

AYITI LI (READ HAITI)

COVID-19 Response

Radio Programming

vakans - demen - bonè - aktivite volebòl - sou plaj -- wout plaj tout moun marel, nouve zanmi

rive - trase jwe volahol - efase ta vakans - jwe

Vakans rive. Jodi mande Emil: Ki akti Timoun yo renmen val naje, yo manje mayi. yo nouvo zanmi.

Ayiti Li: COVID-19 Response | Radio Programming

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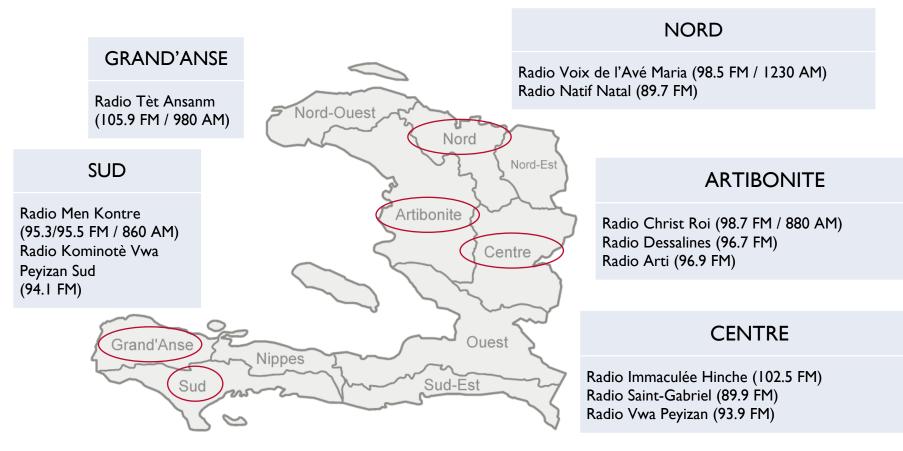
Vakans r

jodi a, Katya leve bonè, li mand nou jodi a? Emil reponn: Mwen pral jwe vole Emil repaired to the vole yo sou page ak manman mwen. Emil di : Ou vle ak manuna di wi epi yo pran woi nou? Katya di wi epi yo pran woi bonè anvan tout moun. Katya tras yo jwe marèl ak manman yo. Lè za yo jwe marèt, yo efase marèl la. Alina ville Timoun yo renmen vakan jwe voieve yo naje, yo manje mayi, yo keyi man yo naje, yo manje mayi, yo keyi man yo naje, j zanmi. Katya ap reflechi: Ki sa mwen

Kesyon

Konbyen pésonaj ki genyen man istwa De ki sa Katya ak Emil ap pale? Ki sa Katya ak Emil prai té jadi at i sa kunga katya kannan ki ba li pro co menm, žaže so konnen ži se so pres

II Radio Stations (5 Departments)



Frequency & Broadcasting Schedule

Program I: Literacy & SEL Lessons (I st & 2 nd Grades) 9:00 AM – 10:00AM (Monday-Friday)		
Monday	Lesson in Créole	
Tuesday	Lesson in Créole (repeat)	
Wednesday	Lesson in French	
Thursday	Lesson in French (repeat)	

Friday Review of Créole & French lessons; Read Aloud

Program 2: Pre-K SEL Lessons & Parenting Strategies 10:00 AM – 11:00AM (Monday-Friday)

Monday	Pre-K / Parent Session A
Tuesday	Pre-K / Parent Session A (repeat)
Wednesday	Pre-K / Parent Session B
Thursday	Pre-K / Parent Session B (repeat)
Friday	Review of Pre-K / Parent Session A & B; Read Aloud

Program I: Literacy and SEL Lessons (Ist & 2nd Grades)

Program I: Typical Sequence per Episode

- · Opening song
- · Morning Meeting (Sek Matine)/SEL activities
- · Lesson in Créole (M'ap li net ale) or French (Je parle bien français)
- · Read Aloud component with comprehension questions
- · Song or dance (interactive activity)
- · End of episode & invitation to listen again

*Accompanied with comprehension worksheets (Créole)

Program 2: Pre-K SEL Lessons & Parenting Strategies

Program 2: Typical Sequence per Episode		
· Opening song		
 Morning Meeting (Sek Matine)/SEL activities o Intro to the SEL theme 		
o Discussion of key concepts		
o Physical activities/dance/song associated with theme		
o Review of key concepts		
o Read Aloud component		
 Parent Engagement Workshop (parenting strategies) 		
o Intro to the Parent Workshop theme		
o Discussion of key concepts		
o Parenting strategy		
o Parent Q&A segment		
 End of episode & invitation to listen again 		