Children, Parents, Learning and COVID-19

What can we do?
If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward.
Adversity Could Breed Solutions…

Values subdued by exam-focused education

Children are in boarding schools and spend less time with parents

Parents too busy to spend time with their children

Disruption of schooling by COVID-19

All children now at home, indefinitely

Most parents at home following lock-down

Parents too busy to spend time with their children
Uniting the CBC Pillars?

National Goals
Unity, Development, Values, Environment, Self-fulfilment, Responsibility

Values
Respect, Responsibility, Unity, Love, Cooperation, Patriotism, Integrity, and Peace.

Guiding Principles
Parental Engagement

Theoretical Approaches
Individual talents Scaffolding
Brainstorming Session – April 6

**Numbers**

Around 15 million children are home with 6.5 million parents, how do we catalyze the learning of values?

**Method**

Values are best learnt from parents, through real-life experiences, which methods and tasks can activate this? Which content and tools might work best? Which incentives might make parents act?

**Media and Messaging**

How best will we reach every parent out there to do something?

**People**

Who must we bring on board, to make the plan work?
**Principles**

1. Inclusion of parents least reached by information
2. Inclusion of all children
3. Leveraging on existing structures and media
4. Promoting child safety
5. Starting with what parents can easily do

**Activities**

1. Identify few values and make content
2. Develop a communication strategy for reaching everyone
3. Ride on KICD channels to engage parents on values
4. Partner with media to build a community of learning

- Gaming as uniting activity
- Arts is a universal language that both children and parents can use
- National story telling project
- Re-construct and activate local leaders as agents
- Community Service Learning can strengthen resilience
- Organize parents into a community of learning and educating
- National Learning Project
- A social capital project is needed at this time
- Psychosocial support for everyone
- National Learning Project
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Way Forward

- Identify few values to start with
- Develop content for parental engagement
- Develop an inclusive communication strategy
- Next meeting Tuesday April 14, 9-10.30 am

Technical Team 1

Strategy

Joyce Kinyanjui, Ízel Kipruto, Dione Oguna, Walter Odondi

Technical Team 2

Content

Amos Kaburu, Purity Ngina, Virginia Ngindiru, Faith Mukiria, John Mugo
Team 2 – Output 1

- 4 idea-sourcing initiatives, 6th April
  - Parents on Whatsapp groups
  - Teachers and parents on Whatsapp
  - Children in one family
  - Online search

Two Projects

Routine Project
- Values, Methods, Activities, Tools
  - Joyce, Amos, Dennis, Virginia

Empathy Project
- Values, Methods, Activities, Tools
  - Purity, John, Faith

Responsibility
Self-Management
- Financial-Management
- Resilience
- Financial-Prudence
- Respect

Empathy
- Personal-hygiene
- Leadership
- Honesty
- Discipline
- Coping-mechanisms
- Collaboration