**, Sociology
Dissertation: *An Organizational Analysis of the School Counseling Profession: Implications for Students, Counselors, and Schools*
William Carbonaro (Chair), Mark Berends, Jennifer Jones, and Omar Lizardo
- MA (2013) **University of Notre Dame**, Sociology
- MAEd (2006) **Virginia Tech**, Educational Leadership and Policy Studies
- BA (2004) **Marquette University**, Communication Studies, Theology; with Honors

PUBLICATIONS

- Blake, Mary Kate. "Other Duties as Assigned: The Ambiguous Role of the High School Counselor."
Forthcoming, *Sociology of Education*.
- Blake, Mary Kate. 2018. "Self and Group Racial/Ethnic Identification Among Emerging Adults."
Emerging Adulthood 7(2):138-149.
- Blake, Mary Kate. 2018. "All Talk and No Action? Racial Differences in College Behaviors and Attendance." *Sociological Perspectives* 61(4):553-572.

RESEARCH IN PROGRESS (*denotes equal co-authorship)

- Andrew, Megan & Mary Kate Blake. "The Long Arm of Early Exclusionary School Discipline? Education and Criminal Outcomes." (Revise and Resubmit, *Research in Social Stratification and Mobility*).
- *Blake, Mary Kate & Amy Langenkamp. "Latino/a-White Differences in College-Going Behaviors."
(In preparation for submission, September 2019).
- *Jones, Jennifer & Mary Kate Blake. "Making Multiracials: Group Identity Formation among Multiracial Americans." (In preparation for submission, September 2019).
- Blake, Mary Kate. "The Impact of School Counseling Ratios and Funding on Student Test Scores."
- Blake, Mary Kate. "Mechanisms of Black-White Differences in College-Going Behaviors."

RESEARCH & TEACHING GRANTS & AWARDS

- 2018 “Know Indiana” Curriculum Development Grant, Lilly Endowment (\$1,500)
- 2018 Improving Education and Reducing Inequality in the United States Grant, Russell Sage Foundation and William T. Grant Foundation (\$7,000)
- 2016 Officers’ Research Grant, William T. Grant Foundation, co-PI (*dissertation support*) (\$25,000)
- 2016 American Dream Grant, University of Notre Dame (\$3,000)
- 2015 Graduate Student Research Award, University of Notre Dame (\$2,000)

TRAVEL GRANTS & AWARDS

- 2016 Graduate Student Union Conference Presentation Grant, University of Notre Dame (\$250)
- 2015 Notebaert Professional Development Award, University of Notre Dame (\$985)
- 2015 Institute on Statistical Analysis for Education Policy, American Educational Research Association (\$1,500)
- 2014 Measuring the Diverging Components of Race in Multiracial America, American Sociological Association (\$1,500)
- 2014 Graduate Student Union Conference Presentation Grant, University of Notre Dame (\$750)
- 2014 Sociology of Education Graduate Student Travel Award, American Educational Research Association (\$400)
- 2013 Notebaert Professional Development Award, University of Notre Dame (\$400)
- 2013 Graduate Student Union Conference Presentation Grant, University of Notre Dame (\$400)

SELECTED PAPER PRESENTATIONS

- 2019 Blake, Mary Kate. “The Impact of School Counseling Funding on Student Test Scores.” Presentation at the Russell Sage Foundation meeting on Improving Education and Reducing Inequality. New York, NY.
- 2019 Blake, Mary Kate. “The Ambiguous Role of the High School Counselor.” Presentation at the North Central Sociological Association. Cincinnati, OH
- 2018 Jones, Jennifer and Mary Kate Blake. “Becoming Multiracials: Multiracial Identity and Group Formation.” Panel at the Southern Sociological Society Annual Meeting. New Orleans, LA.
- 2017 Blake, Mary Kate. “The Ambiguous Role of the High School Counselor: Implications for Students and Schools.” Roundtable at the American Sociological Association Annual Conference, Section on Sociology of Education. Montreal, Canada.
- 2017 Andrew, Megan and Mary Kate Blake. “The Scars of Exclusionary School Discipline and Their Noncognitive, Cognitive, and Academic Mechanisms.” Presentation at the Population Association of America Annual Meeting. Chicago, IL.
- 2016 Blake, Mary Kate. “Mechanisms of Black-White Differences in College-Going Behaviors.” Presentation at the Midwest Sociology of Education Conference. Bloomington, IN.

SELECTED PAPER PRESENTATIONS, cont.

- 2016 Blake, Mary Kate. "Racial Differences in College-Going Behaviors." Presentation at the Summer Meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association. Bern, Switzerland.
- 2016 Blake, Mary Kate. "High School Counselors and their Impact on Student Outcomes." Presentation at the Society for the Study of Social Problems Annual Conference. Seattle, WA.
- 2016 Blake, Mary Kate. "An Ethnographic Study of the High School Counselor." Presentation at the Chicago Ethnography Conference. Chicago, IL.
- 2016 Blake, Mary Kate. "Institutional Logics and the High School Counselor." Presentation at the Sociology of Education Annual Conference. Pacific Grove, CA.
- 2015 Andrew, Megan and Mary Kate Blake. "The Scars of School Discipline? A National Study in the Effects of Exclusionary School Discipline." Roundtable at the American Educational Research Association Conference, Section on Sociology of Education. Chicago, IL.
- 2014 Blake, Mary Kate. "Beliefs and Behaviors: Net Racial Differences in College Enrollment." Presentation at the American Educational Research Association Conference (AERA), Section on Sociology of Education. Philadelphia, PA.
- 2013 Blake, Mary Kate. "Racial Identity in a Multiracial Society." Presentation at the American Sociology Association Conference, Section on Social Psychology. New York, NY.

COURSES TAUGHT

Introduction to Sociology	Valparaiso University	2018-2020
Social Stratification	Valparaiso University	2018-2020
Sociology of Education	Valparaiso University	Fall 2018
Urban Sociology	Valparaiso University	Spring 2019
Statistics of Social Research	University of Notre Dame	Fall 2015
Latino Communities Organizing Against Violence	University of Notre Dame	Fall 2014 (<i>co-instructor</i>)
Graduate Statistics II	University of Notre Dame	Spring 2014 (<i>TA</i>)

PROFESSIONAL SERVICE

- 2012-Present Conference Program Reviewer: *American Educational Research Association*
- 2017-2019 Nominations Committee, Membership Committee, Student Representative
Children and Youth Section of the American Sociological Association
- 2015-Present Reviewer: *American Sociological Review, Social Forces, Social Psychology Quarterly, Social Science Research, Sociological Focus, Sociological Compass, Sociology of Education*
- 2017-2018 Committee for the Advancement of Diversity and Inclusion, *Department Sociology, University of Notre Dame*
- 2016-2017 Editorial Associate: *American Sociological Review*
- 2016-2017 South Bend Community School Corporation: *Grant Writing Support (\$50,000 grant)*
- 2015-2016 Student Representative: *Sociology of Education Section of the American Sociological Association*

RELATED ACADEMIC EXPERIENCE

- 2019-Present Aviso Retention
Retention Research Associate
- 2018-2019 Aviso Retention
Retention Research Analyst
- 2017-2018 Indianapolis Peers and School Transitions Study
Research Assistant
- 2011-2017 University of Notre Dame
Research Assistant, Center for Research on Educational Opportunity
- 2007-2011 University of Notre Dame
Student Program Coordinator, Student Activities Office
- 2006-2007 Catawba College
Assistant Director of Residence Life/Coordinator of Student Center and Programs